#### Some other Teach Yourself Language Books

```
Afrikaans
        Colloquial Arabic
             Bengali
             Chinese
           Cantonese
     Comparative Linguistics
             Czech
             Danish
             Dutch
English for Swahili-Speaking People
English Grammar
          Good English
Esperanto
             Finnish
             French
        Everyday French
         A First French
        French Grammar
         French Reader
             German
         A First German
        German Grammar
         More German
         German Reader
             Greek
         Modern Greek
     New Testament Greek
            Hebrew
            Icelandic
           Indonesian
              Irish
             Italian
            Japanese
              Latin
             Latvian
        Learn a Language
             Malay`
             Maltese
           Norwegian
          Old English
         Modern Persian
             Polish
           Portuguese
             Russian
    Russian Through Reading
            Samoan
          Serbo-Croat
             Spanish
        Everyday Spanish
Swahili
            Swedish
             Turkish
             Urdu
             Welsh
             Yoruba
```

## TEACH YOURSELF BOOKS

# ARABIC

A. S. TRITTON, D.Litt.

Professor Emeritus of Arabic, School of Oriental and African Studies, University of London.



TEACH YOURSELF BOOKS

ST. PAUL'S HOUSE WARWICK LANE LONDON E.C.4

### ACKNOWLEDGMENT

The author and publishers gratefully acknowledge the assistance given by Mr. J. R. Firth, M.A., in connection with the sections on the sounds of the language.

### CONTENTS

									PAGE
	INTRODUCT	ION	•	•	0	6	•	•	vii
	ALPHABET		•	¢	0	6	ø	ū	13
LESSON	1								
1.	NOUN AND	ARTIC	CLES	•	U	•	a	o	24
2.	GENDER	•	•	•	6	•	0	•	28
3.	CASE	•	٠	•	۰	٠	0	٠	33
4.	NUMBER	•	a	•	· <b>b</b>	0	•	٠	38
5.	BROKEN PL	URAL	3	•	•	• .	•	٠	43
6.	PERSONAL I	PRONC	UNS		•	•		۰	48
7.	VERB-PER	FECT				•	۰	ø	53
.8.	IMPERFECT	INDIC	CATIVE	C	o	•	o	ø	58
9.	DEMONSTRA	TIVE	PRON	SUUS	۰	6	9		63
10.	ADJECTIVES	;	•	٠	a	•	•	•	67
11.	IRREGULAR	NOUN	1S	•	•	•	o	٥	72
12.	IMPERATIVE	PAI	RTICIP	LES	INFIN	ITIVE	•	٠	77
13.	MOODS	•	•	•	ø	ø	•	6	81
14.	NEGATIVES	0.	0	0	ø	o	e	•	85
15.	MORE ABOU	T CAS	SES		•	۰	4	٠	90
16.	WEAK-HOL	LOW-	-VERI	3S	U	•	•		96
17.	STRONG VE	RB—D	ERIVE	D STE	EMS		v		100
18.	PASSIVE	•	•	•	•	0	e		108
19.	THAT-CON	UNCT	ION	9	•	•			111
20.	ADVERBS					-	-	-	
20. B	CONSVUA	٠	e	° xi	•	0	0	•	117

	CO	VTEN	TS				
							PAGE
VERBS FIRST 'W	' AN	D 'Y	9	0	•	•	123
RELATIVE CLAUS	ES	0	۰	9	•	•	128
DOUBLED VERBS	0	•	0	o	0	٠	132
HOLLOW VERBS	(contin	nued)	٠	٠	•	٠	137
VERBS WITH THE	E GLO	TTAL	STOP	٠	•	۰	141
VERBS—THIRD V	VEAK	•	•	6	•	•	145
VERBS-DOUBLY	WEAI	К	٠	•	<i>•</i>	•	152
CONDITIONAL AN	D EXC	CEPTIV	VE SEN	TENC	ES	•	157
TEMPORAL CONJU	UNCTI	ONS	•.	•	•		165
NUMERALS .	•	•	•		•	•	171
NOUN FORMS	٠	•	•	•	•	•	179
SOME VERBS	0	9	0	•	•	•	187
SOME NOUNS	0	•	•	•	•		194
EXCLAMATIONS	0	۰	0	0	9	•	200
CIRCUMSTANTIAL	CLAU	SES	0	•	•	o	207
PREPOSITIONS—C	ALEN	DAR	•	۰	•	9	213
CONCLUSION	•	ø	٠		•		222
TABLES .	۰	•	•	•	•		224
KEY	•	•	•	•	a	0	256
	RELATIVE CLAUS DOUBLED VERBS HOLLOW VERBS VERBS WITH THE VERBS—THIRD V VERBS—DOUBLY CONDITIONAL AN TEMPORAL CONJU- NUMERALS. NOUN FORMS SOME VERBS SOME NOUNS EXCLAMATIONS CIRCUMSTANTIAL PREPOSITIONS—CONCLUSION TABLES	VERBS FIRST 'W' AND RELATIVE CLAUSES DOUBLED VERBS . HOLLOW VERBS (continuers) VERBS WITH THE GLO VERBS—THIRD WEAK VERBS—DOUBLY WEAD CONDITIONAL AND EXCEMPORAL CONJUNCTION NUMERALS . NOUN FORMS . SOME VERBS . SOME NOUNS . EXCLAMATIONS . CIRCUMSTANTIAL CLAUPREPOSITIONS—CALENT CONCLUSION . TABLES	VERBS FIRST 'W' AND 'Y RELATIVE CLAUSES DOUBLED VERBS. HOLLOW VERBS (continued) VERBS WITH THE GLOTTAL VERBS—THIRD WEAK CONDITIONAL AND EXCEPTIVE TEMPORAL CONJUNCTIONS NUMERALS. NOUN FORMS SOME VERBS SOME NOUNS EXCLAMATIONS CIRCUMSTANTIAL CLAUSES PREPOSITIONS—CALENDAR CONCLUSION TABLES.	VERBS FIRST 'W' AND 'Y' RELATIVE CLAUSES	VERBS FIRST 'W' AND 'Y' RELATIVE CLAUSES	VERBS FIRST 'W' AND 'Y'  RELATIVE CLAUSES	VERBS FIRST 'W' AND 'Y'  RELATIVE CLAUSES  DOUBLED VERBS

INDEX

295

### THE ALPHABET

Writing runs from right to left and the letters consist of strokes or strokes and dots. Vowels are not counted letters. At the end of a word or when standing alone many letters end with a flourish (compare the figures in a doctor's prescription 111). There are two classes of letters; those which can be joined on both sides and those which can only be joined to the preceding letter. The first class has four forms, initial, medial, final, and independent; the second has two, final and independent. The essential part of the letter remains unchanged as is shown here:—

independent	final	medial	initial
<u> </u>	<u>_</u>	a	3

when there is a final flourish the dot or dots are often put in the middle of it.

Name.	Independent.	Final.	Medial.	Initial.	Equivalent.
$bar{a}$	ب	ب	٨	9	b
tä	ت	ٿ	aa sis	;	t
$thar{a}$	٥	٦	*	) )	0
jī $m$	7	Č			j
ḥā	ح	C	25	<b>&gt;</b> -	ħ
khā	خ	خ	A	÷	ж
dāl	3	٨			đ
$dhar{a}l$	چُ	i			9
rā	ر	<b>₽</b> .			r
zã	ز	خ			Z

### CONSONANTS

Twelve of the consonants form correlative pairs.

		Tip of T	Back of				
	Between teeth			Behind upper teeth	tongue towards soft palate	Throat and larynx	
Breathed unsingable.	0	t	专	s	X	łī	
Voiced singable .	δ	đ	đ	Z	У	ς	

The rest, including liquids and semivowels, stand in the next table in the order of their articulation, beginning with the lips and ending with the glottis, i.e. the space between the vocal cords, which may close the glottis completely in a stop P or remain apart allowing the passage of breath in h.

	Labial	Labio- dental	Dental	Gums	Palatal	Velar	Uvular	Glottal
Voiced .	Ъ	¢-	ð	្រីន	j	k	q	h ? (h)
Liquids and semi vowels (voiced)	m	y	1	r n	У		2	(/

Name.	Independent.	Final.	Medial.	Initial.	Equivalent.
sīn	<i>"</i>	س		ببد	s
shīn	ش	m	ۺ	شر	ſ
ṣād	ص	ص		*460	ક
$d\bar{a}d$	ض	غن	***	خ	đ
ţā	上	L	b	4	<del>\$</del>
zā	占	上	Li	لخ	ð
ʻain	ع	ے	æ,	٤	ς
ghain	ع ف	خ	à	Ė	¥
$far{a}$	ف	L.R.	â	ٷ	f
ķāf	ق	ق	ä	9	q
kāf	5]	ك	$\leq$	5	k
lām	J	J	Y	}	1
mīm	P	(*	s⁄\$n	A	m
nūn	ن	ن	• 6	•	n
$har{a}$	<b>@</b>	Ą	8 <b>6</b>	A	h
waw	و	9			W
уā	ی	ي ی	ris es	) **	У

Even in old Arabic the feminine termination at was often pronounced ah and written with h. When they began to study their own grammar they rectified the existing spelling by putting the two dots of t over the h or and this hybrid must be pronounced t.

In writing it is often convenient to put one consonant above another:—

ج في السير السير

THE ALPHABET

The six pairs:-

- 0 as English 'th' in 'think'.
- d as 'th' in 'this'.
- t as 't' in 'eighth'.
- 'd as 'd' in 'width'.
- \* voiceless, & voiced; counterparts of 't' and 'd'.

Emphatics.—Tip of tongue behind lower teeth, blade behind upper teeth touching gums. There is a depression or hollowing of the tongue just behind this and a raising of the back of the tongue. The sides of the tongue make a sort of inverted lid for the upper jaw, overflowing the back teeth and just touching the inside of the cheeks. The back of the tongue is raised in the same way for the other two emphatics and o.

- s breathed, z voiced.
- s is a strong clear sound as in 'hissing' to be sharply differentiated from the emphatic s; the tip of the tongue is behind the upper teeth.
- z is a clear buzzing sound as in whizzing.
- x breathed, y voiced.
- is like the 'ch' in the Scottish 'loch.' or the German 'ach' but more scrapy. The difficulty is not so much in the sound as in the positions in which it can occur—e.g. initially. Pronounce 'loch' and then try to pronounce it backwards.
- y bears a similar relation to x as z does to s. Try to voice x, that is, make it a singable sound, put the buzz of voice into it. Make it a little further back than x; do not roll it, thus making it a back r.
- h breathed, s voiced.
- h differs from h, which is frequently voiced, and has a sharper friction of an entirely different resonance caused by the forced depression of the back of the tongue and the tightening of the throat, the larynx being raised at the same time. The back of the tongue is as low as when the doctor presses it down with a spoon. With a it is very like the stage whisper

- 'ha!' It must not be produced with scrapy friction which confuses it with x.
- s is the voiced correlative of n pronounced with more tightening of the throat and forcing up of the larynx. The feeling in the throat is suggestive of slight retching. If you pronounce English vowels with a tightened throat and squeezed larynx, producing a metallic, rather low-pitched voice, they will be near to Arabic vowels in the neighbourhood of this consonant.

The two remaining emphatics:-

- s is the counterpart of s and is made with the blade of the tongue against the teeth ridge, the tip being behind the lower teeth.
- ŏ is the counterpart of o; it is interdental but the tip of the tongue points upwards to the upper lip.

The four emphatics and q give to the vowel 'a', when it precedes or follows them, special dark qualities like the vowel in 'not'.

- q is the furthest back k sound you can make, with the back of the tongue closing the arches of the back of the mouth, which are laterally squeezed nearer together to make the closure easier.
- as in 'ship'. In Arabic s and h can come together
   without producing the ∫ sound.
- ? the glottal stop. This sound is commonly used in Cockney instead of 't' in words like 'better', 'bottle' and also in standard English when a word which begins with a vowel is strongly emphasized, ? absolutely ? awful.
- r is rolled as in Scotland; never fricative as in southern England.

The other consonants need no remark.

#### **VOWELS**

Three, which occur both short and long, are recognised in writing. Doubtless there were many variations in

speech but only one is mentioned here. The consonants alif, 'w,' and 'y' were used to indicate the long 'a', 'u', and 'i'. The signs are put above or below the consonant which precedes the vowel.

NAME.	SIGN.	sound.	SYMBOL.						
i, short		as in 'sin'	ı						
long	5-	as in 'yeast'	ix						
u, short	3	much as in south English 'foot'	u						
long	<u>ر</u> و	much as in 'food'	u:						
a, short		as in south English 'bat'.	a						
long	1 -	as in south English 'man' (drawled)	a:						
There are two diphthongs:									
ai	ي _	much as in south English 'fight'	ay						
au	<u> -</u>	much as in south English 'shout'	aw						

Near an emphatic consonant 'a' short is like the vowel in 'not', 'a' long is like that in 'was' (drawled); represented by v and v; and ay becomes more like the sound in 'boy'. There is no English equivalent of aw under these circumstances; the 'a' component becomes v.

#### OTHER CONVENTIONAL SIGNS

Sukûn.—Every consonant, which has no vowel immediately following it, is marked by sukûn . This of course

does not apply when the consonant is a letter of prolonga tion, only indicates a long vowel, as in منو sui, contrasted with منو saw, or when it is written but not pronounced, as منو addaru, where the 'l' is assimilated to the 'd'.

Shadda.—If the same consonant is repeated and no vowel comes between the two, it is written once and the sign shadda "put over it. This may be due to assimilation, as in adda:ru above, or it may be part of the word form; thus "kasara, 'he broke,' but "kassara, 'he smashed,' when the first syllable ends with 's' and the second begins with 's'. Apparent exceptions are due to' the fact that the two consonants belong to different words as "allaylu. The first 'l' belongs to the article and the second to the noun. The first 'l' does not take

Nunation.—The word nunation is formed from the Arabic name of the letter 'n'. In one class of nouns the final vowel, which is the case ending, is written twice to indicate the pronunciations un, an, in respectively. With 'u' the upper sign is usually reversed or 'is used instead.

sukûn because it has been assimilated to the second and is

indicated by shadda.

ลับ Lo madi:natun; ลืบ Lo madi:natan; ลีบ Lo madi:natin.

Hamza.—This is the glottal stop (see Introduction). The sign  $^{s}$  is usually written with one of the three consonants alif, w, or y, which is called its bearer. y, when written with hamza, always loses its dots.

Hamza always has alif at the beginning of a word and, after the vowel 'a', at the end.

B\*

THE ALPHABET

After a long vowel it has no bearer except in the sequence a:Pi when it usually has 'v'.

After sukûn it may be written over a line connecting

two letters.

益 0 至 اَّذُنَّ PagraPu; اِنْ Pibilun; اَوْنُ Pudunun relin kisa: Pun; Jelin sa: Pala; Jeins mas Puilun

طِهُ لِنَّهُ الْمُعَالَّةُ الْمُعَالِّةُ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ PasPilatun : مُعَلِّمُ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ الْمُعَالِّةِ الْم

To find out how to write hamza.—Pronounce the word as if the hamza were not there, write the result, and add hamza. Take the word fullatun. Without hamza it becomes fuwardun, which is the correct way to write it, The plural of this word is PafPidatun; without hamza it becomes Pafi:datun. This is remove the dots from the 'y' and add hamza, and remove 'i' one step to the left, is the right spelling.

Madda.—This takes the place of hamza when az follows the glottal stop. This sound group may be original or it may be derived from the group PaP, which to Arabs is

unpronounceable. In both cases it is written | So I Paikala may stand for Paikala 'he ate with' and

Pa?kala 'he fed '(transitive).

Syllable.—Every syllable must begin with one consonant; the glottal stop is a consonant. A syllable may consist of consonant and vowel or of consonant vowel consonant.

Liaison.—Some words should begin with two consonants. From what has been said about the syllable it is clear that this is impossible so a helping vowel is put before the first consonant when the word stands alone. This vowel is indicated by alif always. If such a word stands alone the helping vowel is ushered in by the glottal stop. In connected speech the helping vowel is dropped and the final vowel of the preceding word takes its place. If there is no final vowel, a short one, usually 'i', is inserted.

In connected speech the sign 'is written over the alif. In liaison a final long vowel is shortened in pronunciation and a diphthong is resolved into its component parts.

The best manner is never to write hamza over the liaison alif and that is followed in this book.

The words

الْمَدُا نَا نَامِدًا مِالْمَا الْمَدَا الْمَدَا الْمَدَا الْمَدَاءِ الْمَدَاءِ الْمَدَاءِ الْمَدَاءِ الْمَدَاء when connected, read

fibtida: Pinhiza: mil Saduwwi (note that fi: is shortened).

الكي yaday becomes yadayi

ramaw (alif is purely graphic) becomes ramawu

The Arabs call this الْوَصْل hamzatulwasli.

#### ACCENT

The accent rests on-

- (1) The penultimate syllable when it is long; i.e. has a long vowel or two consonants. ki'taibun, ya'ku:nu.
- (2) On the antepenultimate when it is long and the penultimate short; when a word has three short syllables. 'ka:tibun, 'kataba.
- (3) On the long syllable before the antepenultimate when the penultimate and the antepenultimate are both short mu'ka:tabatun; on the first syllable if there is no such long vowel 'katabatuhuma:.

Note that monosyllables and the definite article which are joined in writing to the following word do not affect the accent.

wa-'kataba; al-'madadu

#### **NUMBERS**

The figures are read from left to right and are combined as in English:—

### $1 \times 1 = 1789$

Letters, when used as numbers, follow the order of the Hebrew alphabet, those peculiar to Arabic coming last, they represent the units, tens, hundreds, and a thousand. They are divided into these barbarous words:—

### Jaies = 1874

#### EXERCISE IN READING

كَانَ خَمَّارٌ يُسَافِرُ بِخَمْرِ لَهُ وَمَعَهُ قَرْدٌ وَكَانَ يَمْنُ ٱلْخَمْرَ بِٱلْمَاءِ نِصِنْفَيْنِ وَيَلِيمُهُ بِسِعْ ٱلْخَمْرِ وَٱلْقِرْدُ يُشِيرُ إِلَيْهِ أَنْ لَا تَفْمَلُ فَيَضْرِبُهُ فَلَمَّا فَرَغَ مِنْ بَيْعِ ٱلْخَمَرْ وَأَرَادَ ٱلرُّجُوعَ إِلَى بَلَدِهِ رَكَ ٱلْبَحْرَ وَقِرْدُهُ مَعَهُ وَخُرْ جُ فِيهِ ثِيابُهُ وَٱلْكِيسُ ٱلَّذِي جَمَعَهُ مِنْ ثَمَن ٱلْحُمْرِ فَلَمَّا سَارَ فِي ٱلْبَحْرِ ٱسْتَخْرَجَ ٱلْقَرْدُ ٱلْكيسَ منْ مَوْضِهِ وَرَقِيَ ٱلدَّقِلَ وَهُوَ مَعَهُ حَتَّى صَارَ في أَعْلَلُهُ وَرَمَى إِلَى ٱلْمَرْكَبِ بِدِرْهَمِ وَإِلَى ٱلْبَحْر بِدِرْهَم فَلَمْ يَزَلُ ذَلِكَ دَأْبَهُ حَتَّى قَسَمَ ٱلدَّرَاهِمَ

### Phonetic Transcription

ka:na xamma:run yusa:firu bixamrin lahu wama<sup>c</sup>ahu qirdun waka:na yamzuju lxamra bilma:i nisfayni wayabi:<sup>c</sup>uhu bisi<sup>c</sup>ri lxamri walqirdu yusi:ru <sup>2</sup>ilayhi <sup>2</sup>an la: taf<sup>c</sup>al fayađribuhu falamma: faraya min bay<sup>c</sup>i lxamri wa<sup>2</sup>ara:da rruju:<sup>c</sup>a <sup>2</sup>ila: baladihi rakiba lbaħra waqirduhu ma<sup>c</sup>ahu waxurjun fi:hi biya:buhu walki:su lladi jama<sup>c</sup>ahu

NOUN AND ARTICLES

25

min bamani lxamri falamma: sa:ra fi lbahri staxraja lqirdu lki:sa min mawdi<sup>c</sup>ihi waraqiya ddqqpla wahuwa ma<sup>c</sup>ahu hatta: sp:ra fi: <sup>ac</sup>la:hu warama: <sup>lla</sup> lmarkabi bidirhamin wa<sup>lla</sup> lbahri bidirhamin falam yazal da:lika da<sup>b</sup>ahu hatta: qpsama ddara:hima nisfayni.

#### Translation

a wine merchant used to travel in wine he had and a monkey was with him. He mixed the wine with water half and half and sold it at the price of wine. The monkey signed to him; don't do that, so he beat it. When he had finished selling the wine and wanted to go back to his town, he rode on the sea having with him the monkey and saddle-bags in which were his clothes and the purse which he had collected from the price of the wine. When he was well at sea, the monkey pulled the purse from its place and climbed the mast, it being with him, till he reached the top. He threw one dirham into the ship and one into the sea and that continued to be his practice till he had divided the dirhams into two halves.

### LESSON I

#### NOUN AND ARTICLES

The distinction between a definite and an indefinite noun is fundamental.

The indefinite article n is put at the end of the noun, is not expressed by a consonant, but is indicated in one class of nouns by nunation. For inflection the noun falls into four classes but, as two of them are indeclinable, they cannot be called declensions. This lesson deals with one class only.

nahrun a river; Us malikun a king

The u is the nominative inflection.

One way of making a noun definite is to give it the definite article  $\mathcal{O}(al)$ , which is written in front of the noun and joined to it. The vowel of the article is only a helping vowel, liaison, so in connected speech it is replaced by the final vowel of the preceding word. If the noun begins with a dental, sibilant, r, l, or n

## ن ل ظطض ص ش س زر ذدت ت

that letter assimilates to itself the l of the article in pronunciation though the l is still written. The assimilating consonant takes shadda. No noun can be both definite and indefinite at the same time, so nunation must be

dropped when the definite article is present. مُرَيِّن assautu the house; مُرَيِّن assautu the sun. Arabic uses

the definite article where English does not; abstract nouns usually have it; and it also indicates the class. 'Man is a reasoning animal' must be translated 'The man'.

An adjective, which qualifies a noun, follows it, agrees with it in gender (if it is singular), in case, and in definiteness.

أَسْتُانْ كَبِينِ busta:nun kabi:run a big garden.

albaħrulwa:si su the spacious sea.

The verbs 'is' and 'are' are not expressed; so 'the man is handsome' is literally 'the man handsome'. Arabic grammar took its technical terms from logic, so 'the man' is subject and 'handsome' (the complement of the verb to be, as we call it) is the predicate. The subject must be

definite, unless the sentence is negative or interrogative, and the predicate must be indefinite.

arrajulu hasanun the man is handsome.

albaħru waːsisun the sea is spacious.

Questions are asked by prefixing one of the particles  $\gamma_a$  or  $\gamma_a$  hal to the sentence;  $\gamma_a$  is connected with the word it precedes.

مَّرُجُلُ ?arajulun . . . is a man . . . ?

مَا الْبَحْنُ وَاسِمَ halilbahru wa:si sun is the sea spacious?

a drives out the alif of the definite article;

عَسَنُ عَسَلُ حَسَنَ عَمَا عَمَا عَمَا عَمَا الْمَعْلُ حَسَنَ عَمَالُ عَسَنَ عَمَالُ عَسَنَ عَمَالُ عَسَنَ

### Personal Pronouns

Singular. Dual. Plural.

3. Masc. A huwa

Fem. A hiya

huma: huma: huma

hunna

2. Masc. Til Panta

Pantuma: Pantumu

Fem. Til Pantuma: Pantumu

Fem. Til Pantuma: Pantumu

Til Pantumu

Til Pantumu

Til Pantumu

Til Pantumu

Til Pantumu

Til Pantumu

Note.— has two short syllables, in spite of the spelling. Arabic uses the second person singular.

humu and humu are used before liaison.

### Vocabulary 1

The words in brackets are the customary plurals which are all feminine. Five of the commonest plurals are indicated by letters from the second vocabulary onwards; they are:

أَنْهَارٌ) نَبُوتٌ) house. (أَنْهَارٌ) أَنْهَارٌ) أَنْهَارٌ) أَنْهَارٌ) .sea (بحار ) تحر sea. king. (مُلُوكَكُ) مَلكُ (رَجُلُ ) رَجُلُ ) garden. (بَسَاتِينُ ) سُتَانَ ) سُتَانَ ) سُتَانَ flesh, meat. لَحْجُ bread. castle, palace. (قُصُورٌ) قَصْرٌ street. . child, boy (أَوْلَادٌ) وَلَدَّ أنسان human being. أ little صَغْر گنے big. .dirty وَسيخُ clean. نظیف rich. غَنِيَّ .poor فقر good, beautiful. ugly, bad. قَبِيحُ beloved, friend. wide. عَريض spacious. .truthful صَادِقٌ gracious. لَطِيفٌ gracious. old (of things).

GENDER

#### Exercise 1

نَهُنْ كَبِينْ الْمَلِكُ اللَّطِيفُ الْبَيْنُ نَظِيفْ بُسْتَانُ وَبِيحْ مِسْتَانُ وَبِيحْ مِسْتَانُ وَبِيحْ مَ حَسَنْ مِنْ فَهُنْ طَيِّنْ طَيِّنْ الرَّجُ لُ الْفَقِيرُ إِنْسَانُ وَبِيحْ وَلَدُ اللَّهُمُ طَيِّنْ الشَّارِعُ عَرِيضٌ أَنَا غَنِيْ وَلَدُ وَسِيخُ لَهُ الْفَاتِينَ عَلَيْنَ قَدِيمٌ عَرِيضٌ أَنَا غَنِيْ وَلَدُ وَسِيخُ لَهُ الْفَاتَ صَادِقٌ.

### Transcription

nahrun kabi:run — almalikullati:fu — albaytu nati:fun — busta:nun hasanun — xubzun toyyibun — arrajululfaqi:ru — dinsa:nun qobi:hun — allahmu toyyibun — affa:rifu fari:dun — dana yaniyyun — waladun wasixun — dhuwa habi:bun — qosrun qodi:mun — hal danta so:diqun.

2

a small house — the house is small — a poor man — the friend is truthful — he is ugly — I am a man — you (masc. sing.) are gracious — the spacious garden — a wide river — the sea is beautiful — the ugly street — the little boy is dirty — the bread is good.

### LESSON 2

#### **GENDER**

There are two genders, masculine and feminine, so gender is not co-extensive with sex as it is in English.

The commonest feminine ending is at, with case ending

and nunation, which is written with the dotted h

Some nouns and all the adjectives, which have so far been mentioned, form a feminine in this way; though most feminine nouns have no masculine correlative.

kabi:ratun big; also malikatun queen;

ล้าไร ja:riyalun girl; นี้ไม่รั qit?alun piece.

Two nouns have t as feminine ending:-

أَذْتُ bintun daughter, girl; أُدْتُ Puxtun sister.

Names of males are masculine even when they have the feminine ending. Otherwise all nouns with the feminine ending are feminine. Names of females, those of towns and countries and some collectives are feminine.

Some feminine nouns have no feminine ending: names of females:—

Pummun mother; Se Sarussun bride;

أَكَانَ ؟ Pata:nun she ass.

Names of towns and countries:-

». سنجر misru, Egypt, Cairo (no nunation) ;

ှိင်္သေါ် assa:mu, Syria, Damascus.

Parts of the body which occur in pairs:-

پُر yadun hand; پُر saynun eye;

وَكُمْ qrdamun foot, leg; رَجُلُ rijlun foot, leg; قَدُمْ sa:qun leg.

Some everyday words though no reason can be given:-

رُضْ [ Parāun earth ; مُنْ عَلَيْ عَمْسُ عَلَيْ مَا إِلَى الْعَالِمُ عَلَيْهُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيمُ الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلِيمُ الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلِيمُ الْعَلَى الْعَلِيْعِلَى الْعَلَى الْعَلَى

رُبُّ xamrun wine; الله na:run fire;

أَنْ da:run house; أَنْ nafsun soul;

יבי ri:ħun wind; ביי su:qun street of shops, bazaar.

The feminine ending has other uses. From collective nouns it forms a noun of unity, a singular:—

آغری [ajarun trees; مُنْحُرُةُ إِنْ إِمْ إِمْرِيةً إِمْرِيةً إِمْرِيةً إِمْرِيةً إِمْرِيةً مُنْحُرُةً الْمُعْرَ

It forms emphatic nouns:-

Salla:mun a learned man; Listie Salla:matun

very learned; perhaps under this head comes axali: fatur deputy, caliph. (Other feminine forms are given in Lesson 10).

Vocative.—If the noun has the article, it is put in the nominative and Ayyuha: is prefixed;

Payyuhalmaliku O king; before a feminine noun اِنْتُهَا

Payyatuha: is used. If the noun stands alone, it is put in the nominative without nunation and the exclamatory particle is ya:

مَا وَالَّ ya: waladu O boy; عَالِيَّ ya: ja:riyatu O girl. Proper names, which have the definitive article, lose it after ya:; مَا شَامُ ya: ʃa:mu O Syria.

### Vocabulary 2

. sister (أَخُو َاتٌ) أَخْتُ
house. (آدُرٌ) دَارٌ
old woman (عَجَائِــزُ ) عَجُوزُ
(a) market. سُوقُ
fire. ( نِيرَ ان ؓ ) نَارَ
°i sun.
شَيْخ (b) old man, chief.
مَدِيدَ strong, violent.
َ near. قَرِيث
َ mighty. عَزِينَ
َّنْسُ (b) soul.
ీప్లేత్ (b) eye.
رُّ سِيقَانُ ) آاقُ leg, stalk.
أَغُلِيفَة (خُلَفَاء ) deputy, caliph.

<sup>&</sup>lt;sup>1</sup> Plurals of this form are explained in Lesson 26; till then there is no need to use them.

CASE

### Exercise 3

جَارِيَةٌ صَغِيرَةً أَخْتُ كَبِيرَةً الْمَدَيَةُ نَظِيفَةً الْأَمْ مَادِقَةً مَادُوَّةً مَادَةً مَحُوزٌ مِادِقَةً اللّهَ وَالرَّبِحُ شَدِيدَةً الشَّجَرَةُ مَادِقَةً اللّهَ وَالسَّفِقُ بَعِيدَةً الشَّجْرَةُ مَفْدِرَةً مَا السَّوْقُ بَعِيدَةً الشَّجْرَةُ مَفْدِرَةً مَا السَّوْقُ بَعِيدَةً الشَّمْسُ حَارَّةً مَا وَلَدُ السَّمْسُ حَارَّةً مَا وَلَدُ النَّهُ الْمَلِكَةُ الْمَزِيزَةُ الْمَرْيَةُ الْمَرْيَةُ الْمَرْيِزَةُ الْمُرْيِزَةُ الْمُرْيِنَ الْمُلْكِلِلْمُ الْمُلْكِلِلْهُ الْمُرْيِزَةُ الْمُرْيِرَةُ وَالْمُونَا الْمُلْكِلِلْمُ الْمُلْكِلِلْمُ الْمُلْكِلِلْمُ الْمُرْيِرَةُ وَالْمُونِ الْمُلْكِلِلْمُ الْمُلْكِلِلْمُ الْمُؤْمِرِةُ وَالْمُولِيلِيلِيلُةُ الْمُرْيِزَةُ وَالْمُرْيِرَةُ وَالْمُولِيلِيلُةُ الْمُرْيِرَةُ وَلِيمِنْ الْمُلْكِلِيلُهُ الْمُرْيِرَةُ وَلِيمُ الْمُلْكِلِلِمُ الْمُرْيِرَةُ وَلِيمُ الْمُلْمِلُولُونِ الْمُلْمِلُولُونُ الْمُلْمِلُولُونُ الْمُلْمِلِيلُولُونُ الْمُلْمُ لِمُلْمُ الْمُلْمُلُولُونُ الْمُلْمِلُولُونُ الْمُلْمُ لِمُلْمُ الْمُلْمِلُولُونُ اللْمُلْمُ لِمُلْمُ الْمُلْمُ لِلْمُلْمُ لِلْمُلْمُ الْمُلْمُ لِمُلْمُ الْمُلْمُ لِلْمُلْمُ الْمُلْمُ لِمُلْمُ الْمُلْمُ لِلْمُ لِمُلْمُ اللْمُلْمُ الْمُلْمُ لِلْمُلْمُ الْمُلْمُ لِلْمُلْمُ الْمُلْمُ لِلْمُلْمُ الْمُلْمُ لِلْمُ الْمُلْمُ الْمُلْمُ لِلْمُ لِمُلْمُ الْمُلْمُ الْمُلْمُ لِلْمُ الْمُلْمُ لِلْمُ الْمُلْمُ الْمُلْمُ الْمُلْمُ لِلْمُ لِلْمُ لِلْمُلْمُ الْمُلْمُ لِلْمُلْمُ لِلْمُ لِلْمُ لِلْمُلْمُ لِلْمُ لِلْمُ لِلْمُلْمُ الْمُلْمُ لِلْمُ لِلْمُلْمُ لِلْمُلْمُ لِلْمُلْمُ لِلْمُلْمُ لِلْمُ لِلْمُلْم

### Transcription

ja:riyatun spyi:ratun — ?uxtun kabi:ratun — almadi:natu ngoi:fatun — al?ummu hasanatun — da:run jadi:datun arri:hu fadi:datun — <sup>q</sup>aju:zun sp:diqptun — affayxuttpwi:lu — assu:qu ba<sup>q</sup>i:datun — affajaratu spyi:ratun jazi:ratun wa:si<sup>q</sup>atun — halilbintu habi:batun — affamsu ha:rratun — ya: waladu — ?ayyatuhalmalikatul<sup>q</sup>azi:zatu — ?ardun qpri:batun — ?a?anti yaniyyatun.

4

the hot sun — the island is distant — a tall mother — the big (elder) sister — the old woman is kind — the fire is hot — the powerful chief — the house is new — the ancient palace — is she poor? — you (fem. sing.) are kind.

### LESSON 3

#### CASE

There are three cases; the familiar names, nominative, accusative, and genitive fit them well though the use of the accusative and genitive is wider than in English. Nouns of both genders which have nunation, have three case endings: u nominative, a accusative, and i genitive. Indefinite masculine nouns add alif to the accusative unless the word ends in i preceded by i. This alif is a letter of prolongation and is due to the fact that in Mecca a final i an was often pronounced i.

moon  qvmarun qvmaran qvmarin  إلْقَارَ الْقَارَ الْقَارِ الْقَارَ الْقَارِ الْقَالِي الْقَارِ الْقَارِ الْقَارِ الْقَارِ الْقَارِ الْقَارِ الْقَالِي الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَالِي الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلَى الْعَلِي الْعَلَى الْع		Nominative.	Accusative.	Genitive.
alqvmaru alqvmara alqvmari clothing القمرة	moon	قمو	قمرا	- قەر
alqvmaru alqvmara alqvmari  clothing  kisa:Pun  kisa:Pan  kisa:Pin  garden (now a in a i		qvmarun	qvmaran	qrmarin
clothing  kisa:Pun  kisa:Pan  kisa:Pin  garden (now a in a i		<u> ا</u> لْقَامَلُ	اَلْقَمَلَ	اَلْقُمَنَ
kisa:Pun kisa:Pan kisa:Pin  garden (now a in a i		alqvmaru	alqvmara	alqvmari
garden (now a in a i	clothing	كيدااي	الساء	الساء
paradise) jannatun jannatan jannatin		kisa:Pun	kisa:Pan	kisa:Pin
jannatin jannatin	•	4-12-	٩٠٠	مر سر
•	paradise	jannatun	jannatan	jannatin
aljannatu aljannata aljannati		الْدُنْ عِلْمَ	أَخْدِي	المُحنَّة
		aljannatu	aljannata	aljannati

Construct state.—When one noun governs another in the genitive, the first is said to be in the construct state. The governing noun comes first and loses nunation:

CASE

مَانِثُ رَجْلِ baytu rajulin a house of a man ;

الرَّجْلِ bayturrajuli the house of the man.

The second noun being definitive makes the first definitive also. Most Europeans find it hard to accustom themselves to this. The first noun, being definitive by position, does not need and cannot have the definitive article.

Nothing can come between the construct and its genitive; hence the name. An adjective agreeing with the first noun must come after the second. If the construct is definite, the adjective must be definite also; there is only one way of making an adjective definite, giving it the definite article.

شعُنْ الْبِنْتِ الْجَمِيلُ

sa Srulbintiljami:lu the beautiful hair of the girl.

is ambiguous if the vowels are not

added as the feminine adjective may refer to either noun.

A sentence like 'a house of the man' cannot be translated directly into Arabic, you must go a roundabout way:

baytun lirrajuli a house (belonging) to the man. (Another mode of expression in Lesson 19.)

Emphasis.—'The house is big' may be translated in two ways:—

كَيِيرٌ albaytu kabi:run.

الْبَيْتُ كَبِينٌ كَبِينٌ كَبِينَ كَبِينَ كَبِينَ كَبِينَ

To an Arab the second is slightly more emphatic than the first but it is a degree of emphasis which cannot be represented in English. *Pinna* puts the subject into the accusative but it is best left untranslated. A degree of emphasis, which can be translated, is got by using *Pinna* with the particle *la*. This *l* also appears in the definite article and in some demonstrative pronouns.

Pinnalbayta lakabi:run the house is indeed big.

This la must not be confused with the negative las.

Prepositions. (For a full list see Lesson 36.)

All prepositions, with one partial exception, govern the genitive. Those, which consist of one consonant, are written as one word with the word they govern.

bi by, with; li to, for; ha as, like.

After li the alif of the definite article is omitted and, if the noun begins with l, the l of the article also.

عِالْمَا فَي bilyadi by the hand; اللَّهُ فَي bilyadi by (the) night;

الماك المال المال

اللَّبَين lillabani for the milk.

There is no verb 'have'; the idea is expressed by a preposition. 'The man has a book' can be said in three ways with shades of meaning:—

أَرْجُلُ كَتَابُ lirrajuli kita:bun (the fact of possession).

الرَّجُلِ كَتَابِ مَالِ كَتَابِ مَالِ كَتَابِ مَالِ كَتَابِ السَّجَلِ كَتَابِ مَالِ كَتَابِ مَالِ كَتَابِ مَال كَتَابِ مَاللَّهُ مَالِيَّا فِي السَّائِينِ اللَّهُ السَّائِينِ اللَّهُ اللَّالِمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ا

CASE

The subject can be indefinite because the predicate is a prepositional phrase.

God. The or and Pila:hun god (pl. Tailinatun)

"I alla:hu is sometimes used for God but usually it is shortened to all alla:hu. Note the spellings all billa:hi and all lilla:hi.

min of, from becomes من mina before the definite article and من mini in any other liaison.

### Vocabulary 3

الْبُ (a) door, chapter. الْفَيْتَ keeping (abstract noun). وَالْبُ اللهِ اله

(d) book. (d) road. طَر اقَ (c) shade, shadow. safety. سَلَامَة اight خَفْفُ الْ رُّ بِي (b) head. noble, generous. fear. مَحَافَة opened, open. مَفْتُوح رُّہ: (b) courtyard, dish. ة، مر (a) hair. .window (شَايِكُ) شَّتَاكُ (a) lock. قَفْلٌ beautiful. رُّهُ (b) face. heavy. ثَقَدارُ (a) noble. شَرِيفُ " protected alien, شَرِيفُ" neighbour. y no, not.

#### Exercise 5

بَابُ بَيْتٍ بَابُ ٱلْبُسْتَانِ شُبَّاكُ ٱلدَّارِ مَفْتُوحٌ وَاللَّهُ وَاللَّهُ الْفَبِيلَةُ عَنِيَّةً هَلَ الْرَكْتَابُ إِنَّ اللَّهُ وَاللَّهُ عَنِيَّةً هَلَ الْرَكْتَابُ إِنَّ الشَّيْخِ لَا هُوَ لِأَخْتِ التَّاجِرِ شَارِعُ الْمُدِينَةِ عَرِيضٌ صَحْنُ بَيْتِ الْمَلِكِ الْكَيْنِ وَيَلُ الْمَدِينَةِ عَرِيضٌ صَحْنُ بَيْتِ الْمَلِكِ الْكَيْنِ وَيَلُ الْمَدِينَةِ عَرِيضٌ مَحَنُ بَيْتِ الْمَلِكِ الْمَلِكِ الْمَدِينَةِ عَرِيضٌ مَحَنُ بَيْتِ الْمَلِكِ الْمَلِكِ الْمَدِينَ وَعِنْ الْقَفْلُ وَيُقَ اللَّهُ فَي الْقُفْلُ وَيُقَ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ وَعُلُو اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ وَالرَّفِيقُ وَالرَّفِيقُ وَالرَّفِيقُ اللَّهُ اللْهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ الللْهُ اللَّهُ الللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللْهُ الللللْمُ اللللْمُ الللللْمُ اللللْمُ اللَّهُ الللْمُ اللَّهُ الللللْمُ اللللْمُ اللللْمُ اللللْمُ اللَّهُ اللللْمُ اللللْمُ اللللْمُ الللْمُ الللللْمُ الللللْمُ الللللْمُ اللللْمُ

قَبْلَ ٱلطَّرِيقِ - ٱلْعِنُّ لِللهِ - رَأْسُ ٱلْحِكْمَةِ مَخَافَةُ اللهِ - رَأْسُ ٱلْحِكْمَةِ مَخَافَةُ اللهِ - اَلْخَلِيفَةُ طِلْ ٱللهِ عَلَى ٱلأَرْضِ.

### Transcription

ba:bu baytin — ba:bulbusta:ni — ſubba:kudda:ri maftu:ħun — ʔinnalʔarða wa:siyatun — alqubi:latu yaniyyatun — halilkita:bu libintiʃʃayxi — la: huwa liʔuxtitta:jiri — ʃa:riˁulmadi:nati ʿari:ðun — suħnu baytilmalikilkabi:ru — ʔinna mifta:ħalba:bi filqufli — ʔinna kisa:ʔaʃʃayxi naði:fun — ʔinna wajhalbinti ħasanun — sala:mtulʔinsa:ni fi: ħafðillisa:ni — alja:ru qubladda:ri warrafi:qu qublatturi:qi — al²izzu lilla:hi — raʔsulħikmati maxa:fatulla:hi — alxali:fatu ðillulla:hi ʿalalʔarði.

6

a royal garden — the strength of a man is in the tongue — the beautiful face of the beautiful girl — the key of the door is heavy — the little house is in the shade of a big tree — a (the) good companion is the beginning of safety on the road — the merchant is the strength of the land — the little book is indeed light — the girl has light clothing and the old woman heavy clothing.

### LESSON 4

#### **NUMBER**

There are three numbers, singular, dual, and plural. The dual is formed by cutting off the case ending from the singular and adding if ami for the nominative and and again ayni for the accusative or genitive. There is no

nunation. When a noun has only one form for these two cases, it is convenient to call it the oblique case.

نيْن Saynayni.

قِطْعَتَيْنِ qitsatun piece; قِطْعَتَانِ qitsata:ni; قِطْعَتَانِ

The construct state is made by cutting off the ni:-

عَيْنَ الْمُنْتِ Saynalbinti the (two) eyes of the girl. The a: is shortened in liaison.

الْبنت الْبنت Saynayilbinti. The diphthong resolved in liaison.

Plural.—There are two ways of forming the plural, the

sound or external and the broken or internal.

The external plural of nouns with the feminine ending is made by lengthening the a before the t which is then written as t, not as h with dots.

مَّا يَ مَا يَ مُعَالِيَّةُ بِمُ يَالِمُ مِنَا يَ مُعَالِمُ مِنَا يَ مُعَالِمُ مُعَالِمُ مُعَالِمُ مُعَالِمُ ا

tun, maids. This plural has two cases, u for the nomina-

tive, i for the oblique. It takes nunation.

Masculine plural.—Most participles and a few nouns make an external plural by cutting off the case ending and adding u:na for the nominative and i:na for the oblique case. There is no nunation. Note the alternation of vowels in the dual and the masculine plural.

مُونَ مُعالِمُونَ xaidimun servant; غادِمُونَ xaidimuna; خادِمُونَ xaidimina.

The construct state is formed by cutting off na.

تأوى الطبيب xa:dimuttrbi:bi خادى الطبيب xa:dimittrbi:bi the servants of the doctor. The long vowels are shortened in liaison. Adjectives agreeing with the external masculine plural usually take the external plural themselves.

Broken plural.—Nearly all masculine and many feminine nouns use the broken plural. This is made by a change in the word. No rules can be given for the simplest nouns and the plural must be learnt with the singular, it is all memory work. Many nouns have more than one plural; as a rule one form is the favourite or one form may be allotted to a special meaning.

The Sabdun slave, servant; The Sabidun slaves;

All. There is no adjective meaning all which has to be expressed by Lullun, totality. Of course, this governs the genitive.

لَّ الْرَجْالِ kullu rajulin every man;

kullurrija:li all the men.

As the accusative is the adverbial case so:

kulla yawmin, every day, daily;

kullalyawmi all day long.

5 wa 'and' is written with the following word. It was

enough for the Arabs to join two contrasting phrases by 'and' where we must use 'but'.

### Vocabulary 4

piece. (قِطَمُّ) قِطْعَةُ (a) companion, master, أَخُدُمُ ) servant. أطِتَاء ) physician. رُّ carpenter. baker. خَتَازٌ domestic servant. .cook طَتَّاخُ sempstress. خَيَّاطَةٌ الله خاطّ tailor. . room. حيحر ق آذر. (a) ear. (a) horse, mare. greengrocer. أعت playing (participle). آری (میری) donkey. sitting. busy, busied. giving shade, shady. short. قَصِيرٌ .yes نَسَم أغَنَهُ sheep (collective). many, much. few. قَلداً.

### Exercise 7

هَلِ الْخَبَّانُ غَنِي لا هُو فَقِينَ الْخَبَّانُ وَالْخَبَّانُ وَالْخَبَّانُ وَالْخَبَّانُ وَالْخَبَّانُ وَالْمَدِينَةِ خَبَّازِينَ وَالْأَذُنَانِ فِي الْمَدِينَةِ خَبَّازِينَ وَالْأَذُنَانِ فِي الْمَدِينَةِ خَبَّازِينَ وَالْأَذُنَانِ فِي اللَّاسِ وَالْمَدَانِ لَاعِبَانِ بِنْتَانِ لاعِبَتَانِ وَالْأَذُنَانِ فِي اللَّاسِ الْوَلَدِ وَسِخَتَانِ فِي اللَّاسِ الْوَلَدِ وَسِخَتَانِ فِي الْمَلَدِ وَسِخَتَانِ لاعِبَانِ لاعِبَانِ مِيَانِ بِنْتَانِ لاعِبَتَانِ مِيَانِ مِينَانِ لاعِبَانِ مِينَانِ لاعِبَتَانِ مِينَانِ مِ

الشَّيْخُ وَالْعَجُورُ جَالِسَانِ عِنْدَ شَجَرَةٍ قَصِيرَةٍ وَمُظلَّةٍ \_ فَرَسَانِ وَحِمَارَانِ إِنَّ أُخْتَى التَّاجِرِ فِي الْحُجْرَةِ الصَّغِيرَةِ \_ هَلْ أَنْمُا صَادِقَانِ \_ نَعَمْ نَحْنُ صَادِقَانِ \_ إِنَّ الْغَنَمَ الْقَلِيلَةَ لِصَاحِبِ الْبَيْتِ الصَّغِيرِ .

### Transcription

halilxabba:zu yaniyyun — la: huwa faqi:run — alxabba:zu:na wannajja:ru:na ma\( yu:lu:na — \) pinna filmadi:nati xabba:zi:na wannajja:ri:na ka\( \text{i:ri:na} — \) al\( ayna:ni \) wal\( al)uduna:ni firra\( \text{i:ri:na} = \) alwalada:ni la:\( \text{i:ba:ni} — \) binta:ni la:\( \text{i:ba:ta:ni} — \) yadalwaladi wasixata:ni — \( a\) \( \text{sayxu wal\( aju:zu ja:lisa:ni \) \( \text{i:nda} \) \( \text{saja:ratin qpsi:ratin wamu-billatin — farasa:ni wa\( \text{hima:ra:ni } — \) \( \text{pinna puxtayitta:jiri fil\( \text{himj:ratis:spy:rati } — \) hal\( \text{pantuma: sp:diqp:ni } — \) \( \text{na\( \text{qantuma: sp:diqp:ni } — \

8

the two doors of the house are open — he is the owner of two horses — she is the owner of a house and a garden in the town — the donkey is the poor man's horse — there are two doctors in the town — each room in the house has two windows — are you domestic servants? — no, we are cooks — two pieces of meat and much bread are in the house — the garden belongs to two friends of the king — they are busy sempstresses.

#### LESSON 5

#### BROKEN PLURAL

For some forms of the plural rules can be given.

: أَصْدِقَاءُ - صَدِيقٌ : فَعِيلٌ is a plural of أَفْعِلاَءُ : أَصْدِقَاءُ - صَدِيقٌ : فَعِيلٌ prophet أَبْبِي : أَعْنِيَاءُ - عَنَى اللهِ عَنَى اللهِ عَنَى اللهِ اللهِ عَنَى اللهِ عَنْ اللهِ عَنْ اللهِ عَنْ عَنْ اللهِ عَنْ اللهُ عَنْ اللهِ عَنْ اللهُ عَنْ اللهِ عَنْ اللهُ عَنْ اللهِ عَنْ اللهُ عَنْ اللهِ عَنْ اللّهِ عَنْ اللّهُ عَنْ اللّهُ عَنْ اللّهُ عَنْ اللّهِ عَنْ الللّهُ عَلَيْ عَلَا عَلَّا عَلَا عَا عَلَا عَلَا ع

نه فيل is plural of فعيل when it has become a noun: فعلي في brince, commander أمير أمراء partner أمير شرك أمراء partner أمير

is plural of nouns with three consonants and a long vowel in the second syllable: مَا الْعَمَا اللهُ wing الْعَمَا اللهُ الله

. أُعْمِدَةُ pillar عَـمُودُ

المُعَلَّمُ is plural of مَفْعَلُ or عَلَّمُ whatever the vowels may be:

مَدْرَسَةُ - مَكَانِثُ school, office, library مُدْرَسَةُ - مَكَانِثُ

منْجَل – مَسَاجِدُ mosque مُسْجِدٌ – مَدَارِسُ sickle أُقْرَبُ. مَنَاجِلُ relative . أَقَارِبُ relative

is plural of nouns with four consonants, two syllables and a long vowel in the second whether they have the feminine ending or not. خفاتیخ key مفاتیخ box مفادیق مماولت و منادیق مماولت و منادیق مناولت و منادیق بر مناویز و بر مناویز و

فَاعِلُ is plural of فَاعِلُ and sometimes of فَوَاعِلُ أَعَالَ أَعَالَ أَعَالَ أَعَالَ أَعَالَ أَعَالَ أَعَالَ أَعَالَ أَعَالُ أَنْ fruit (considered as food) مَاحِبُةُ وَوَاكِهُ وَاعْلَى مُعَالِمِينَ fruit (companion فَارِسُ – صَوَاحِبُ rider فَارِسُ – صَوَاحِبُ أَعَالَ مَا أَعْلَى الْعَلَمُ الْعَلَامُ الْعَلَامُ عَلَيْكُ مَا أَعْلَى الْعَلَى الْعَلَامُ الْعَلَى الْعَلِمُ عَلَى الْعَلَى الْ

is plural of feminine nouns with three consonants and a long vowel in the second syllable.

فَعْلَةٌ is plural of فَعْلَ .

piece قِطَعُ manner of walking, سِيرَةُ وَطَعُ piece مِطَعُةً

is plural of عُمَانًا .

مَّنَ knee مَنْ أَنْ اللهُ ال

All broken plurals are grammatically collective nouns in the feminine singular; consequently they may be construed with feminine singular adjectives.

Second declension.—Several of the broken plurals end in u without nunation. These and similar nouns form the second declension which has two case endings, u for the nominative and a for the oblique, when they are indefinite. When definite, they have the three terminations of the first declension.

Nominative. Accusative. Genitive.

مَدَارِسَ
مَدَارِسَ
الْمَدَارِسِ
الْمَدَارِسِ
الْمَدَارِسِ
الْمَدَارِسِ

(The second declension has a in the oblique case while the sound feminine plural has i.)

All proper nouns, which end in , belong to the second declension.

Nouns which end in a:, whether written with alif or y, are indeclinable.

world. دُنْیًا ; world شکوی

The a: in these words is a feminine ending which is spelt with y, unless the third radical is y when alif is used for variety. The same ending occurs in the 'elative adjective'.

### Vocabulary 5

kitchen. مَطْيَحَ (b) heart. هُالَةُ (عُلَمًا عُلَمًا اللهُ learned man. heir. ( وَرَثَةً ) وَارِثُ scorpion. عَقَارِبُ) عَقْرَبُ a guard, watch - حُرَّاش) حَارِش (c) dog. .shop (دَكَاكِينُ ) دُكَانَ shop. ُور peasant. general. عام ت special. the upper ten. (حَوَّ اصُّ ) حَاصَّة the common herd. ( عَوَ امُّ ) عَامَّةُ wheat. حنطة wheat (ripe). barley. شَعِيرٌ millet, maize. (b) breast, chest. (a) shoulder. finger. (أَصَابِعِيُّ) إِصْبَعْ أَياهِيم ) إنْهَام ) thumb. .elbow (مَرَ افِقُ) مرْ فَقَ (a) finger nail. أَعْنَةُ (a) neck. .cold تارد

### Exercise 9

ٱلاَّقَارِبُ عَقَارِبُ الْمُلَمَاءِ وَرَثَةُ ٱلْأَنْبِيَاءِ لِلنَّجَارِ شُرَكَاء - ٱلأَطْمِدَةُ عِنْدَ ٱلطَّبَّاخِ فِي ٱلْمَطْبَيِخِ -شَبَابيكُ ٱلْبَيْتِ ٱلْكَبِيرِ كَثِيرَةً إِنَّ فِي ٱلْمَدِينَةِ مَكَارِسَ كَثيرَةً - هَلْ مَفَاتِيحُ ٱلْمَدِينَةِ عِنْدَ ٱلْحَارِسِ - لَا هِيَ عِنْدَ أَلْا مير \_ الشُّيْو خُ وَالْعَجَائِنُ جَالِسُونَ [جَالِسَة] في ظِلَّ ٱلْأُشْجَارِ الْكِلَابُ كَثِيرَةٌ عِنْدَ قَبِيلَةٍ منْ قَبَائِلِ ٱلْمَرَبِ لِنَّ رَذَائِلَ ٱلْخَاصَّةِ فَصَائِلُ ٱلْعَامَّةِ \_ إِنَّ ٱلْأَرْغِفِــَةَ مِنْ دَكَاكِينِ ٱلْخَبَّـازِينَ ـ ٱلْأَشْرَافُ شُرَكَاء ٱلْأُمْرَاءِ في حَفْظِ ٱلْمُدُن ـ ذَكَاكِينُ الْبَقَّالِينَ فِي سُوقٌ خَاصَّةٍ .

### Transcription

alpaqv:ribu saqv:ribu — alsulama:pu waraqatulpanbiya:pi — linnajja:ri suraka:pu — alpatsimatu sindattubba:xi filmutbaxi — suba:bi:kulbaytilkabi:ri kaqi:ratun — pinna filmadi:nati mada:risa kaqi:ratan — hal mafa:ti:hulmadi:nati sindalha:risi — la: hiya sindalpami:ri — assuyu:xu walsaja:pizu ja:lisu:na [ja:lisatun] fi: dillilpasiari — alkila:bu kaqi:ratun sinda qubi:latin min quba:pillsarabi — pinna rada:pilalxa:ssuti faqv:pilulsa:mmati —

PinnalParyifata min daka:ki:nilxabba:zi:na — alPaſra:fu ſuraka:PulPumara:Pi fi: hafðilmuduni — daka:ki:nulbuqqp:li:na fi: su:qin xa:ssptin.

10

the farmers and merchants are the pillars of the land—the boy's fingers are dirty—the slaves are servants (of God)—wheat is the food of the nobles and barley the food of the poor—the owners of fine clothing are in king's palaces—Syrian fruits are good—the children of the nobles are in special schools—the girl's nails are clean but (and) the boy's nails are dirty—dogs are the watchmen of the Arabs—the winds on the islands are cold—the hearts of men are between the fingers of God.

## LESSON 6 PERSONAL PRONOUNS

The independent personal pronoun can be used only in the nominative case. When a pronoun is in an oblique case, it is expressed by a suffix added to a verb, noun, or particle. The same suffixes are used for both the accusative and genitive except in the first person singular.

•	7	1	
	Singular.	Dual.	Plural.
third masc.	s hu		hum
third fem.	La ha:	L's huma:	په hunna هئ
second masc	ka		5 kum
second fem.	i ki	LF kuma:	پ kunna
first	S or <u>S</u> ya, i:		Li na:

As direct object appended to a verb the first person singular is ni.

The suffixes are very like the independent pronoun but with k instead of t in the second person.

After i and ay the u of the third person becomes i by assimilation.

Before liaison -hum and -kum become -humu: and -kumu:. For the first person singular ya is used after i:, a:, and ay:; everywhere else i: is used.

With nouns the suffixes are added to the construct state; that means that nunation is dropped and, of course, the *alif* of the masculine accusative. The *ni* of the dual and the *na* of the sound masculine plural are also dropped.

The *i*: of the first singular swallows up the case ending. These suffixes make the noun definite so an adjective agreeing with it must be also definite. An adjective is defined by giving it the definite article.

وَكَ and ami: my foot (all cases) الله kalbuhu his dog (nom.).

وَلَدُهُ ja:rihi his neighbour (gen.) مَا يَعْ waladahu his son (acc.).

אור בוב אור אור אינים אור אינים אור אינים אינים

ترمي غالم xa:dimiyya my servants (all cases; the u: of the nominative is assimilated to the y of the suffix).

مَدْرَسَةُ مَدِينَةُ الْحِدِيدَةُ مَدِينَةُ الْحِدِيدَةُ town.

his strong hand (gen.).

your noble virtues (acc.).

PERSONAL PRONOUNS

51

These suffixes are added to prepositions. Note the following:—

	me	thee	him	them
لِ	لي	لَكَ	al)	آه. م
<u> </u>	يع.	خا	41	( <del>* 3</del> !
من	مِنَّوِي	مِیْک	dio	مرجع
عَنْ	عَنَّ مِي	<u>َحْا</u> نُهُ	die	مهاجة
إلَى	التي ا	إِلَيْك	إِلَيْهِ	اِلَيْهِمُ

Note that before all suffixes except the first singular  $\mathcal{J}$  becomes  $\mathcal{J}$ .

Sometimes the object suffix cannot be appended to a verb so, as it cannot stand alone, it is added to *Piyya*: which has no meaning but serves as a base for the suffix.

The suffixes are also added to and particles like it.

as, like does not take suffixes; the construct of the noun مثل millun 'likeness' is used instead, or the compound كثال kamilli.

they have wings like the bat. أَجْنِحَةٌ مِثْلُ ٱلْحُفَّاش

(The feminine pronoun in *laha*: refers to a broken plural.) Arabic is fond of bringing a word or phrase to the front and referring to it by a pronoun in the actual sentence. 'Zaid's native land is Egypt' can be translated literally:—

It is quite as likely to be:—

Zaid, his native land is Egypt.

Egypt, it is Zaid's native land.

Zaid's native land, it is Egypt.

The difference between these modes of expression is less than it is in English.

basaun, 'someone, some' (sing. or pl.). Usually with a following genitive.

Some of the folk are in the house and some (of them) in the garden.

A poem by some poet.

### Vocabulary 6.

َ مُنْونُ olives, olive trees. زَیْتُ olive oil, oil.

رُّمْ اَنْ الْمُ bull. (شَرَّانُ ) ثَوْهُ (تُ

### Exercise 11

يَدِى نَظِيفَةً يَدَاكُمْ نَظِيفَتَانِ أَفْرَاسَهُ الْحَسَنَةُ سَرِيفَةً وَرَيْنَ عَنْدُهُ وَرَيْنَ عَنْدُهُ وَرَيْنَ عَنْدُهُ وَيُدَهُ وَيَدُهُ كَوْرَنِ الْدَكُلُ وَفَوَ السَّانِ فَى عَقْلُهِ وَلِسَانِهِ وَكُورَنِ الْدَكَلْ وَفَوَ ارسَهُ الْمِنْسَانِ فَى عَقْلُهِ وَلِسَانِهِ شَمْوَاءُ الْعَرَبِ وَفُو ارسَهُ الْمَشِيرَةُ لَهُ وَلَدَانِ كَبِيرُهُمَا قَصِيرٌ وَصَغِيرُهُمُ الطويلُ مَشَرَفُ الرَّجُلِ أَوْلَادُهُ وَقَصِيرٌ وَصَغِيرُهُمُ الطويلُ مَشَرَفُ الرَّجُلِ أَوْلَادُهُ وَلَدَانِ السَّرَهُ الرَّجُلِ أَوْلَادُهُ وَلَادُهُ وَلَدَانِ اللَّهُ الْمَدَى وَصَغِيرُهُمُ اللَّهُ الْمُسَانِ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُعُمِلُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُنْ اللَّهُ الْمُلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُعَالِيْلُ اللَّهُ الْمُعِلَّالِمُ اللَّهُ اللَّهُ الْمُعَالِيلُ اللْمُعُلِيلُولُ اللَّهُ الْمُعَالِمُ اللَّهُ اللَّهُ الْمُعَالِمُ الْمُعُلِمُ اللَّهُ الْمُعَلِيلُولُ اللَّهُ اللْمُعَالِمُ اللَّهُ ا

#### 12

my wheat and my barley are in my big chests — her two hands are indeed clean — our native land is dear to us — boys, have you your books? — your gracious letters are in the keeping of my master — my two hands and my two feet — your sister and her maids are sitting beside my cook — their chiefs are masters of wisdom — the two hands and two eyes of the old woman are weak — the weight of a man is the weight of his intelligence — the wisdom of the chief is from the multitude of his experiences.

#### LESSON 7

#### **VERB**

The verb has no tenses. Apart from the imperative, there are two finite forms which denote respectively completed and incompleted action. It is convenient to call them the perfect and imperfect, some prefer perfective and imperfective, remembering that these terms do not mean what they mean in English. Normally the perfect indicates a finished and therefore past act while the imperfect denotes an unfinished and therefore present or future act. The simplest part of the verb is the third masculine singular of the perfect which is used as the name of the

VERB

verb; we speak of the verb 'to write', Arabs speak of kataba 'he wrote'.

The verb is highly developed but on lines foreign to us. By additions to the root modifications of the original meaning are expressed. The plain root is called the simple or first and the enlarged stems are also called by numbers.

It is convenient to call the vowel, which follows the second radical whether in the perfect or imperfect, the characteristic.

In this book a strong verb is one which comes from a root having three different radicals, neither of them being  $\rho$ , w, or y.

### Perfect of the Strong Verb, Stem I

Before reading the following notes, study carefully the perfect in Table I.

The perfect is made by the addition of suffixes to the root. Those of the second person are the same as the endings of the personal pronoun, and closely resemble the pronominal suffixes.

In the third feminine singular and dual the t is the feminine t.

a: is the sign of the dual as in the nominative of the noun.

u: is masculine plural as in the external nominative plural of the noun. The alif following this u: has no meaning but is always written after a plural u: in the finite verb; in some weak verbs it is useful for distinguishing the plural from the singular. It is dropped before a pronominal suffix.

In Stem I there are three classes of perfect فَعَلَ - فَعَلَ : the inflections are the same for all. فعُلُ فعل are usually intransitive. Many verbs have more than one form.

With verbs denoting a state, the perfect must be translated by the English present. 'he is satisfied (with food)', i.e. he has eaten enough and now does not want to eat more.

The third person singular of the verb may contain its own subject. شبعت 'he is satisfied', شبعت 'she is satisfied' are complete sentences. You can also say, "كُنْ تُنْ 'Zayd is satisfied'; شبع زيْدُ 'Zaynab is satisfied'. All other parts of the perfect or imperfect contain their subjects.

One grammar gives twenty-one rules for the agreement of subject and verb. You can write correctly if you remember this much:—

If the verb comes before the subject, it is third masculine singular unless the subject is a woman or women and follows the verb immediately when it is third feminine singular.

If the subject comes first, the verb agrees with it.
Other agreements are possible but not necessary.

The man went into the house and came out of it.

The men went into the house and came out of it.

The old woman put on her clothes and came out of her room.

VERB

لَمِيتِ ٱلْبِنَاتُ ثُمَّ رَجَعْنَ إِلَى بُيُوتِهِنَّ [بَيُونِهَا].

The girls played, then returned to their houses (homes).

اكتب إلى أُخْتِهَا زَيْنَهُ Zavnab wrote to right her sister.

Arabic does not distinguish between being and becoming; thus [ means both 'to wear clothes' and 'to put them on '.

The addition of pronominal suffixes makes no difference to the parts of the perfect except the second masculine plural and, sometimes, the second feminine singular.

The object suffix of the first person singular is ni:.

he wrote it; she sent me;

you (pl.) entered it; صُورَ أُوهُ they hit him;

عند السنا you (fem. sing.) put it on, or عند السنا.

A nominal sentence begins with a noun.

A verbal sentence begins with a verb.

This distinction is important because some particles must be followed by a noun and others by a verb.

The verb comes first unless there is a reason for some other order. The direct object of a transitive verb is in the accusative.

Most verbs, which are transitive in English, are so in Arabic; many, which are intransitive in English, are transitive in Arabic.

### Vocabulary 7

(The vowel after a verb is that of the imperfect; the noun is the infinitive.)

i. أَضُونُ inderstand. فَهُمُ فَهِم hit, strike. u. طَلَبٌ seek, look for. وَتُتَحَ a. تَتَحَ open, conquer. go, come out. َهُ a. ذَهَاتٌ a. ذَهَاتُ i. "... break. أَسَّةً a. تُعْثُ send. hear. u. "مَالَة write. بالم المُعْتُ المِعْتُ المِعْتُ المِعْتُ المِعْتُ المُعْتُ go up. وَمُودٌ صَعَلَ remember, mention. وَكُرٌ u. وَ food). speech, what is said.

(c) mountain.

. enter دُخُولُ u. وَخَلَ return. رُجُوع" .i رَجَمَ Ji i. Joi come down, dismount, camp. مَّ تُ شَرِّتُ drink. مَا cut, cut off. لَفْتَ keep, guard. . cry for help صُرَاخ ". be satisfied (with شَيْم " سَيْم ثَ هُوْتُ (a) voice, noise.

ீ, ூ் (a) milk.

### Exercise 13

ضَرَبَ ٱلشَّيْخُ رَأْسَ ٱلْوَلَدِ فَهِمَت ٱلْمَجُوزُ كَلَامَ ٱلْجَارِيَةِ ـ أَطَلَبْتُمْ طَعَامًا مِنَ ٱلْمَطْبَخِ ـ طَلَبْتُ لَحْمًا مِنْ ذُكَّانِ ٱلْجَزَّارِ مِ خُرَجَ ٱلْأُولَادُ مِنَ ٱلْمَسْجِدِ وَدَخَانُوا فِي الْمَدْرَسَةِ فَهَبَتِ الْخَيَّا طَاتُ مِنْ مَدِينَيَا وَرَجَعْنَ إِلَى وَطَنِهَا [وَطَنِهِنَّ] \_ يَا بَنَاتُ هَلُ شَرِ بْنَا اللَّبَنَ \_ هَلْ سَمِفْتُمَا أَصْوَاتَ شَرِ بْنَا اللَّبَنَ \_ هَلْ سَمِفْتُمَا أَصْوَاتَ الطَّيْرِ عَلَى الشَّجَرِ \_ قَطَعْتُ اللَّيْمَ قِطَعًا صَغِيرَةً \_ الطَّيْرِ عَلَى الشَّجَرِ \_ قَطَعْتُ اللَّحْمَ قِطَعًا صَغِيرَةً \_ الطَّيْرِ عَلَى الشَّجَرِ \_ قَطَعْتُ اللَّحْمَ قِطَعًا صَغِيرَةً \_ الطَّيْرِ عَلَى الشَّحِرِ \_ قَطَعْتُ اللَّحْمَ قِطَعًا صَغِيرَةً \_ الطَّيْرِ عَلَى الشَّحِرِ \_ قَطَعْتُ اللَّحْمَ قِطَعًا صَغِيرَةً \_ الطَّيْرِ عَلَى الشَّحِرَةِ \_ قَطَعْتُ اللَّحْمَ قِطَعًا مَنْ رَأْسِ الْحَبَلِ وَفَتَحُوا الْمَدِينَةَ .

#### 14

have you (sing. and plu.) written the letters? — the boy broke the dog's leg with a stone — they heard what the governor said and returned to their homes — the kings entered the land and conquered it — I opened the window and a dog came in — the guardians of the cattle have called for help; did you hear them? — the doctors amputated the man's hand and foot — did you go into the room? — girls, did you play with the big dog? — evil men cut off the ears of the cattle — you two girls, have you sent a present to your sister?

### LESSON 8

#### IMPERFECT INDICATIVE

Read Table 1. The inflection of the imperfect is by prefixes and sometimes also by suffixes. The first radical has no vowel.

The prefixes denote the person except in the third

feminine singular and dual where the t is feminine. Elsewhere ya stands for the third person, ta for the second, Pa for the first singular (cf. (inc)) and na for the first plural (cf. (inc)).

a: is again the sign of the dual; u: of the masculine plural (except in the first person); -na of the feminine plural (cf. المنتن هن and النتن هن).

The imperfect has three forms  $\hat{j}$   $\hat{j}$   $\hat{j}$   $\hat{j}$   $\hat{j}$   $\hat{j}$   $\hat{j}$  but the inflections are the same for all of them.

أَنْ has the imperfect الفَعْلُ (no exceptions) أَنْ اللهُ اللهُ

has the imperfect مُعْدَلُ (perhaps five exceptions)

يَعْضِبُ عَصْبِ

has any of the three forms but فغن usually occurs when one of the second or third radicals is a guttural consonant.

The word or the particle is prefixed to the imperfect when it is desired to show that it refers to the future.

It suffers no change when pronominal suffixes are added to it. It often denotes an act growing out of another.

'He came out and looked' may be translated خُرَجَ يَنْدُظُلُ or خُرَجَ وَيَنْدُظُلُ .

IMPERFECT INDICATIVE

61

The imperfect suggests a close connection of the two acts:

suggests two unconnected acts. Thus the

imperfect often refers to past acts, as in the preceding example, when the whole sentence refers to the past.

An imperfect linked to the main sentence by 'and' or a pronoun or by both indicates an attendant circumstance:

كُوْرَ مَوْدَ مَا لَكُ he came in and he was laughing.

he came in laughing—while laughing.

### Interrogative Adverbs

أَنْ where, whither? وَالْنَا اللَّهُ اللّ

أَبْنُ تَلْهُمُونُ where are you going?

whence; من أَيْنَ خَرَجُوا (from) where did they get out?

how? كَنْتَ حَالُكَ how is your condition? how are you?

الله أَنْ الله how did your Lord act?

These words make no change in the form of the sentence.

how much? how many?

When it asks a question, it is followed by a noun in the accusative singular :-

كُمْ حُجْرَةً في أَلْبَيْت

how many rooms are in the house?

كَمْ إِنْسَانًا فِي الْجَمَاعَةِ

how many persons are in the company?

بكم دينارًا ٱلثَّوْثُ

for how many dinars is the costume?

When exclamatory, it is followed by the genitive of a singular or of a broken plural; if there is a verb, it is in the perfect.

كَمْ كَأْسِ شَي بْتُ -كَمْ كُوُّوس what a lot of cups I have drunk!

In both usages, of may be followed by with a genitive :-

كَمْ مِنْ حُجْرَةٍ فِي ٱلْبَيْتِ

how many rooms in the house?

### Vocabulary 8

u. مُخْشُ look at, see. مُخْشُ (b) army.

أَضُتُ غُصْبَ be angry.

do, act. فَعْلَ a. فَعْلَ

collect (trans.).

a. سَبَاحَة swim.

عَدُوَّ (a) enemy.

تَاتَّ winter.

(b) row, rank.

يَلَدُ (c) town.

(b) (fem.) cup.

dinar, gold coin (دَنَانِيرُ ) دِينَارٌ

(Latin denarius).

َوْ تُ (c) piece of cloth, clothing.

be noble, generous.

laugh. صَحَكُ صَحَكَ

a. مَنْمُ make, do. مَنْمُ i. مَنْمُ sit. خَلُوسٌ أَدُومٌ قَدِمَ عَدْمَ عَدْمَ عَدْمَ أَدُومٌ قَدْمَ لَدُمَ عَدْمَ لَعْمَ أَدُمَ أَدُمُ أَلْمُ (b) drum.

summer. صَيْفَ wood.
خَشَتُ wood.
( بُلْدَان ) بِلَاد ) country.
مُعَاعَة party, company.

#### Exercise 15

دَخَلُ الْأُولَادُ الْبَحْرَ يَسْبَحُونَ بَهَتَ الْنَجَارُ إِلَى عَطْلُبُ خَشَبًا عَنْدَ الْهَيْنِ نَشْرَبُ وَنَضْحَكُ عَطْلُبُ خَشَبًا عِنْدَ الْهَيْنِ نَشْرَبُ وَنَضْحَكُ عَلَيْ عَلْلُهُ إِلَى عَلْمَ الْمَعْنَ الْشَامُ وَيَنْظُنُ إِلَى الْقَدْسِ ضَعْوفِ الْهَدُ وِ قَدْهَ الْرُفَقَاءُ مِنَ الشَّامُ إِلَى الْقَدْسِ صَعْفُوفِ الْهَدُ وَ قَدْهَ الْرُفَقَاءُ مِنَ الشَّامُ إِلَى الْقَدْسِ صَعْفُوفِ الْهَدُ وَ قَدْهَ الْرُفَقَاءُ مِنَ الشَّامُ وَيَنْزِلُونَ فِي الصَيَّيْفِ يَنْزِلُونَ فَي الصَيَّيْفِ يَخْرُجُونَ مِنَ الْبِكَلادِ الْحَارَةِ وَيَنْزِلُونَ فِي اللادِ يَخْرَعُ مَدِينَةَ الْمَلِكُ يَجْمَعُ اللَّهُ مِنَ الْبَحْرِ قَدْمَ التَّاجِرُ مَدِينَةَ الْمَلِكُ يَجْمَعُ اللَّهُ وَلَى الطَّبُولِ . الشَّامِونَ مَوْتَ الطَّبُولِ . الشَّمْعُونَ صَوْتَ الطَّبُولِ .

16

God will conquer the town by (on) the hand of his prophet — the dogs came out barking — men wear heavy clothes in winter — you sat down and listened to the words of the poet — do the girls make their clothes? — the king

strikes good dinars — the children went out to play — the army advanced beating their drums — the carpenter made cups of wood for us to drink from — we heard the watchmen calling for help against the enemy — I looked at him and he was angry at what I had said.

#### LESSON 9

#### DEMONSTRATIVE PRONOUNS

The letters  $\partial$ , h, l, k have demonstrative force, the pronouns are compounded from them. We have already met l in the definite article and the emphatic la.

This. The simplest pronoun is  $\partial a$ : but more common is

the compound ha:da: which is usually written is or is.

Singular. Dual. Plural.

masc. الله هذان هذان هذاه المناه المناه

The inflections of is can be found by cutting off the prefix hax.

That.
Singular.
Dual.
Plural.
masc.
أو لا أو لا أيك تَانِكَ تَانِكَ تَانِكَ تَانِكَ تَانِكَ تَاكِكَ تَاكُ تُلِكُ تَاكُ تُلِكُ تَاكُ تَاكُ تَاكُ تُلِكُ تُلِكُ تَاكُ تُلِكُ تَاكُ تُلِكُ تَاكُ تُلِكُ تُلْكُ تُلِكُ تُلِكُ تُلِكُ تُلِكُ تُلِكُ تُلْكُ تُلِكُ تُلِكُ تُلِكُ تُلْكُ تُلْكُ تُلْكُ تُلْكُ تُلِكُ تُلِكُ تُلِكُ تُلِكُ تُلْكُ تُلِكُ تُلِكُ تُلْكُ تُلِكُ تُلْكُ تُلْكُ لَاكُ لَاكُ لِلْكُونُ لِلِكُ لِلْكُونُ لِلِكُ لَاكُونُ لِلْكُونُ لِلِكُ لِلْكُونُ لِلْكُونُ لِلْكُونُ لِلْكُونُ لِلْكُونُ لِلْكُونُ ل

More common in the singular are (fem.).

DEMONSTRATIVE PRONOUNS

A demonstrative pronoun precedes its noun and, as it is by nature definite, the noun must be definite also.

الرَّايُّة (الرَّالَة this messenger; عُدَا الرَّسُولُ this riding beast.

But if the noun has a pronominal suffix, the demonstrative follows it.

الله عندان this your food = this food of yours.

If the noun is indefinite you have a sentence:—

الله الله this is a (reed) pen; الله الله that is a slave girl.

When the predicate of a sentence is definite, the pronoun of the third person is put between the demonstrative and the predicate.

ذَلِكَ هُوَ ٱلْحَكيمُ

that is the doctor (literally, wise man).

عَلَّمُ الْمُعَمَّةُ this is the village (estate).

أُولَانِكَ هُمْ أَصْحَالُ الْحُكُومَةِ

those are the members of the government.

In sentences like these, the demonstrative is a nominative absolute and the real sentence is the personal pronoun plus the predicate. It is a mistake to say that the personal pronoun takes the place of the copula 'is', 'are'.

Interrogative pronouns.

'who?' is 'what?' These are indeclinable.

when combined with the preposition J is often abbreviated Low or .

who is the agent?

who shouted for help?

whom did you mention?

whose is the jewel?

for what (why) did you look at her?

and are also used as indefinite pronouns and then they behave like conditional particles.

which of 'is always followed by a genitive or a pronominal suffix.

أَيُّكُمْ صَعِدَ فِي رَأْسِ ٱلْمَنَارَةِ

which of you went up to the top of the minaret?

### Vocabulary 9

well known, famous.

government. حُكُو مَة

(c) estate, village. فِرَاشُ

(i.e. cushions and rugs).

"(a) food.

أَهُلُ ( أَهَالِ ) أَهُلُ family.

مَّنَةً (إِمَاءً) slave girl.

lighthouse, (مَنَاوِرُ) مَنَارَةٌ agent, man of (وُكَلَامُ ) وَكِيلُ business.

Ja- ignorance.

entrance. (مَدَاخَلُهُ) مَدْخُلُهُ

.silver فصَّة

path. صراطً

مَّدُ مِنْ sharp.

difficult. عسر

tribe. (قَائِلُ) قَبلَة

(a) speech, word, what is دَقق fine, thin (lit. powdered). said.

minaret.

" ciding animal. ( دَوَاتُ ) دَاتَهُ

(a) reed pen.

سُمَّے (خگماء) wise man.

.gold ذَهَبٌ

الله (a) wealth, property, money.

شَخَارِج ) مَخَر ج ) فَخَر ج ) exit.

(a) leaf, paper.

b) sword.

few, easy. سَبر

### Exercise 17

هَذَان ٱلرَّجُلان هُمَا شَيْخَا ٱلْقَبِيلَةِ ـ هَذِهِ هِـيَ ٱلْأَمَةُ ٱلصَّادِقَةُ لَ صَيْعَتِي هَذِهِ مَشْهُورَةٌ فِي ٱلْبِلاَدِ تَلْعَتُ هَذِهِ ٱلْبَنَاتُ فِي صَحْنِ ٱلْمَدْرَسَةِ \_ نَزَلَ أُولَا نِكَ تَلْعَبُ ٱلرِّجَالُ عِنْدَ مَدْخُلِ ٱلْبَلَدِ سَمِعْتُ كَلْبَكَ ذَلِكَ يَنْبَحُ \_ هَذَا فَرَاشُكَ \_ لِمَنْ هَذِهِ ٱلْحَوَاهِلُ \_ هِيَ لو كيل صاحب الضيُّعة هَذِهِ أُولَا بِكَ إِمَامِ مِنْ أَهْل ٱلشَّيْنِ مِنْ صَنَّعَ كُو وسك وَصُحُو نَكَ تِلْكَ مِنَ بَعَشْتَ إِلَى - من قَوْل مَنْ هَذَا .

18

short poems are the well-known ones - I am angry at what you have done — that agent has much silver and gold — whose is that estate? — the watchman went up the minaret of that mosque and raised the alarm (cried for help) — the children will write on that paper with these pens — that poor friend of yours has gone away to look for food — this agent of yours has collected much wealth — the leaves of these trees are food for sheep — escape (exit) from his ignorance is hard for the ignorant - my wealth is my sword and my books.

### LESSON 10

#### **ADJECTIVES**

Some of the common adjectival forms have already been mentioned.

is often passive in meaning: فعيل killed.

the active participle is often used as an adjective

or noun: عَادِل just; مُعَادِث a witness, martyr.

the passive participle is used as an adjective:

مُشْهُوْ رُ famous.

6

is intensive. أَنْ ignorant; وَهُو لَ very

ignorant; تُدُوبٌ untruthful كَاذِبٌ a great liar;

very lazy.

: فَعَلَى (without nunation) the feminine is

ز angry; أَنْ عَنْ اللَّهِ عَضْنَى - عَضْنَانُ tired;

المنكري - كَسْلَانُ lazy.

has two meanings.

1. It denotes colours and bodily defects:-

	Masculine.	Feminine.	Plural
black	أسوك	سو دَاءَ	ء در سود
white	أييض	أيمد الأ	ور ایم
red	أحمق	حَمْر أَثْ	ئر ہ <sup>ائ</sup> ہ حمو

The dual of the feminine changes the final P into w; two black (women).

2. The elative, the 'adjective of superiority'. Arabic has only one form which does duty for both our comparative and superlative, it denotes intensity, the quality of the simple adjective raised to a higher power. The form is:—

Masculine.

Feminine.

ADJECTIVES

Plural.

Roughly, when this form is indefinite, it is comparative;

when it is definite, it is superlative.

When indefinite or when defined by a following genitive or pronominal suffix, the masculine is used for both genders and all numbers. When defined by the article, it is inflected for both gender and number. Of course, it is always inflected for case.

'Than' is expressed by ...

کُبُر کُبُری اَ کَبُر کَبِیر big

الرَّجُلُ أَكْبَرُ مِن وَلَدِهِ

the man is bigger than his son.

دَارِي أَكْبَرُ مِنْ دَارِهِ

my house (fem.) is bigger than his.

شوَارِعُ ٱلعَاصِمَةِ أَنْظَفُ مِنْ شُوَارِعِ ٱلْقَرْيَةِ

the streets of the capital are cleaner than those of the village.

هُوَ ٱلْأَطُولُ فِي أَهْلِهِ

he is the tallest in his family.

هُوَ أُطُولُ ٱلْجَمَاعَةِ

he is the tallest of the party.

she is the longest of them as to arm = she has the longest arm of any.

she is the longest in arm.

When the second and third radicals are the same, the forms of the elative are:-

few strong

To make the elative from adjectives denoting colours or bodily defects, an adjective meaning 'strong' in the elative is used with the noun denoting the colour. The noun is in the accusative.

this is more white than that.

There are two irregular elatives.

as a noun means any sort of 'goodness' and, as an adjective, 'better,' 'best.'

as a noun means any sort of 'badness' and, as an adjective, 'worse,' 'worst.'

Feminines of the form & belong, of course, to the second declension with only two case endings and those of the form ( e lesson 5).

#### **ADJECTIVES**

### Vocabulary 10

sleep. نُوْمٌ (a) colour, course (at a نُوْمٌ brown أَسْمَهُ

رُّمْ: (b) flower.

redness. مُصَائِبُ) مُصِيَّة

blueness. (صَلَوَاتٌ) صَلَاةٌ

Muslim form of worship.

gift. (مَوَّ اهِبُ) مَوْهَمَهُ

(e) forearm, arm, cubit.

َّهْرَ وَ dates, sing. آَوْرَ وَ dates, sing.

greenness, being a dark حُسْرَةُ hunch-backed.

colour.

yellowness.

blackness. سوادّ

أَزْرَ وَيُ blue.

yellow, pale. أَصْفَرُ

اَیْنَ sing. مُعْلَیْ palm tree.

whiteness.

green, dark coloured. أخْصَر

deaf. أَطْرَ شُ

dumb. أُخْرُ س

الُّهُ sweet.

one-eyed.

lame. أَعْرَجَ

bitter, sour.

### Exercise 19

كَلْمُكَ ذُلِكَ أَيْضَ مِنْ الْفَرَسِ أَسُودُ الْعَبْدُ ٱلْأَسْوَدُ فِنِي ٱلْحُدْرَةِ ٱلْحَمْرَاءِ عَلَيْهِ ٱلشَّحَرَةُ خَصْرًاءً فِي ٱلصَّيْفِ عَيْنَا ٱلْبِنْتِ زَرْقَاوَانِ الصَّرَاطُ أَحَدُّ منَ ٱلسَّيْفِ وَأَذَقُ مِنَ ٱلشَّمَرِ لَوْنُ هَذَا ٱلزَّهْرِ مَا

هُوَ لَهُ لَونَانِ أَزْرَقُ وَأَصْفَرُ إِنَّ أَوْرَاقَ الشَّجَرِ سَمْرَاءِ وَحَمْرَاءُ فِي الْخَرِيفِ - الذَّهَبُ أَنْقَلُ مِنَ الْفِضَةِ -الصَّلَاةُ خَيْرٌ مِنَ النَّوْمِ - خَيْرُ الْمَوَاهِبِ الْعَقْلُ وَشَرَّ الْمَصَائِدِ الْحَسْنَى -الْمَصَائِبِ الْحَهْلُ - الْأَمَةُ الْخَرْسَاءُ هِي الْحَسْنَى -بِنْتِي أَطُولُ مِنْي .

20

he has some deaf black slave-girls — our army is smaller in number (fewer) than that of our enemies — the sheep in the land of the Arabs are black — the food most dear to the Arabs is the two blacks, meat and dates — the palm is taller than the olive — your estate is smaller than mine — this bird has a yellow breast and red wings — my friends sent me many presents but (and) your present is the best — God sent his prophet to all men, the black, the white, and the red — your youngest (smallest) sister is the kindest of them.

### LESSON 11

#### IRREGULAR NOUNS

There is nothing peculiar about them when they have one of the articles:—

$$\ddot{\hat{y}}$$
  $-\ddot{\hat{y}}$   $-\ddot{\hat{y}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}}$   $-\ddot{\hat{y}$   $-\ddot{\hat{y}}$   $-\ddot$ 

In the construct state the final vowel is lengthened:

and the dual is أَبُوان 'two parents' أَبُوان.

The pronominal suffixes are added to the construct state:—

أَبُوكَ 'your father' (nom.) أَبُوكَ 'his father' (acc.) أَبُوكَ 'his father' (gen.) but : وَأَبُو الْمَالُوكِ 'the father of اللهُ وَالْمَالُوكِ 'Zayd's father'. kings':

When a man has a son, he is known not by his own name but as the father of his son.

; possessor of occurs only in the construct state:—

is never used with suffixes: it often takes the place of an adjective:—

أو علم 'learned', 'a learned man'.

'rich', 'a rich' ذَاتُ مَالِ 'intelligent' ذُو عَقَلْ 'roch', 'a rich'

year' has two plurals سَنُونَ and سَنُونَ; the oblique case of the latter is سَنْدِينَ with assimilation.

'mouth' is regular but in the construct is 'mouth' is regular but in the construct

- فَوْهُ may also be used; with suffixes: فَوْهُ

- مِنْ but فِی 'my mouth' (all cases).

A few nouns begin with liaison :-

أَنْ الْهِ الْهُ وَ الْهُ وَ الْهُ اللَّهُ اللَّ

and المؤلَّة and المؤلَّة drop the liaison after the definite

article and become أَأْمَرُ أَوْ and أَوْرُ ; the other nouns keep the liaison : الأَنْنَةُ – اَلا بْنَ

Note the following spellings:-

'in the name of God'.

زَیْدُ بْنُ مُحَمَّدٍ Zaydubnu muħammadin Zayd, the son of Muhammad.

زَیْدُ اُبْنُ مُحَمَّدِ Zaydunibnu muħammadin Zayd is the son of Muhammad.

In the last example the connecting vowel i is not indicated in writing even in vocalized texts.

struct state. With a suffix it is inflected for case like any dual, with a noun it is not.

### Vocabulary 11

•

IMPERATIVE, PARTICIPLES, INFINITIVE

77

air. هَوَاءَ

north. شمّالٌ

east. مَشْرِقٌ — شَرْقٌ

" (b — e) month. سُهْرٌ

تَهَارٌ day, daylight.

(d) wall.

لَّهُ (b) heart.

succeed. نَجَاحٌ a. أَجَعَ

and VIII follow. تَبَعُ تَبِعَ

چَدَّة grandmother.

(a) maternal uncle.

maternal uncle.

(a) storm.

(c) breeze.

.south جَنُوبٌ

.west مَغْرِبٌ — غَرْبٌ

.minute ( دَ فَأَيْقُ ) دَ قِيقَة ۗ

(b) back. ظَيْم

.noon ظَهْرَ

#### Exercise 21

سَمِعَ أَيِي وَأَخُوكَ أَصُواتَ الدَّوَابِ طَلَبَتِ اللهِ بِنَةُ الْبِيفَ أَبْنَاءَهُ عِنْدَ فِراشِهِ أَبْنَاهُ الْمُوْتِ مِنَا الشُّوتِ جَمَعَ الشَّيْخُ أَبْنَاءَهُ عِنْدَ فِراشِهِ قَبْلَ الْمُوْتِ مِنَ يَدِ أَنِيتَ ابْنَةُ الْبَقَالِ الْأَوْرَاقَ الْبَيْضَاءَ مَنْ يَدِ أَخِيمًا وَخَلَتِ الْمَرْأَةُ مَعَ أَبْنَائِهَا بَيْنَ يَدَى مِنْ يَدِ أَخِيمًا وَخَلَتِ الْمَرْأَةُ مَعَ أَبْنَائِهَا بَيْنَ يَدَى الْخَلِيفَةِ مِنَا أَبْنَاءُ هَلْ تَعْرِفُونَ أَسْمَاءَ الزُّهُورِ فَعَمْ أَنْخَالُ لَعْرُفُ أَسْمَاءَ الزُّهُورِ فَعَمْ أَنْخَالُ لَعْرُفُ أَسْمَاءَ الزُّهُورِ فَعَمْ فَونَ أَسْمَاءَ الزُّهُورِ فَعَمْ نَعْرِفُ أَسْمَاءَ الزُّهُورِ مَنْ أَخَالُ اللهُ عَلْمَ عَلَى جَدَارِ كُلِّ بَيْتِ فَي الْبُسْتَانِ مِنْ الْمَنْ أَنْحَالًا بَيْنَ مَنْ أَنْ اللَّهُ عَلَى جَدَارِ كُلَّ بَيْتِ فَي الْمُسْتَانِ مِنْ الْمَنْ أَنْ اللَّهُ عَلَى جَدَارِ كُلَّ بَيْتِ فَي الْمُسْتَانِ مَنْ اللَّهُ اللَّهُ عَلَى جَدَارِ كُلَّ بَيْتِ فَي الْمُسْتَانِ مِنْ اللَّهُ عَلَى جَدَارِ كُلَّ بَيْتِ فَي الْمُسْتَانِ مَا أَنْ أَنْ اللَّهُ عَلَى عَلَيْ عَلَى اللَّهُ عَلَى عَدَارِ كُلَّ بَيْتِ اللَّهُ اللَّهُ عَلَى عَدَارِ كُلَّ بَيْتِ الْمُنْ اللَّهُ عَلَى عَدَارِ كُلَّ بَيْنَ اللَّهُ عَلَى عَدَارَ كُلَّ بَيْتِ اللَّهُ عَلَى عَدَارِ كُلَّ اللَّهُ اللَّهُ عَلَى عَدَارَ كُلَّ بَيْتِ اللَّهُ اللَّهُ عَلَى عَدَارُ كُلَّ اللَّهُ عَلَى عَدَارًا كُلَّ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى الللَّهُ عَلَى اللَّهُ عَلَى الللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى الللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى الللْهُ عَلَى الللَّهُ عَلَى اللَّهُ عَلَى الللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى الللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى الللّهُ عَلَى الللّهُ عَلَى اللّهُ عَلَى الللّهُ عَلَى اللّهُ عَلَى اللّهُ

إِنَّ أَبُويكَ يَفْرَحَانِ عَلَى نَجَاحِكَ الْمَرْ وَ بِأَصْفَرَيْهِ عِلَى الْمَرْ وَ فِي لِسَانِهِ وَجَمَالُ الْمَرْ وَ فِي عَقْلُهَا .

22

do you and your brother understand what I have said?—
my two brothers and two sisters play with your brothers
and sisters — did your father send your brother to me?—
the woman sent her sons to seek wealth in distant lands—what is your name? my name is well known, it is the
best known of the names of the Arabs—woman, have
you any children?— yes I have a son and two daughters—this man has two fathers, the father of his body and the
father of his intelligence—did you stop at the house of
my friend's father?—the possessors of knowledge and
wealth are the fewest of men.

### LESSON 12

#### IMPERATIVE. PARTICIPLES. INFINITIVE

The imperative (Table 1), being a command, is an incomplete action and so connected with the imperfect. It has no prefixes and the inflections are cut short. The loss of the prefix makes a helping vowel necessary; this is u when the characteristic is u and otherwise i.

The imperative is confined to the second person and is affirmative only; a negative command is expressed differently.

It can take the object suffixes.

IMPERATIVE, PARTICIPLES, INFINITIVE

79

The active participle is and and are common forms for the plural.

When derived from a transitive verb, it can take an object and, being a noun, it takes its object in the genitive case:—

يَانِلُ زَيْدٍ Zaid's murderer;

seekers after knowledge, scholars.

It is obvious that this participle easily passes into a noun or adjective.

The passive participle is مَكْتُوبُ: the plural is أَمَا الْمَا الْمُعَالَّمُ الْمُعَالَّمُ الْمُعَالَّمُ الْمُعَالَّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِمُ الْمُعَالِّمُ الْمُعَالِمُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللّ

In themselves the participles contain no idea of time.

Infinitive.—There is no fixed form for the infinitive of the simple stem; is common but the infinitive of each verb has to be learnt.

. ذَهَابٌ but أَزُولٌ - دُخُولٌ - خُرُوجٌ -- فعلٌ usually has فعلَ

غضت rejoice عُضِت be angry فَرَحَ فَعَضَتَ

As the infinitive is a noun, it can govern a genitive which may be either subject or object of the verbal idea.

the killing of Zaid. the killing by Zaid.

Therefore it is sometimes best translated as passive:—

if they are killed, being killed is the noblest mode of death.

When both subject and object are mentioned, the subject is put in the genitive and the object in the accusative.

مَنْ خَالِدٍ الْوَلِيدَ Khalid's hitting Waleed ضَرَّبُ خَالِدٍ الْوَلِيدَ my sending him.

The object can always be put in the accusative.

The object both of an infinitive or a participle is often introduced by  $\mathcal{J}$  especially when the verbal noun is in the adverbial accusative.

I stood up to do him honour (Lesson 15).

The infinitive takes the place of the two English forms 'to write' and 'writing'.

It passes easily into an abstract noun and even into a concrete one.

( find ') وَجُو دُ existence ( وُجُو دُ

picture (from a derived stem ' give shape to ').

# TEACH YOURSELF ARABIC Vocabulary 12

(a) infant. نْف (b) nose. glorious, great. cheese. خُرُ رُّهُ (b) thing, affair. a) secret. سِرِّ faithful. أَمِينَ أَوْسَ level, easy. ُ kill قَتْلَ u. وَتَعَلَ .command (أوام) أم أَنَّ i.u. مَّدَةُ serve. مُنَّ honour, nobility. . hide (trans.) كُتْمَانُ " u. كُتَّمَ hide (trans.). camp, stage (of a journey). مُنْفُ (a) guest. (غُلْمَانِ ) غُلَامٌ young man, punishment. عَدَاتٌ تَّةِ (b) cheek. servant, boy. رُيّة (c) forehead. عدْں II punish. i. سَرَقَ steal. (b) eyelid. .lip سُفَة nut. جَوْزٌ

## Exercise 23

يَا نِسَاءِ أُسْمَعْنَ صَوْتَ أَطْفَالِكُنَّ - اَلدُّخُولُ فِي هَاذَا اللَّمْرِ أَسْهَلُ مِنَ الْخُرُوجِ مِنْهُ - يَا خَادِمَةُ الْذَهُ الْأَمْرِ أَسْهَلُ مِنَ الْخُرُوجِ مِنْهُ - يَا خَادِمَةُ الْذَهَبِي إِلَى السُّوقِ وَاطْلُبِي مِنَ الْخَيَّاطَةِ ثِيَابِي الْحَدِيدَةَ - إِنَّ كَاتِمَ السِّرِ صَدِيقٌ أَمِينٌ - فَنْحُ نَفْسِكَ الْجَدِيدَةَ - إِنَّ كَاتِمَ السِّرِ صَدِيقٌ أَمِينٌ - فَنْحُ نَفْسِكَ الْجَدِيدَةَ - إِنَّ كَاتِمَ السِّرِ صَدِيقٌ أَمِينٌ - فَنْحُ نَفْسِكَ هُو الْفَتْحُ الْفَظِيمُ - أَيَّهَا اللَّمِيرُ انْزِلُ مِنْ فَرَسِكَ هُو اللَّهِ مِنْ أَنْزِلُ مِنْ فَرَسِكَ

وَأَدْخُلُ مَنْزِلِي وَهَذَا لَبِي شَرَفْ عَظِيمٌ \_ اَلْمَطْلُوبُ مِنْ الْبِلَادِ الْبَعِيدَةِ إِلَى بَيْتِ مِنْ الْبِلَادِ الْبَعِيدةِ إِلَى بَيْتِ أَبُولِكَ الْبَعِيدةِ إِلَى بَيْتِ أَبُولِكَ الْبَعِيدةِ إِلَى بَيْتِ أَبُولِكَ الْبَعِيدةِ إِلَى بَيْتِ أَبُولِكَ الْمَخْدُومُ عِنْدَكُمْ هُوَ خَادِمُ كُلِّكُمْ - إِنَّا أَبُولِكَ الْمَخْدُومُ عِنْدَكُمْ هُوَ خَادِمُ كُلِّكُمْ - إِنَّا لِللّهِ وَإِنَّا إِلَيْهِ رَاجِمُونَ \_ خِذْمَةُ الرَّجْلِ أَخَاهُ شَرَفْ.

24

my daughter, hear what I say — seek knowledge from all, from men and women — entering into wealth is difficult and the going out from it easy — knowledge of yourself is the greatest knowledge and the most difficult — the king rejoiced at the return of his army after its defeat of his enemies — cutting off the hand is the punishment of the thief — the generous man rejoices at the arrival of guests — your keeping your tongue from evil is the fear of God — the object of my sending this young man to you is his entry into your service.

# LESSON 13

The perfect has only one form which serves for indicative,

conditional, and optative.

The imperfect has three besides the indicative (Table 1).

Subjunctive.—This is a suitable name for this mood usually follows a subordinating conjunction. The u of the indicative is changed to a; the ni and na of the two syllabled inflections are cut off; while the feminine plurals are not changed.

It is used after the conjunctions  $\mathcal{J}$  and  $\mathcal{L}$  in order

MOODS

83

that 'and also after "when that follows a verb expressing any sort of wish or purpose.

he sought from me that I should go to Jerusalem.

with the subjunctive can always be replaced by an infinitive:—

Jussive.—This is formed by dropping the inflection u of the indicative; in other places it is the same as the subjunctive.

It gets its name because it provides the imperative for the first and third persons and the negative imperative for the second:—

write; كَتُكُ do not write;

الْمَانِينِ let him write; المَانِينِينِ let him write.

As a positive imperative the jussive always takes the prefix J; after g and g the g loses its vowel.

and let him write.

The jussive has other uses which have nothing to do with the imperative.

Energetic.—Roughly speaking, it is formed by adding anna to the indicative; but the individual forms must be learnt.

With the emphatic  $\mathcal{J}$  it is used in solemn statements, especially after oaths. It is also used to express commands and wishes.

he had sworn, he will kill.

Note.—Arabic has no strict rules for indirect speech as have English and Latin.

Conditional sentences.—The conjunction is 'if'; either the perfect or the jussive may be used in both parts of the sentence.

أِنْ فَعَلْتَ هَلَا هَا مَا أَنْ فَعَلْتَ هَا هَا مَا أَنْ أَنْ فَعَلْتَ هَا هَا مَا أَنْ أَنْ فَعَلْ هَا تَهْلِكُ وَاللَّهُ اللَّهُ اللَّ

V  $\dot{\mathcal{I}}_{\underline{z}}$  'if not' is often contracted to  $V_{\underline{z}}$ .

and indefinite pronouns, are often treated as conditional particles:—

he who keeps silent is safe.

# Vocabulary 13

آخاً أَخَافً swear.

uncover, disclose, کُنْفُ أَنْ اَ كُشَفَ أَ

measure. مَسْحَ a. مُسْتَحَ

.field (مَزَارِعٌ) مَزْرَعَةٌ

be present at. شَجُودٌ شَهِدَ

a) illness. مَرَضَ

repent.

"at- life.

 $\mathbf{p}^*$ 

NEGATIVES

be quiet. سُکُوتٌ u. سَکَتَ

.bold شُحَاعٌ

ت (b) poison.

أ fall سُقُوطُ u. أَن عُقَط fall.

bedouins, nomads.

jerish. هَلْكَ i. هَلَكَ

perish.

Jac Jac hurry.

a nomad. تدوى " be patient, endure صَرْرٌ a nomad.

أَدْ يَ كُونُ be unwilling, not like.

(b) fault, defect.

، ill, sick (مَرْ صَبِي) مَريضٌ

.prey وَ سَهُ

be safe. سَلَامٌ سَلِمَ

تَحَاعَة bravery.

شَكَ firewood.

be manifest, con-

quer.

## Exercise 25

مَنْ يَمْحَلْ يَنْدَمْ لِبَعْثُ ٱلْحُكُومَةُ غِلْمَانَهَا لَيَمْسَحُوا ٱلْمَزَارِ عَ لَلَّكَ مِنْتِي ٱلطَّبِيلُ أَنْ أَشْرَتَ لَبُنًّا كَشِيرًا \_ إِنْ شَهِدْتَ الْحَرْبَ عَرَفْتَ أَيُّ الْجَيْشَيْنِ أَشْجَعُ لِيَنْنِ عُ مِنْ فَمِ ٱلْأُسَدِ فَرِيسَتَهُ لِنَعْرِفَ قُوَّتُهُ وَشَجَاعَتُهُ - أَكْرَهُ أَنْ تَنْظُرُ إِلَى عُيُوبِ جِيرَانِكَ -كَتَبَ ٱلْخَلِيفَةُ إِلَى أُمِيرِ جَيْشِهِ لَا تَقْتُلِ ٱلشُّيُّوخَ وَٱلْأَطْفَ اللَّهُ وَلَا تَقْطَعِ ٱلْأَشْجَ ارَّ لِإِنْ تَخْرُجُ مِنْ

هَذَا ٱلْأَمْرِ تَفْرَحْ كُلَّ حَيَاتِكَ مِنَ ٱلشَّجَاعَةِ أَنْ تَصْبُرَ عَلَى ٱلْمَصَائِبِ وَٱلْمَكُرُوهِ لَلْكَانِ عَلَى الْمُصَائِبِ وَٱلْمَكُرُوهِ لَلْكَان ٱلْأَبُ حَكِيمَيْنِ لِيَكْشِفَا عَنْ مَرَضِ ٱبْنِهِ.

do not play with that sharp sword — I shall certainly discover his secret — let the youth be silent before one who is older than he — let me go into your house that I may look at your carpets — they broke the cup that the posion in it might fall to the ground — send the servant to gather the dates fallen on the ground — the women of the tribe go out every day to collect firewood — be not angry with a friend — it is part of nobility to disapprove of defects in oneself.

## LESSON 14

#### **NEGATIVES**

There are several negatives, each with its special uses. The negative stands at the beginning of the sentence, except when it denies a single word.

in my opinion you were as nothing. is 'no' and also 'not'.

A nominal sentence may be denied by :-

a tribe is not like my tribe—no tribe is like my tribe.

**NEGATIVES** 

87

مَا هُوَ مِنَ ٱلْكِيتَابِ

it is not from the Book (Koran).

A general negation may be expressed by  $\mathcal{Y}$  'which denies the class'; the noun loses nunation and is in the accusative:—

no man is in the house. كَلْ رَجْـُلُ فِي ٱلدَّارِ

If there are two clauses, the nominative may be used in both:—

كَلْ خُوْفٌ عَلَيْهِمْ وَكَلَّ فَزَعْ

no fear is on them and no terror.

The defective verb (it is not 'has no imperfect.

لَيْسُوا - لَسَنُمًا - لَيْسَا - لَسْتَ - لَيْسَ - لَيْسَ - لَيْسَ

رَّسُنْ, etc., is followed by a noun in the accusative or by

with the genitive:—

المُن عَالِم اللهِ عَالِم اللهِ

Sometimes it is reduced in meaning to 'not':-

I do not intend war. الشت أقصد الدرث

Verbal sentences.—The past is denied by with the perfect or by with the jussive:—

he did not write. أَدُّ يَكُنُّنُ - مَا كَتَبُ he

The future is denied by with the subjunctive; here the subjunctive stands in a main sentence.

he will not write — he will never write.

with the imperfect denies the present :-

he is not writing (at the present moment).

y with the imperfect is a general negation and may refer to any time.

he does not write.

After another negative  $\sqrt{\phantom{a}}$  may be used to continue a series of denials; the time is that of the first.

لَمْ يَدْخُلُ الدَّارَ وَلَا نَظْرَ إِلَى شَيْءٍ فِيهَا he did not enter the house and did not look at anything in it.

y with the perfect denies a wish:—

مَا عُمْمُ اللهِ may God not have mercy on him.

TEACH YOURSELF ARABIC

after an oath denies the future :-

by God I will not open this door.

 $\sqrt{\phantom{a}}$  with the jussive is a negative command as was said in the previous lesson.

with the jussive means 'not yet':-

الْتُ الله he has not yet written (but still has time).

introduces a correction:

beat Zaid; no, Zainab.

رَنْدُ أَيْدًا بَلُ زَيْنَ do not beat Zaid but (beat) Zainab.

is a noun meaning 'change'; in the construct state it means first 'other' and then 'not':-

the kings and others.

non-Arabs. غَيْرٌ الْعَرَب

his face was not towards Egypt.

#### NEGATIVES

## Vocabulary 14

أَسْيَاءٍ) no nunation) thing. تُحَدُّ fem. رَحْدَى one. (a) people, tribe, some. وَقُتْ (a) time. restraint. أَفَّ عُ ) فَوْ عَ ) piety. وَرَعَ refuge. نَ خَزِنَ عَزِنَ عَزِنَ عَزِنَ عَزِنَ عَزِنَ عَزِنَ عَزِنَ عَرِنَ عَزِنَ عَزَنَ عَزَنَ عَزَنَ عَزَنَ عَلَى اللّهِ عَلَى اللّهَ عَلَى اللّهُ عَلَى اللّهُ

fear. خُو ْفُ ْ fear.

أَحَادِ شُ story, report.

.know علْم عَلْم عَلْم

poverty.

.greed حرص

(b) lion.

goodness, beauty.

sky, heaven.

have mercy on. رَحْهَةٌ رَحِمَ have mercy on.

نر (a) story, news.

be content, satisfied.

秋 trial, misfortune.

greed.

,- heat.

management. تَدْبِرَّ

(a) nature, character.

## Exercise 27

لَا تَضْرِبُوا أَوْلَادَكُمْ لَمْ يَبْعَثْنِي أَبِي لِأَطْلُبَ كِتَاباً لَكُ لَنْ يَكُنْ مَنْ لَا يَكُنَّمُ أَلْأُسْرَارَ لَمْ نَسْمَعُ مِثْلَ هَـنَا ٱلْحَدِيثِ \_ ٱللهُ أَحَدُ لَيْسَ كَمِثْلِهِ شَيْدٍ \_ لَا نَرْجِعُ مِنْ شُعْلِنَا فِي ٱلْمَزَارِعِ وَٱلشَّمْسُ

28

our enemies, may God not have mercy on them, are many—do not be afraid of work—the prophet never ate his fill of meat in his life—be not satisfied with a little knowledge—the days which have gone will never return—I do not seek gifts from the government to-day—do not take refuge with ( ) another than God—do not laugh, my daughter, at the misfortune of the poor and be not angry at the success of the rich—he is the possessor of wealth, estates, and houses but (and) he is not yet content—you

are not the possessor of wisdom.

# LESSON 15 MORE ABOUT CASES

Accusative.—This is the adverbial case, for true adverbs are few.

Cognate accusative.—The infinitive, usually qualified in some way, carries on the idea of the verb:—

ذَهَبَ ذَهَابًا سَرِيعًا

he went off a quick going (quickly).

أَخَذْنَاهُمْ أَخْذَ عَزِينٍ

we laid hold on them the laying hold of a strong one = we took a good grip of them.

The infinitive may be left out:-

remember God much (often).

Extensions of this construction are:

I hit him twice. صَرَ بْدَتُهُ مَرَّ تَيْنِ

I hit him with a whip.

Accusative of reason or cause.—It is the infinitive of a verb of sensation or thought referring to the same time as the main verb:—

لَا تَقْتُلُوا أَوْلَادَكُمْ خَشْيَةً إِمْ لَاقٍ

do not kill your children from fear of poverty.

Accusative of extent in time or place.—All nouns of time may be used in this way:—

he went away by night.

سَكَنَ فِي مَكَّةَ سِنِينَ [أيَّامًا]

he dwelt some years (days) in Mecca.

MORE ABOUT CASES

For place only names of direction, measure, and general words can be used:—

الْهُ ال

he looked right and left. أَظْرَ يَمِينًا وَيَسَارًا [شَمَالًا]

جَلَسْتُ مَجْلِسَ زَیْدٍ \_ جَلَسْتُ مَکَانَ زَیْدٍ \_ جَلَسْتُ مَکَانَ زَیْدٍ \_ آ

but الْمَسْجِدِ I sat in the mosque.

Accusative of nearer definition.—This is used with weights, measures, verbs of filling and such like; it is always indefinite:—

she was the longest of them in arm. هِيَ أَطُولُهُنَّ ذِرَاعًا

a rott of honey.

he filled the purse with gold.

Accusative of accompanying circumstance.—It is indefinite and English would use the nominative:—

the man advanced riding. قَدْمَ ٱلرَّجْلُ رَاكِبًا come in, one by one.

The accusative may refer to any part of the sentence :-

أَظُرْتُ إِلَى زَيْدٍ جَالِسًا

I looked at Zaid as he was sitting.

دَخَلْتُ ٱلْبُسْتَانَ زَاهِرًا

I went into the garden when it was in bloom.

ضَرَائِتُ زَيْدًا رَاكِبَيْنِ

I hit Zaid when we were both mounted.

Genitive.—This is used more freely than in English; possession is only one of the ideas expressed by it. Examples will make the usage clear.

a rott of honey.

a chair of wood. گُرْسبِي خَشَب

poison of a moment (instantaneous).

'My knowledge' means 'what I know'.

علمي means 'what I know' and 'what others know about me'.

In technical terms the English genitive is subjective, the Arabic may be subjective or objective.

you boasted of days (battles) the boasting in which belonged to others.

We have just seen the genitive describing a noun; it can also describe an adjective:—

little of understanding, foolish.

In this construction the adjective, unlike the noun, can take the definite article:—

the girl, the pretty of face. the girl with the pretty face.

الرَّجُولُ الْكَثِيرُ الْمَالِ the man the much of property. the rich man.

# Vocabulary 15

ໍ້ວິຸລ໌ (c) time (repetition). cowardice. رُّامً ( أَتَّامٌ ) day (24 hours). (a) whip. مَالًا one night. رَّنَالُ) night. " أَمْكِنَة أَنْ place. fear. خست .chair (گر ایسی کر سی ا (a) bag, purse. أَسَاعَةُ" (سَاعَاتُ) hour, moment. أِلَارِ حُ yesterday. ride. رُكُونُ رَكِتَ be quiet, dwell. وَكُونُ رَكِتَ ride. bow down. سَجُو دُ u. سَجَدَ , ā; a. , sá; bloom, shine. sit, stay at home. قَعُو دُ يَّ u. عَالَمُ َ أَخْرُ u. أَخْرُ beast. stay, remain. مَكَتُّ stay, remain. be, go far off غُرَبُ u. غُرَبُ be, plant. غَرْسَى set (star). silk. حَرَ بِوْ .wool صُه فَّ

## Exercise 29

هُوَ أَصْفَرُ اللَّوْرِ وَيُدْ قَلِيلُ الْعَقْلِ وَعُمَّرُ أَقَلُ الْعَقْلِ مَنْ مَنَ مَنْ مَنْ الْسَلْطَانِ وَ هَرَبَ مِنَ الْبِلَادِ حَوْفًا مِنْ عَضَبِ السَّلْطَانِ وَهَبَ يَمِينًا وَيَسَارًا يَطْلُبُ طَمَامًا وَمُكَثُوا عَيْرَ طَوِيلٍ وَقَعَدْتُ عَنِ السَّلْطَانِ وَهَمَّ يَمِينًا وَيَسَارًا يَطْلُبُ طَمَامًا وَمُكَثُوا عَيْرَ طَوِيلٍ وَقَعَدْتُ عَنِ الْفَرَرِ فَيَ مَنَارِعَهُمْ عَنِ الْفَرَدُونَ مَزَارِعَهُمْ عَنِ الْمَدْرُ مِنَ الْكَبَارِ طَلَبًا لِلْمَالِ وَصَدْتُ لِللّهِ حَدْمَةَ كَبِيرٍ مِنَ الْكَبَارِ طَلَبًا لِلْمَالِ وَرَحْتُ فَرَحْتُ اللّهِ وَاللّهُ مِنْ الْمَرْيِضِ وَمَنَ الْكَبَارِ طَلَبًا لِلْمَالِ وَوَحْتُ وَاللّهِ وَاللّهِ وَاللّهِ وَرَحْتُ اللّهِ وَاللّهُ مِنْ الْكَبَارِ طَلَبًا لِلْمَالِ وَرَحْتُ لِللّهِ وَاللّهُ مِنْ الْكَبَارِ طَلَبًا لِلْمَالِ وَرَحْتُ لِللّهِ وَاللّهُ مِنْ الْكَبَارِ طَلَبًا لِلْمَالِ وَرَحْتُ لِلّهِ وَالنّهِ فَي بَعْشِهِ النّهِ مِنَ الْكَبَارِ طَلَبًا لِلْمَالِ وَمَن اللّهِ وَرَحْتُ اللّهِ وَرَحْتُ اللّهِ وَاللّهُ مِنْ الْمُؤْمِنِ وَمِنْ الْمُؤْمِنِ وَاللّهِ اللّهُ اللّهُ وَيُعْمَلُولُ اللّهُ اللّهُ وَاللّهُ مِنْ اللّهُ اللّهُ اللّهُ مِنْ اللّهُ اللّهُ وَاللّهُ اللّهُ وَاللّهُ اللّهُ اللّهُ اللّهُ اللّهُ وَاللّهُ اللّهُ اللّهُ اللّهُ اللّهُ وَاللّهُ اللّهُ الللّهُ الللّهُ الللللّهُ الللّهُ اللّهُ اللللللّهُ اللللللّهُ اللللّهُ اللللللّهُ الللللّهُ اللللللللّهُ الل

30

she was much afraid — no one ran away as I did — I lived in that town for many years — he has little money but (and) is quite content in his poverty — the heat to-day is greater than it was yesterday — he is as brave as a lion — he is braver than a lion — he was silent for a long time — I do not go to hot countries for fear of illness — he wore garments of silk in his joy at having gathered much wealth — he is strong in the arm and weak in the leg.

#### WEAK-HOLLOW-VERBS

## LESSON 16

#### WEAK—HOLLOW—VERBS

In these verbs (Tables 4-5) the middle radical is w or y. In the perfect the first radical has a: in an open syllable and u or i in a shut syllable according as the middle radical is w or y. Thus the perfect has only two syllables in place of the three of the strong verb.

In the imperfect the vowel after the first radical is long in an open and short in a shut syllable and is u or i as the middle radical is w or v.

In the jussive the forms with no final vowel have a shut syllable after the first radical, so the vowel in it is short.

The imperative is made as usual by cutting off the prefix of the jussive and what is left needs no helping vowel.

The active participle always has a glottal stop; قائل may come from the root qwl or qyl.

The passive participle is مَـقُولَ from qwl and مَـقُولَ from qwl.

The infinitive is often i.e. i.e. and infinitive is often infinitive infi

There is also a special intransitive form corresponding to

In this the long vowel of the perfect is a: and the short vowel always i. The vowel of the imperfect and its derivatives is a, long or short, as the syllable is open or closed.

The verb 'ibe' 'become' takes the place of the missing 'be' when it is necessary to indicate past or future time:

the man is in the house. اَلرَّجُلُ فِي اُلدَّارِ the man is in the house.

the man will be in the house. يَكُونُ ٱلرَّجُلُ فِي الدار

(A future particle is not needed, for the verb would not be used for the present.)

is also an auxiliary verb; the perfect of it is used with another perfect to express the pluperfect; قُدُ is sometimes added.

Rasheed died in Tus and (after) he had gone to Khurasan.

The perfect is also used with an imperfect to denote an act repeated in the past:—

he used to ride (rode) every day a number of times.

The imperfect with the perfect of another verb expresses the future perfect:—

When it is an independent verb, the subject is in the nominative and the complement in the accusative:—

the apostle will be a witness against you.

WEAK-HOLLOW-VERBS

be stone or iron. كُونُو احِمَارَةً أَوْ حَدَدًا

Peculiar is the construction—

ا كان له he is not the one to.

Zaid was not the man to drink wine.

'become' and other verbs also take the complement in the accusative.

with the perfect shows that it has the sense of the English perfect or pluperfect:—

your daughter has died (is dead).

Umm Muhammad (name of a woman) had given an order about stinginess; had told me to be stingy.

with the imperfect means 'sometimes':-

the heart sometimes attaches itself to love, then leaves it.

The verb المُوتُ لِهُ فَاللَّهُ 'die' is irregular; in the perfect both and are possible.

# Vocabulary 16

be short. قصر قصر

say. قَوْلَ u. قَالَ

be attached to.

die. مَوْتٌ u. مَاتَ become.

go, travel. سَارَ u. تَامَّ stand, stand up. تَامَّ i. قَامَ

. sell تُسمِّ i. تاعَ

number. عدّة

أن مَد للَّ iron.

. love. حَتَّ

argument.

" caravan (قَوَ افلُ ) قَافلَة ( عَافلَة )

(always with a suffix) alone.

be long. طُول u. طَارَ

become, be. آوُن أَن u. وَوَن become, be.

آءُ ٿُ. ٿُ leave.

fear. عَوْدٌ u. عَوْدٌ return. وَوْفٌ . a. خَافَ

incline. مَثْلُ i. مَالَ

overcome. غَلْتُ i. غُلْتُ

ીં avarice.

(a) stone. حَجَرٌ

لُم, أُ (b) thief, brigand.

e) rope. حَيْاً

## Exercise 31

من قَصْرَتْ حُدَّنُهُ طَالَ لِسَانُهُ \_ قُمْ يَا وَلَدى وَسَنْ إِلَّهِ جَدَّكً \_ كَانَ ٱلْأُولَادُ تَلْفَبُ فِي ٱلشَّارِعِ \_ خَافَت ٱلْجَارِيَةُ منْ شَلِّةٍ ٱلرَّيِحِ ـ عَادَت ٱلْقَافِلَةُ خَوْفًا مِنَ ٱللَّصَوْضِ - لَا تَحَافَى يَا بِشَي تَسيرينَ عَلَى وَحْدِلِدِ لِيَقُلُ مَا فِي قَلْبِهِ لَكُنْتُ

1.

أَبْنَ أَبِي ثُمَّ صِرْتُ أَبَا ا بُنِي - إِنَّ لُوْنَ الْحَيَّةِ خُصْرَةً تَمْيِلُ إِلَى السَّوَادِ - كَانَ الْبُدُو يَبِيعُونَ جُلُودَ الْفَنَمَ وَالْمَعْذِ مِنَ الْفَلَاحِينَ - يَكُونُ الْجَيْشُ قَدْ غَلَبَ وَالْمَعْذِ مِنَ الْفَلَاحِينَ - يَكُونُ الْجَيْشُ قَدْ غَلَبَ عَلَى أَعْدَائِهِ قَبْلَ غُرُوبِ الشَّمْسِ.

32

he rose from his bed and the sun had inclined to its setting — if a chief of our people dies, a chief arises — the caravan will have travelled for many days — the whole company had heard what I was saying — everybody takes a siesta in the hot days of summer — many say other than what they think — do not fear the unpleasantnesses of the road — the woman had been making clothes for her children — the guests will not have risen from their beds before your departure — my grandmother, are you going with the other women to Jerusalem?

## LESSON 17

## STRONG VERB-DERIVED STEMS

The derived are formed from the simple stem (consult Table 2) by additions of various sorts and express some modification of the original verbal idea. It is the custom in European grammars to number them, the simple stem being I. They have each only one variety, unlike I, and

are made from Jai and Jai.

The inflections are the same as for the simple stem.

The derived stems fall into four groups determined by the vowel sequence in the imperfect.

II is formed by doubling the second radical: حَتَّةُ impf. مُنْكُمُّةُ

III by lengthening the first vowel: كَا تَبُ impf.

IV by prefixing Pa and dropping the vowel of the first radical: نَكُتُ impf. نُكُتُتُ

The prefix of the imperfect has u and the characteristic is i. Note that in the imperfect of IV the P is dropped though it reappears in the imperative,

2.

V is made by prefixing ta to stem II: نَــُــُــُ impf.

VI by prefixing ta to III: ごじば impf. ごじば.

The imperfect has the vowel a throughout, except of course in the final inflection.

}.

VII is made by prefixing n with liaison: impf.  $\frac{1}{2}$ 

X by prefixing sta with liaison. This is really a form like VIII made from saktaba which does not occur in Arabic though it is found in other Semitic languages.

In this group the prefix of the imperfect has a, and the characteristic is i.

4.

IX and XI cannot be made from anything, which we should call a verb; they denote colours, and are best treated with the doubled verb.

Summary.—The perfects have a throughout, except of course in liaison.

If the imperfect has five syllables, the fourth has a. Few verbs have all the nine stems.

In good Arabic VII is not made from roots beginning with P, w, v, r, l, and n.

In VIII partial or total assimilation occurs when the root begins with t,  $\theta$ , d,  $\partial$ , z, s,  $\tilde{d}$  t,  $\tilde{\sigma}$ .

<ul><li>آرائے</li></ul>	اِدَّرَكَ		overtak <b>e</b>
ذخر	ٳۮٞڂؘڶ	اِذَّخَرَ or	store up
زحم	اِزْدَحَمَ		crowd together
منع	اِحْطْنَعَ		take into one's employment
ضرب	الضطرك		be confused

افتحم المنطّح عند المنافع الم

Each stem has its own meaning or meanings.

II is

intensive: July break July smash causative (this is an encroachment on IV):

je know je teach

declarative: مَدَّقَ speak truth مَدَّق say that one speaks truth, believe

denominative: كَبَّلَ say, 'God is very great '('رُبُّ أَكْبَالُ

III is

conative: قَاتَلُ try to kill, fight قَاتَلُ try to kill, fight قَاتَلُ try to take away, quarrel

It takes as direct object the indirect object of I:-

write with correspond with if ride with (a person)

It is always transitive.

STRONG VERB-DERIVED STEMS

IV is

causative: ملَّ sit down ما set down V is the reflexive of II and then passive:

scatter (intrans.) تَفَرَّ قُ divide (trans.)

VI is

reciprocal: غَرَبَ hit أَضَارَبَ hit one another, have a free fight

pretence: [sleep [media pretend to sleep]

VII is reflexive, then passive: jibe broken

let oneself be defeated

VIII is reflexive (sometimes passive):

collect (trans.) حمع collect (intrans.)

X is to ask or think that the simple verbal idea should be done.

be good ithink good, approve آغف pardon مُتَفَعَلُ ask pardon from (trans.)

It is almost causative:

extract from a mine, make استنفى ج productive, till.

It takes considerable ingenuity to fit many verbs into this scheme; thus speak to (trans.) speak (intrans.). Here are two sample roots:-

سَلَامٌ سَلِمَ خُلُفٌ .u خُلُفٌ .u خُلُفُ

remain behind be safe, well

ileave behind greet (denominative)
make safe, protect,
surrender (trans.) surrender (trans.)

III. خالف oppose

I.

make peace with, treat peaceably

IV. اَذُكُ break (promise) مَا مُنافَ submit (make your word lag behind) turn Muslim

V. زخلت hold back from اتخلف receive the surrender, turn Muslim

VI. الفت disagree with ما make peace together

VIII. انتاء differ, be استام kiss (the Black different

تفاعث appoint a منشا submit successor, take in keep to the middle of exchange the road

i and denotes a closer connection than j and may often be rendered 'so', 'then'. In a conditional sentence it cannot be translated. Sometimes it denotes a change of subject.

V learn.

# Vocabulary 17

آهِ: مَ i. مَوْ defeat. separate. وَ وَ مِنْ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ وَ اللَّهِ عَلَى اللَّهِ وَ اللَّهِ عَلَى اللَّهِ اللَّهِ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَّى اللَّهُ عَلّهُ عَلَى اللَّهُ عَلَّمُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّا عَلَّهُ عَلَّا عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَ آهُذَ i. أَنْ أَهُ cover, pardon. arrive at. نُلُوعٌ " u. تَلَفَرَ نَ أَنْ أَنْ turn (trans.). VII turn away, go away. انظ IV cause to wait. VIII expect, wait for. receive. قَيْوِلٌ قَالَ IV go forward. الة III compare. ۶; III try to take away, quarrel. نسن VIII be confused, in commotion. .... III besiege. .push زَحْمَ ٌ a زَحَمَ VIII crowd. .select ذُخْرٌ " a. ذُخْرَ VIII store up. . study. دَرْسَ " u. دَرَسَ II teach. (b) snow. need, business, thing. ثمد (a) festival. (b) fortress. علم II teach. IV tell, make known.

## Exercise 33

آلف i. تُعافُ be absent.

كَلَّمْتُهُ وَلَمْ أَتَكَلَّمْ مَعَ غَيْرِهِ أَطْعَمَ الْغَنِيُّ فَقُرَاءَ كَلَّمْتُهُ وَلَمْ أَتَكَلَّمْ مَعَ غَيْرِهِ أَطْعَمَ الْغَنِيُّ فَقُرَاءَ كُمْ يَا كَثِيرَةً فَا نُصَرَقُوا شَاكِرِينَ لاَ تُحَالِفُوا آبَاءَكُمْ يَا أَيْهَا اللَّوْلَا ذُكُنَّا نَتَبِعُ الْفَلَّا حَ وَانْفَرَدْنَا عَنْ أَلْفَلًا عَنْ أَصْدَ فَى السَّنُوقِ وَلَا تَنْصَرَ فَى كَانَ أَصْدَ فَى كَانَ

34

I asked pardon of God and he pardoned me — let me wait till the arrival of the guests that I may hear their news — I shall expect you after sunset — brothers sometimes quarrel with their sisters — I shall punish thieves and all doers of evil — he tried to overcome me and I overcame him — no child thinks its mother ugly — the company

differed about (ف) what they should do—the governor appointed his son deputy during his absence—everyone dresses his children in new clothes on the two great festivals—does your father sometimes bring a poor man into the house and give him food?

#### PASSIVE

### LESSON 18

#### **PASSIVE**

The passive (Tables 3, etc.) is made by a change of vowels inside the verb. The inflections are the same as for the active except the vowel of the prefix of the imperfect. In stem I the perfect is kutiba and the imperfect yuktabu. The same scheme holds good for the derived stems; if there are more than three syllables, the extra one has u in the perfect and a in the imperfect.

a: in the perfect of III and VI becomes u: in the passive. The passive imperfect of IV is the same as that of I. Hollow verb, stem I.—Some typical forms are put side by side to make the differences apparent.

w. active.	قُالَ	في الم	يقول	يقلن	ر و نقل
passive.	قيل	قِلْتُ	يفال.	يقلن	يقل
y. active.	بَانَ	و المالية	؞ٳؙۺۣؿڽؙ	يَبْنُ	ينبن
passive.	اِين	النب الم	يبان	ور ته ابدن	ور ، آينبن

The passive can only be used when the agent is not mentioned.

"Zaid was killed by Muhammad' cannot be translated into Arabic, which can only say: اقتاً, مُحُمَّدُ زَيْدًا 'Muhammad killed Zaid'.

If an active verb has two objects, the first becomes the subject of the passive and the second stays in the accusative.

God promised us eternal life. وَعَدَنَا اللَّهُ الْحَيَّاةَ ٱلْأَلَدَيَّةِ we were promised eternal life.

A verb may take two pronominal suffixes provided that they do not both refer to the same person or thing. When both are third person they cannot be of the same number and gender; indeed, it is better to make one of them independent by using Piyyar.

he gave her to me in marriage. (we make you stick to it). we compel you to take it.

he made them dwell in it.

## Vocabulary 18

آيَّ i. آثُوَّ twist. carry. حَمْلُ i. حَمَلَ be unlawful, tabu. حَرَامٌ حَرُهُ thrust, pierce, حَرُهُ be unlawful, tabu. criticise. forbid. حَرِيمُ i. مَرَمَ الْسَنْ u. الْسَنْ seek, adjure. fast. صوم u. صام ألا سُتَانَةُ Stamboul. mode of death. "alie care. parasang (about three doubted. مَشْكُو كُ

ຶ່ນ; butter.

. IV tell, report خبر II put a burden on, load. اثين IV recite (poetry). لُوم " u. لام blame. be narrow. رْفْقُ kindness. engineering. "مَلَّة (سَكُكُ) coin, road. (a) pedigree, family مُّهُ أَ dates (coll.) مُّهُ a date. ninth month of Muslim year.

### Exercise 35

ضُرِيتُ تِلْكَ ٱلِسَكَّةُ فِي ٱلْاسْتَانَةِ لِنَّ ٱلْإِنْسَانَ يُعْرَفُ بِرُفْقَائِهِ \_ سيرَ ميلان \_ إِنْ تُقْتَلُوا فَالْقَتْلُ كُرُمُ مِيدَةٍ \_ حُكِلْتُ عَنَايَةً إِخْوَانِي بَمْدَ مَوْت أبينا كَانَ مَشْكُوكًا في ٱلْحَلَيْفَةُ وَأَسْتُحْلَفَ أَبُنُ عَمَّهِ ٱلْأَصْفَرُ لِـ ٱللَّحْوُلُ مَنْنُوعٌ حَمْلَ عَلَى أَفْرَاسِ ٱلْكُكُومَةِ إِلَى مِعْنَ عَلْ تَعَلَّمُ عِلْمَ الْهَ نُدَسَةِ نَعَمْ عَلَمَ الْهَ نُدَسَةِ نَعَمْ عَلَمَ مَاهُ ٱلْمُوَلِيمُ لِيمُ لِيرُوعَ ٱلْمَزَارِعُ رُهُورًا.

36

his poetry is recited before the great ones of the land—the fields were sown with wheat, barley, and millet—entry to the mosques is forbidden—the leader was killed and the army defeated—the earth was made a bed for you—his face was turned from his goal—his boasting is suspect—his father was killed, a man from Egypt killed him—he goes forward like a laden camel—he was blamed for his much fasting—his secret will be disclosed.

## LESSON 19

#### THAT—CONJUNCTION

In the sentences:-

1. He said that he had done it.

2. That you are pleased pleases me.

3. The rain has been so heavy that the crops are good.

4. I sent him to school that he might not be spoiled at home.

In 1 'that' introduces indirect speech; in 2 it introduces a sentence which takes the place of a noun and may be subject or object in a bigger sentence; in 3 it denotes a consequence; in 4 a purpose. Arabic does not distinguish sharply the first three types and only sometimes the fourth.

إنَّ

We have seen that it is used to introduce an independent nominal sentence and it cannot be translated. After the said it is a conjunction.

أَنَّ أَنْ اللَّهُ الْمُسَافِيْ he said that Zaid was travelling.

This is used after all other verbs or substitutes for verbs to introduce a nominal sentence.

I was told that a king of India had a wife. (Note how the impossibility of putting an indefinite noun before a definite genitive is evaded.)

and it is in the tradition that a man said.

THAT-CONJUNCTION

113

ثَوْمَوُ الْمُأْلِ الْحُبْرَتُ they claim that she related. (This can also be expressed أَخْبَرُتُ ).

A verbal sentence can only follow if it is separated from it by a pronoun of the third person which cannot be translated.

أَنَّهُ كَانَ فِي بَهْدَادَ تَاجِرْ وَهُوَ ذُو مَالٍ وَافِرِ that there was in Baghdad a merchant possessed of abundant wealth.

It is also used after prepositions:-

I testify that God the meeting him is truth — that meeting God is a fact.

اَلدَّلاً ثِل عَلَى أَنَّهُ لَا يَعِيشُ إِلَّا ٱلْأَنْسَبُ كَثِيرَةً the proofs are many that only a man of the best family will

Or when a noun governs a sentence:—

what proof is there that you are truthful?

(کیار loses nunation because it is in the construct state before a sentence.)

Note.—The pronoun, which cannot be translated, is also used after  $\tilde{\dot{\mathcal{J}}}_{\underline{z}}$ :

يَا مُوسَى إِنَّهُ أَنَا اللهُ الْمَزِينُ الْحَكِيمُ O Moses, I am the mighty wise God. It introduces direct speech:-

it has reached me (I have heard) that Zaid is travelling to-morrow.

I have heard that Zaid is learned.

When the main verb does not contain any wish or purpose, أَنُّ may govern the perfect or the imperfect indicative:—

أَنْ قُسْتُ أَنْ قُسْتُ it pleased me that you stood up. أَوْمَا اللَّهُ اللَّا اللَّهُ اللَّهُ اللّهُ اللَّهُ اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ

But these two sentences would be more often put:-

It is used with the subjunctive when the main verb contains any sort of wish or intention:—

do you reckon that you will enter the garden (paradise)?

he gave orders that no male child should be born except one killed it.

convey to Rabi'a that they should be angry.

THAT-CONJUNCTION

115

The negative is  $\sqrt{2}$  or  $\sqrt{2}$  by assimilation.

إِنْ خِفْتُهُ أَلَّا يُقْمَا حُدُودَ اللهِ

if you fear that those two will not cause the limitations of God to stand (observe God's laws).

لَيْسَ عَلَيْكُمْ جُنَّاحٌ أَلَّا تَكْتُبُوهَا it is no sin for you that you do not write it.

With the subjunctive it means 'so that', 'until' if any wish or purpose is intended.

لِكُيْ ـ كَيْ ـ لِأَنْ ـ ل

These may mean 'in order that', but and is may express consequence or even a substantival idea; they govern the subjunctive:-

قَدْ أَمْرَتْ لِأَقْتَارَ

she had given orders that I should be killed.

تُن ليغفي لك ألله

repent in order that God may pardon you.

تعلَّمُوا لِكَيْ تُعلَّمُوا

learn in order that you may teach.

أُمرْتُ لأَنْ أَكُونَ أَوَّلَ الْمُسْلِمِينَ

I was commanded that I should become the first of those who submit (the Muslims).

آلُن  $\sqrt{2}$  is used as the negative of  $\sqrt{2}$ ;  $\sqrt{2}$  and are usually written as one word.

Vocabulary 19

. be hot. حَمْ u. تَّحَدُ be hot.

آعَةُ i. آعُةُ tie, knot.

be big:

ask عقد VIII believe. خُطَاتٌ , preach خُطَاتٌ u. تُعَلِّدُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَي

a woman in marriage.

be divorced. طَلَاقٌ. u طَلَقَ

u. i. تَتُ blame.

be an unbeliever : گُذْرٌ . " كُفْرُ

be ungrateful.

لا أن الله الكان الله الكان الله الكان الله الكان الله الكان الله الكان الكان

(a) pair, husband.

(b) truth, duty, right.

(d) messenger, apostle.

النف VIII work, be busy.

.fever حَمَّى

be superior to.

√ V be proud, act proudly.

IV divorce.

III blame, speak contemptuously

تّر (a) lord.

پَّوْءَ wife.

only (adv.). إنَّمَا

mix. خَلَطَ i. خَلَطَ mix.

رمّ (passive), suffer from fever.

bath (Turkish).

Exercise 37

هَلْ لَكَ أَنْ تَذْهَبَ لَا يَكُرَهُ كَاتِبٌ أَنْ يَكْتُفَ انْزِلُ مِنَ ٱلْجَنَّةِ فَمَا يَكُونُ لَكَ أَنْ تَتَكَبَّرَ

فيها لَمْ نَشْتَعَلْ بِذِكْ ذَلِكَ كَيْلَا يَطُولَ ٱلْكِتَالَ مَا أَعْتَقِدُ أَنْ يَفُوقَ أَحَدٌ زَيْدًا فِي عِلَّم أَوْ أَدَبِ إِنَّ ٱلصَّفْحَ ٱلْجَمِيلَ أَنَّكَ لَا تُعَاتِبُ مَنْ صَفَحْتَ عَنْهُ إِنَّ دِمَاءَكُمْ عَلَيْكُمْ حَرَامٌ إِلَى أَنْ تَقُومُوا أَيْنَ يَدَى رَبِّكُمْ - خَطَلَ أَحَدُ أَمْرَأَةً فَقَالَتْ لَا حَتَّى تُطْلَقَ زَوْجَتَكَ لَسْتُ أَخَافُ عَلَيْكَ أَنْ تَخَافَ وَإِنَّمَا أَخَافُ عَلَمْكَ أَنْ لَا تَخَافَ ـ الطَّفْلُ تَقْدِيلُ حَتَّى لَا تَحْمِلُهُ أُمُّهُ لَهُ سَمِعَ أَعْرَابِي وَجُلًا رَقُولُ أَشْهُدُ أَنَّ مُحَمَّدًا رَسُولَ اللهِ فَقَالَ رَفْدَلُ ما ذا،

38

his sermon was so long that the hearers went to sleep—we believe that God is one and that he pardons the penitent—the husband did not wish to divorce his elderly wife out of pity for her—I listened attentively for fear that anything of his speech should escape me (fall from me)—what prevented you from prostrating yourself? (two versions)—he sends his servants to bring down snow from the mountains to preserve his food in the hot days—we fear that the two parties will quarrel, one with the other—tell him that I made this melody (voice) for him.

# LESSON 20 ADVERBS

There are a few adverbs, mostly by-forms of prepositions; they are indeclinable.

المَانُ بَعْلُ بِهِ (in negative sentences); المَانُ عَبْلُ وَاللَّهُ عَبْلُ عَبْلُ فَاللَّهُ عَبْلُ فَاللَّهُ وَاللَّهُ عَبْلُ فَاللَّهُ عَبْلًا عَبْلُوا عَلَاللْهُ عَلَيْهُ عَلَيْ عَبْلًا عَلَيْ عَبْلًا فَاللَّهُ عَبْلًا فَاللَّهُ عَبْلًا عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّا عَلَا لَهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَّا عَلَا عَلَا لَهُ عَلَيْهُ عَلَا لَهُ عَلَا عَلَا عَلَا عَلَا عَلَا لَهُ عَلَا عَلَ

God's is the command, before and after = the business is in God's hands.

The infinitive takes the place of an adverb (Lesson 15). Some English adverbs are replaced by verbs while the English verb takes a subordinate place as imperfect or participle.

Always.

he did not cease talking = was always talking.

he is always riding. لَا يَزَالُ يَرْكَبُ

always remember death. لَا تَزَلُ ذَا كِرَ ٱلْمَـوْتِ

Almost.

عَلَىٰ فَا اللَّهِ be on the point of doing (never used alone).

Scarcely.

with a negative :—

وَجَدَ قَوْمًا لَا يَكَادُونَ يَفْقَهُونَ قَوْلًا

he found a people who scarcely understood speech.

ذَبَحُوهِ عَا كَادُوا يَفْعَلُونَ

they sacrificed it but were nearly not doing so. Again.

نَوْيَدُ \_ عَالَمُ 'return'; عَالَ 'increase':-

he hit him again.

he abused him again.

At once, immediately.

ثُمِّاً 'remain'; آبِثُ \_ ثُنْثُنُ 'stick to' with a negative:—

at once he said to her. لَمْ يَلْبَثْ أَنْ قَالَ لَهَا

لَمْ يَنْشَبُوا أَنْ بَلَغَهُمُ ٱلْخَبِرُ بِذَلِكَ

they did not stick that: immediately the news about this came to them.

Soon, quickly.

imperfect أُوْشَاكُ with أَوْشَاكُ and the subjunctive; rarely the imperfect indicative. Three constructions are possible:—

يُوشِكُ أَنْ يَدْخُلَ زَيْدٌ \_ يُوشِكُ زَيْدٌ أَنْ يَدْخُلَ \_ يُوشِكُ زَيْدٌ أَنْ يَدْخُلَ \_ يُوشِكُ زَيْدٌ يَدْخُلُ

Zaid will soon come in.

The subordinate sentence ان يدخل زيد is the subject of the verb.

Perhaps.

The defective verb of which only the perfect exists. Commonly the third masculine singular alone is used.

ADVERBS

عَسَى أَنْ تَكُرُ هُوا شَدْعًا

perhaps you do not like something. Less common is the construction:—

عَسَى ٱلْأَيَّامُ أَنْ يُرْجِعْنَ قَوْمًا

perhaps the days will bring a tribe back.

There is also the particle which is construed like . ان

perhaps God is a pardoner. رُبُ الْمَا وَ perhaps he will go on a journey. In the morning.

IV do, be in the morning, become morning.

in the morning Zaid was ill.

أُصْبَحْتُ أَحْزَنُ عَلَى مُعَاكَسَةِ ٱلْأَيَّامِ بِي

in the morning I was grieved by the contrariness of the days (fate) to me.

The verb may be followed by a noun or by a sentence with the imperfect; often it loses all sense of time and

means no more than it or , become '.

(IV of a verb third weak) ' do, be in the evening ' behaves just like .

In many other places the English adverb or adverbial expression becomes a verb in Arabic.

أُسْرَعَ ٱلذَّهَاتَ

he made quick the going = he departed hurriedly.

أَنْكُ النَّظُ

he made distant the look = he looked into the distance.

A verbal sentence follows such phrases as:-

. seldom. قَلْيلًا مِنَا \_ قَلَّ أَنْ \_ قَلَّ مِنَا

often. كشيرًا ما رُبَّمًا

it has lasted long.

seldom have I seen.

seldom do (lovers') meetings last.

# Vocabulary 20

ح کے II move (trans.).

اد u. عُودَ return, do again.

understand. وَقُهُ ۖ فَقِهُ ۗ فَقِهُ اللَّهِ u. i. مُتَتَّم abuse.

be quick. سُرْعَهُ سَرُعَ

عُدُ عُدُ be far, distant.

cut the throat, دُنْحُ a. دُنِح

sacrifice.

نَشُو نَشُو be attached to. تَكُنُّ i. تَكُنُّ turn upside

be good. حُسْنِ حَسْنِ be

(a) morning.

II attack in the morning.

evening. مَسَاءٌ

come to, befall حُصُولٌ .u. حَصَلَ

(not of motion).

- II obtain.

provide. رَزْقَ u. رَزْقَ

(a) journey.

advice, help.

V move (intrans.).

الله الله here.

there. ثَمَّ

increase (trans and زیادة أ. i زاد

intrans.).

remain, stay. لَّتُ لَبِثَ

III journey, travel.

IV make quick, go fast.

الم II, IV make distant.

جاد III treat (illness, etc.).

III oppose.

حسن IV make good, do well.

morning.

VIII drink in the morning.

next day.

آغَدَ to-morrow.

(a) daily food, rations.

model. (إسًا) أُسُوَةً

.there مَنَاكَ - هَنَاكَ there

خينية then.

## Exercise 39

لَا يَلْبَثُ أَنْ يَرْجِعَ مِنْ سَفَرِهِ لَا يَكَادُ الْمَرِيضُ يَنَا لَا يَكَادُ الْمَرِيضُ يَنَا لَا يَنْفَعُنِي بِنَصِيحَتَكَ يَتَحَرَّكُ عَلَى فِرا شَهِ لَمْ تَزَلْ تَنْفَعُنِي بِنَصِيحَتَكَ وَأَسُو تَكَ عَلَى فِرا شَهِ لَمْ تَزَلْ تَنْفَعُنِي بِنَصِيحَتَكَ وَأَسُو تَكَ عَلَى فِرا شَهِ لَمْ اللهِ عَلَى الْمَدِيثُ وَإِنْ حَدَّنْنَاهُ وَأَسُو تَكَ اللهُ عَنَى الْمُدِيثُ وَإِنْ حَدَّنْنَاهُ وَأَسُو تَكَ اللهُ عَنَى اللهُ عَنِيمًا عَ لَمَ اللهُ هَالَمُ اللهُ اللهُ عَنَى اللهُ عَنَى اللهُ عَنْمَ اللهُ عَنْمُ اللهُ عَنْمَ اللهُ عَنْمُ عَلَى اللهُ عَنْمُ عَلَيْمُ اللهُ عَنْمُ عَلَامُ اللهُ عَنْمُ اللهُ اللهُ عَنْمُ عَلَامُ عَلَامُ اللهُ عَلَامُ اللهُ عَنْمُ اللهُ عَنْمُ اللهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ عَلَامُ اللهُ عَلَاللهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ اللّهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ اللّهُ عَلَامُ اللهُ عَلَامُ اللهُ عَلَامُ اللّهُ عَلَامُ اللّهُ عَ

يُحْسِنُ شِهْرًا حَصَلَنَا عِدَّةُ لِيَالٍ لَا نَنَامُ مِنَ الْبَرْدِ وَكِدْنَا نَهْلِكُ لَ أَصْبَحَ التَّاجِرُ وَالنَّاسُ الْبَرْدِ وَكِدْنَا نَهْلِكُ لَ أَصْبَحَ التَّاجِرُ وَالنَّاسُ الْبَرْدِ وَكِدْنَا نَهْلِكُ لَ أَصْبَحَ التَّاجِرُ وَالنَّاسُ الْبَرْدِ وَكَدْنَا مَوْلَوْا الْعِلْمَ فَاإِنْ تَكُونُوا يَرْدُوا الْعِلْمَ فَإِنْ تَكُونُوا صِفَارَ قَوْمِ آخَرَ صِفَارَ قَوْمٍ آخَرَ مِنْ الْمِدَى لَا الْمِنْ الْمَالَى الْمَالِي الْمَا الْمَالِي اللهِ اللهُ ا

4(

I almost believed what he was saying — they fled quickly (two versions) — he went in without delay — perhaps they will come back to-morrow (two versions) — she scarcely blamed her son for swimming in the great river though (and) he did not swim well — the proud will soon repent of their pride — that young man almost turned the world upside down — they defeated us once and will not do so again — two men of great strength moved the stone but it scarcely moved — don't do this again.

# LESSON 21 VERBS FIRST 'W' AND 'Y'

First 'w' (Table 7).

Deviations from the strong verb occur in the imperfect of I and in VIII.

If the characteristic vowel of the imperfect of I is or ought to be 'i', the 'w' is omitted.

VERBS FIRST 'W' AND 'Y'

125

produce young; الله imperfect; الله imperative.

In some verbs a final guttural has turned this 'i' into 'a' but the 'w' is still omitted.

A few have 'i' in the perfect and in the imperfect contrary to rule.

In the imperfect of IV the 'w' combines with the preceding 'u' to form a long vowel. From وَحِد find IV means 'cause to be findable' and then 'create': اوْحد

There is no VII.

In VIII the 'w' is assimilated to the 't':-

Verbs of the forms ( are regular in the imperfect of I:-

Some nouns from these roots lose the first radical:-

Though only two radicals are visible, there is no doubt about the root. Feminine nouns from hollow roots have a long vowel in the middle: "istature'; those from a third weak root have a long vowel after the second radical: ; 'act of sacrificing'. A few nouns from third weak roots are without the long vowel but they all have 'u' in the first syllable: "ilanguage".

Verbs first 'y'.

There are only a few of these and the variations from the strong verb are few.

VERBS FIRST 'W' AND 'Y'

127

Two verbs have two imperfects in I:-

يَسِينَ be dry يَبِسَ and يَبِسَ أَيْسَ despair أَسَّ despair يَتْسِنَ

Note the imperative I : السر \_ يُسر be easy.

The imperfect and participle IV: مُوْسِنُ يُوسِنُ become rich.

In VIII assimilation occurs: ( despair.

Plurals, which can be deduced from the singular, are no longer put in the vocabulary.

# Vocabulary 21

4 9 II (turn the face) send.

find. وُحُودٌ وَحَدَّ

stand. وُقُوفٌ وَقَفَ

a. سُوءٌ be wide, include, سُوءٌ evil, badness.

be able.

be necessary.

inherit. وِرْثُ i. وَرِثَ

leave. وَدُعَ a. وَدَعَ

entrust. وَكُلُّ وَكُلُّ وَكُلُ

ong VIII suspect.

مَفَاتٌ) description, quality.

بَا عَدْ justice.

philosopher. (فَلَاسفَةٌ) فَيْلَسُوفْ

strength. مَقْدُرَةً

وحه V (send oneself) go.

reach, arrive at,

describe. وَصَفْ وَصَفْ

وسع VIII be wide.

. go down ورُودٌ وَرَدَ

put, put down. وَصَنْعُ وَصَنَّع

ودع II say good-bye.

رُّمُ (a) thought, idea.

excuse. مَعْدَرَةً excuse.

- VIII rely on.

أَنْ مَفْحَرَةً sin (of any sort).

. VIII agree وفت

.bad سَى ءُ

f. (a) condition.

## Exercise 41

آبَتُهُ أُحَدُ لَمْ يَلِدْ وَلَمْ يُولَدْ ـ هُوَ رَجُـلٌ لَا يُوصَفُ صفَيَّهُ لَمْ يَدَعِ أَبْنَهُ ٱلصَّغِيرَ يَرِثُ مَعَ ٱلْكَبِيرِ دَعُوا ٱلْمَعَاذِرَ فَإِنَّ أَكْثَرَهَا مَفَاجِرُ - إِنَّ ٱللهَ يَسَعُ عِلْمُهُ أَفْعَالَ عَبَادِهِ وَأَفْكَارَهُمْ \_ اَلْعَدُلُ أَنْ تَضَعَ ٱلْأَشْيَاء فِي أَمْكِنَتهَا مِنْ أَسُوء ٱلنَّاس حَالًا قَالَ مَن ٱتَّسَفَتْ مَعْرفَتُهُ وَضَاقَتْ مَـَقْدَرَتُهُ وَبَعْدُتْ هِمَّنَّهُ لِأَهْمُوهُ بِالْكُفْرِ لِدَرْسِهِ كُنَّتَ الْفَكُرسِفَةِ \_ يَجِبُ عَلَى الْمُتَعَلِّمِ أَنْ يَطْلُبَ الْحَقّ انْتَظَرْتُ وُصُولَ ٱلْأَحْبَارِ وَلَمْ تَصِلْ بَعْدُ يُوشَكُ ٱلطَّبِيبَانِ أَنْ يَتَّفِقًا عَلَى عِلَاجِ ٱلْمَرِيضِ.

RELATIVE CLAUSES

42

describe the conditions of your disease (symptoms)—fresh news was arriving every hour—the earth became narrow on him and it had been wide (his condition changed for the worse)—I sent him to you but he did not go—we heard you describing what you had done—we shall find them standing in the street—there is not found ingratitude like that of an ungrateful child—I heard his friends saying good-bye to him—was it necessary for you to entrust this business to someone else?—put your hand on the book of God and swear.

## LESSON 22

#### RELATIVE CLAUSES

There is no relative pronoun in Arabic.

When the antecedent is indefinite, the relative clause is added without any connecting link.

I am looking for a man who will stand over (look after) my garden.

When the antecedent is definite, is used as a link between the antecedent and the relative clause. It is inflected as follows:—

The link agrees in case with the antecedent; this is visible only in the dual.

When the English relative is in an oblique case, the link has to be supplemented by a personal pronoun in the relative clause. This pronoun is often omitted when it should be in the accusative.

الرَّجُلُ ٱلَّذِي قَتَلَ أَبِي the man who killed my father.

اَلرَّجُلُ الَّذِي قَتْلَهُ أَبِي

the man whom my father killed.

اَلْمَنْ أَهُ اللَّهِي كَانَ عِنْدُهَا النِّيي

the woman with whom my son was.

أَبْعَثُ إِلَيْكَ ٱلْمَنَّ أَتَيْنِ ٱلتَّيْنِ تَطْلُبُ مِنْهُمَا خَبَرَ ٱبْتَلِكَ

I am sending to you the two women from whom you can ask news of your daughter.

If the antecedent is first or second person, the pronoun in the relative clause may agree with it or be in the third person to agree with the link.

أَأَنْتِ التَّهِي أُسْتُوْدُءَتُكِ السِّيَّ

are you she to whom I entrusted the secret?

كُنْ أَنْتَ ٱلَّذِي تُكَلِّمُهَا

be you he who speaks to her.

RELATIVE CLAUSES

Vocabulary 22

# نَحْنُ ٱلَّذِينَ بَالِعَوْ الْمُحَمَّدًا

we are those who did homage to Muhammad.

'He who' is rendered by الذي or ومَنْ ; 'that which' .مًا or الذي by

may take the verb in the singular or plural; lo always has a singular verb.

who is the most poetical of the Arabs? he said, he who

O, he who dies not, have mercy = you who die not have

# عَرَفْتُ مَا عَرَفْتُهُ

I know what you know.

's' 'which of' is always followed by a genitive, either a noun or a pronominal suffix. It may be singular or plural and may belong to the main sentence or the relative clause.

greet those (him) of them who are most worthy.

be allowable. حواز " u. عاز

z b a. z b throw down.

ال بسان III write letters to.

think, claim. زَعْمُ a. زَعَمَ

IV send. رسل IV send فِي . رَغْتُ رَغِبَ

with ; ْعُن dislike.

 $\tilde{i}$  وَرُعَ a.  $\tilde{i}$  sow.

(a) disease.

(b) knowledge, science.

أسر بُّ anything on which أَسرَّةُ ) health.

one can sit or lie.

seal. (خَوَ اتِمُ) خاتَم

(a) body.

mind, intellect. دُهْرِيُّ mind, intellect.

بوز III pass beyond.

.divide قَسْمُ i. قَسَمَ

feel pain. وجَعُ i. وجع

تَحَدُ u. عَمَدَ reap.

شَوْرَةٌ) medicine, remedy.

أَدَبُّ (a) manners, arts.

sharpness (metaphorical).

healthy, true.

## Exercise 43

كَانَ لَهُ بَنُو عَمَ قَرِ ثُوهُ \_ مَا أَنْتُمُ ٱلَّذِينَ يَهُرُ بُونَ منَ ٱلْحَقِّ ـ ٱلَّذِي يَزْرَعُهُ ٱلْإِنْسَانُ ٱلْيَوْمَ يَحْصُدُهُ غَدًا۔ نَزَلْتُ عَنِ ٱلسَّرِيرِ ٱلَّذِي كُنْتُ مَطْرُوحًا عَلَيْهِ \_ كَانَ ذَلِكَ خَاتَمُ أَعْمَالِهِ ٱلْحَسَنَةِ ٱلَّتِي تُجَاوِزُ ٱلْوَصْفَ كَيْفَ لَا تَرْغَبُ فِي تَدْبِير يَجْمَعُ

لَكَ صِحَّةُ الْبَكِنِ وَذَكَاءَ اللَّهْنِ وَكَثْرَةَ الْمَالِ الْحَارِيَةَ الْبَنَاتِ الْحَارِيَةَانِ النَّانِ وَجَهْنَهُمَا إِلَى مَدْرَسَةِ الْبَنَاتِ وَجَهْنَهُمَا إِلَى مَدْرَسَةِ الْبَنَاتِ قَدْ صَارَتَا ذَوَاتَى عِلْمِ وَأَدَبِ كُنْ لَهُمْ كَالطَّبِبِ قَدْ صَارَتَا ذَوَاتَى عِلْمِ وَأَدَبِ كُنْ لَهُمْ كَالطَّبِبِ اللَّوَاءِ قَبْلَ مَعْرِفَةِ الدَّاءِ مَل بِعْتِ اللَّذِي لَا يَعْجَلُ بِالدَّوَاءِ قَبْلَ مَعْرِفَةِ الدَّاءِ مَل بِعْتِ الْعَبْدُيْنِ اللَّهُ أَلِي مَنْ الْفَبْدُيْنِ اللَّذِينِ الْذَيْنِ تَرْغَبِينَ عَنْهُمَا وَمَعْنِ لِي مَنْ كَالْمَانِينِ الْذَيْنِ تَرْغَبِينَ عَنْهُمَا وَمِعْنَى لِي مَنْ كَالْمَانِينِ الْذَيْنِ تَرْغَبِينَ عَنْهُمَا وَمَعْنِي لِي مَنْ كَالْمَانِينَ اللَّذِينِ الْذَيْنِ تَرْغَبِينَ عَنْهُمَا وَمِعْنِي لِي مَنْ كَالْمَانِي اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمَ عَلَيْ اللَّهُ الْعَلْمَ عَلْمُ اللَّهُ الْعَلْمَ لَا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمَ الْعَلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمُ اللَّهُ اللَّهُ الْمُنْ اللَّهُ اللَّهُ الْعَلْمُ الْعَلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمُ الْعَلْمُ الْعَلْمُ اللَّهُ اللَّهُ اللَّهُ الْمُؤْتِينَ الْمُؤْتِينِ الْفَاعِمُ الْمُلْعِلَالِ اللَّهُ اللَّهُ الْعَلْمُ الْعَلْمُ الْعَلْمُ الْعَلْمُ الْعِلْمُ الْعَلْمُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمُ اللَّهُ الْعَلْمُ اللَّهُ اللَّهُ الْعَلْمُ الْعَلْمُ الْعَلْمُ اللَّهُ اللَّهُ الْعَلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمُ الْعُلْمُ الْعَلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَلْمُ الْعُلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعُلْمُ الْعُلْمُ اللَّهُ الْعُلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعُلْمُ الْعُلْمُ اللَّهُ اللَّهُ الْعُلْمُ اللَّهُ الْعُلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعُلْمُ اللْمُولِي الْمُعْلِمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّه

44

I appointed as my agent one in whom I trust — he asserts that what came down on him had never come down on another — he who does not know the disease does not know the remedy — they do not wish to sell the two books which they inherited from their uncle — we sowed the fields which we had found unsown — these are the two men who found the wounded man and carried him to my house — I came out by the same door as in I went — the duties, which were incumbent on me, were beyond my strength — I said good-bye to the work in which I took pleasure and turned to work in which I took no pleasure.

# LESSON 23 DOUBLED VERBS

In these verbs (consult Tables 8 and 9) the second radical is the same as the third.

The variations from the strong verb can be summarized in three rules:—

- 1. When the third radical has a vowel, the second loses its vowel and the two consonants are written once with shadda.
- 2. When the third radical has no vowel, the second keeps its vowel and the two consonants are written separately.
- 3. In the imperfect, when Rule 1 applies, the vowel of the second radical is thrown back to the first.

Rule 2 applies, in the perfect, to the first and second persons and to the third feminine plural; in the imperfect to the feminine plurals only.

(The word, contraction, is avoided for there is no reason to think that these verbs were originally strong.)

The jussive has two forms; one is regular according to Rule 2, the other is short like the imperfect indicative. A final double consonant cannot be pronounced so a short vowel, usually 'a', is added; the result is that the jussive cannot be distinguished by form alone from the subjunctive. Both forms existed side by side.

The imperative may be formed from the short form of the jussive and then needs no liaison.

A long vowel between the second and third radicals prevents them from coalescing; examples are the infinitives of stems II, VII, VIII, and X and the passive participle of I.

Stems IX and XI of the strong verb are only special forms of doubled verb and present no difficulties (Table 9).

The derived stems follow the same rules; II is no exception, for the second radical is already doubled and no consonant can be tripled.

V is sometimes irregular, the third radical being changed into 'y' and resembling a verb third weak. فانت becomes تظننت you think.

Peculiar is the change from قَصَيْتَ to قَصَيْتَ you cut.

Other forms behave like hollow verbs: ظُلْتَ or ظُلْتَ for أُحْسَنُ I feel.

Nouns from these roots also follow the same rules.

مَحَلُ مُحَلُّ ) 'place' come from theoretical maħlalun and maħaːlilu; المُحَلِّ (loosed) not taboo, lawful, permissible.

The connection of ideas is this:

When the bedouin unties his baggage, he camps dwells so :--

The antithesis of loosing and binding is familiar from the Gospels:—

the master of loosing and binding—holder of supreme power.

So Jai. de not taboo, be lawful, allowable.

The opposite of this is حَرَّامُ حَرُّمُ be taboo, sacred, unlawful. مَرَّامُ i. or مَرَّمُ a. حَرَّمُ forbid, prevent.

The two senses appear in one sentence:—

they shed forbidden blood in the sacred month, in the holy place.

These verbs go back to a time before morality had been associated with religion.

In the last example a noun in the genitive case acts as an adjective:—

evil men. رِجَالُ ٱلسَّوْءِ

# Vocabulary 23

snake. (حَيَّاتٌ) حَيَّةُ snake. (حَيَّاتٌ) حَيَّةُ a man's name. مُصْعَبُ u. مُصْعَبُ have an opinion. فَرَ ارَّ i. فَرَّ

IV prepare (trans.).

ic X prepare oneself.

X continue.

IV help, reinforce.

ية X ask for help.

نن X despise.

يّ IV love, like.

لَهُ a. مَلَلُ be disgusted with.

be cold. قُرُّ u. قُرَّ

temptation, civil war. (فِتَن ) فِتْنَةٌ

- IV acknowledge, confirm.

shame, modesty.

go astray. صَلَّلُ i. مَـلَّلُ

Basra. ٱلْبَصْرَةُ

## Exercise 45

أُحبُّهَا وَتُحبُّنِي وَيُحِنُّ جَمَلِي نَاقَتُهَا لَا ظَنَنْتُ أَنَّهُ يَسْتَعِدُ لِلصَّغُودِ فِي ٱلْحِبَالِ لَا تَظُنَّنِي أَخَالِفُكَ \_ مَنْ عَفَّ خَفَّ عَلَى ٱلصَّدِيقِ لِقَاءُهُ وَأَخُو الْحَوَائِمِ وَجْهُهُ مَمْلُولٌ \_ ذُكِرَ فِي مُصْعَبُ وَعَزْلِ أَخِيهِ إِيَّاهُ عَنِ ٱلْبَصْرَةِ وَرَدِّهِ إِيَّاهُ إِلَيْهَا غَيْرُ هَاذِهِ ٱلْقِصَّةِ \_ أَسْرَعُ ٱلنَّاسِ إِلَى الفِينَةِ أَقَلَّهُمْ حَيَاءً مِنَ الْفِرَارِ لِإِنِّي أَحْسَسُتْ بِصَوْتِ مُرُورِ حَيَّةٍ أَلَمْ تُحِسَّ بِهِ ـ مُدَّ يَدَكَ إِلِّي حَبْلِ ٱللهِ وَيُمِثُّكَ لِ عُدُّوا ٱلْمُرْضَى وَأُعِدُّوا ٱلْأَدُويَةَ لِفِلاَجِهِمْ مِنَ بِٱلْأَوْلَادِ يَقْصُ عَلَيْهِم قصص النبي 46

guide me to what will delight me — I thought that you were guiding me aright and you have led me astray — the boy used to ask the teacher for help and he helped him — you want to become chief of the tribe; then despise what folks may say — we thought that the women were fleeing in fear while (and) they were hurrying to meet their husbands — we do not know what to think — unbelievers are misled and mislead others — I saluted the company and they returned my salute — do you think they will acknowledge my rights? — there is none to turn back what God does.

### LESSON 24

## HOLLOW VERBS-Continued (Table 6)

Stems II, III, V, and VI are like the strong verbs; 'w' verbs differ from 'y' roots:—

َ give in marriage; وَوَّ جَ marry;

distinguish, make plain; أَنْ make plain to oneself, be plain;

مَانَ do, receive homage; أَنَا عَالَمُ answer.

In the other stems there is no distinction between the two classes. A long vowel appears in place of the middle radical just as in I; in the perfects that vowel is a: which is shortened where necessary to a.

In the imperfect of IV and X the vowel is i:, shortened

where necessary to i.

In VII and VIII the imperfect unexpectedly has 'a.'

long or short as is required. انقاد obey (let himself be led); انقاد choose.

Indicative. Jussive. Imperative. Infinitive. مُنْقَدُ يُنْقَدُ يَنْقَدُ يُنْقَدُ يُنْقَدُ يُنْقَدُ يُنْقَدُ يُخْتَالُ لَا يَخْتَالُ لَا يُخْتَالُ لَا يُخْتَالُ لَا يُخْتَالُ لَا يُخْتَالُ لَا يُخْتَالُ لَا يُخْتَالُ لَا يَخْتَالُ لَا يُخْتَالُ لَا يَخْتَالُ لَا يَخْتَالُ لَا يَخْتَالُ لَا يُعْتَالُ لَا يَعْتَالُ لَا يَخْتَالُ لَا يَخْتَالُ لَا يَخْتَالُ لَا يَخْتَالُ لَا يَخْتَالُ لَا يَعْتَالُ لَا يَعْتَالُ لَا يَعْتَلُ لَا يَعْتَالُ لَا يَعْتَلُ لَا يُعْتَلِقُ لَا يُعْتَلُ لَا يُعْتَلِقُ لَا يُعْتَلُلُ لَا يُعْتَلُ لِكُونُ لِلْعُلِكُ لِلْكُونُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلُكُ لِلْعُلُكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلُكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِكُلُكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِكُلُكُ لِلْعُلِكُ لِلْعُلِكِ لِلْعُلِكُ لِلْعُلِكِلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكِ لِلْعُلِكِ لِلْعُلِكِ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكِ لِلْعُلِكِ لِلْعُلِكِ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكِلِكُلْكُلِكُ لِلْعُلِكُ لِلْعُلِكُ لِلْعُلِكُ

Note the infinitive of IV and X; the middle radical is lost and the feminine ending 'at' is added as compensation.

Some verbs have both strong and weak forms:

- وَ اسْتُوا حَ اسْتُوا حَ اسْتُوا حَ الْسُوا الْسُوا حَ الْسُوا حَالَمُ اللَّهُ اللَّهُ

A few of the type is have strong forms only:

أَسُو كَ blacken; أَسُو كَ blacken;

but اَسُوَدَ XI be black and اَسُوَدَ II blacken are more common.

# Vocabulary 24

III make future, postpone. جوب III, IV answer.

أماد i. ماد hunt, fish.

i. lead. قَادَ

IV wish, will.

نا II give a choice to.

IV stay, set up. قوم وَ عُدُّ i. وَعَدُّ promise. IV obey.

willingly. طَوْعاً

ا عون IV help.

(sing.) يَهُودِ يُ آُ Jews. يَهُودُ

أَخَفَا فِيشُ (خَفَا فِيشُ bat (animal).

آل mind.

سوب II think right.

VIII employ devices,

tricks.

ْ her

... VIII buy

ال ميد VIII take by hunting.

VIII need, be in want

(always with رإلى).

pay cash. نَقْدَ u. نَقْدَ

VII obey.

. VIII choose خير

X be straight.

IV threaten.

X be able.

threat. وَعِيدُ

عون X ask the help of.

Christian. (نَصَارَى) نَصْرَانِيَ

hide. سَتَّرُ u. سَتَّرَ

ال what about, what is the

matter with?

ال come apon, hit.

عَلَهُ (رَحِيلُ) trick, stratagem,

device.

رُينِ (c) base, ignoble.

## Exercise 47

وَعْدُ الْكَرِيمِ نَقَدُ وَوَعْدُ اللَّهِمِ تَسْوِيفَ صِدْنَا وَعُدُ اللَّهِمِ تَسْوِيفَ صِدْنَا وَعُدُ اللَّهِمِ اللَّهِ عَلَى الْذُ لَمْ تُرِدْ أَخْتِي أَنْ تَطْمِعَ أَوَامِرَ مُعَلَّمَتِهَا لِلْ تُريدِينَ أَنْ تَشُرُكِي شَغْلَكِ مِنْ اللَّهِ مُعَلِّمَتِهَا لِلْا تُريدِينَ أَنْ تَشُرُكِي شَغْلَكِ مِنْ اللَّهِ مُعَلِّمَةً مَنْ اللَّهِ مُعَلِّمَةً مَنْ اللَّهِ مُعَلِّمَةً مَنْ اللَّهِ مُعَلِّمَةً مَنْ اللَّهُ مُعَلِّمُ اللَّهُ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ اللَّهِ اللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللْهُ الللْهُ الللْهُ اللَّهُ اللَّهُ اللللْهُ اللللْهُ اللَّهُ اللللْهُ اللللْهُ اللللْهُ اللللْهُ اللللْهُ اللللْهُ اللللْهُ الللْهُ اللَّهُ اللللْهُ الللْهُ اللللْهُ الللللْهُ اللللللْمُ اللللْهُ الللْهُ اللللْمُ اللللْمُ اللللْهُ اللللللْمُ اللللللْمُ الللللْمُ الللللْمُ اللللْمُ اللللْمُ اللللْمُ اللللْمُ الللْمُ الللْمُ الللْمُ الللْمُ الللْمُ الللللْمُ اللللْمُ اللللْمُ ال

الْخَفَافِيشُ تَسْتَرُ بِالنَّهَارِ خَوْفَ أَنْ تَصْطَادَ لِحَسْنَهَا ـ أَرَادَ أَبِي أَنْ يَبْتَاعَ مَا يَحْتَاجُ إِيَّهِ الْمَهُ لِحَسْنَهَا ـ أَرَادَ أَبِي أَنْ يَبْتَاعَ مَا يَحْتَاجُ إِيَّهِ أَهْلُهُ لِحَسْنَهِ اللَّهَ فِي أَمْنِ اللَّهُ فِي أَمْنِ اللَّهُ فِي أَمْنِ أَهْلُهُ مَا بَالُ أَبِيكَ قَالَ هُو رَجُلُ أَمْنِ وَحُبُلُ اللَّهُ فَي تَزَوَّجِكَ لَا يُحْدُ يَحْتَالُ لِنَفْسِهِ ـ أَخَيَّرَكَ أَبُوكَ فِي تَزَوَّجِكَ لَا يُوعَدُ الْمَتَالُ لِنَفْسِهِ ـ أَخَيَّرَكَ أَبُوكَ فِي تَزَوَّجِكَ لَا يُوعِدُ اللَّهُ أَنْ تُحِينُ عَلَيْكُمُ أَنْ تُحِينُ وَاللَّهُ الْمُنَا يَهُودِيًّا يُوعِدُ عَلَيْكُمُ أَنْ تُحِينُوا طَلَبَ الْحَلَى اللَّهُ اللَّهُ اللَّهَ اللَّهُ الللَّهُ اللَّهُ

48

he kept quiet and was quiet for a long time — avarice makes men incline from the Straight Path — we asked for his help and he helped us — he set up a great stone as a reminder of the evil which had befallen the people — the brigands frightened the inhabitants of out-of-the-way (distant) houses — care for my family and property is killing me — that Jew does what he likes and the Jews and Christians think him right — the wise man learns from the misfortunes of others — she needed help but found no helper — I used every device to get out of the fortress in which I was a captive but did not find a way out — my wife bought clothes of silk and wool.

### LESSON 25

#### VERBS WITH THE GLOTTAL STOP

Verbs with the glottal stop (consult Tables 10-12) are regular in pronunciation, apart from a few freaks. There remains the difficulty of writing; the rule of thumb given in the chapter on the alphabet and the following notes will help to remove this.

#### FIRST HAMZA

When two hamzas should occur in one syllable, the second drops and the vowel is lengthened. Thus PaP becomes Par, PuP becomes Pur, and PiP becomes Pir. Par is written with madda.

Two drop the hamza always in the imperative:-

أمر drops hamza when the imperative stands alone but

retains it after و أمر command but مر : ف command but

VERBS WITH THE GLOTTAL STOP

143

Stem III

15 T eat with 15 impf. 15 T impv. [5] perf. pass.

Stem IV

15 T feed. (15 impf. (15 1 per. 15 T impv. أَلَى infin.

There is no VII.

Stem VIII

فَأَتُورَ wear a loin cloth but اِيتَزَرَ

فَأَتَزِرُ impv. but ايتَزِرُ impf. يَأْتَزِرُ

he who اَلَّذِي اُؤْتُمٰنَ إِنْ was given authority اُوتُمٰنَ was given authority.

 $\dot{\mathbf{J}}$  assimilates  $\dot{\mathbf{P}}$  to  $\dot{\mathbf{I}}$ :  $\dot{\dot{\mathbf{J}}}$   $\dot{\ddot{\mathbf{J}}}$ .

MIDDLE HAMZA

The spelling is often not rigid: المناب المن

The passive perfect I is , this spelling seems to be derived from a dialect which used the form sizla.

الله has also an irregular imperative أسر, jussive

The active participle I is like that of the hollow verb so

THIRD HAMZA

Some of the spellings are not rigid:—

3 masc. dual perfect  $\tilde{1}$ ,  $\tilde{s} = \tilde{1}$ ,  $\tilde{s}$ 

تَقَرَّ أَينَ لِينَ لِينَ اللهِ وَ أَينَ لِينَ اللهِ عَلَى £ fem. sing. impf.

نَّهُ, أُونَ لِي فَهُرُ وُونَ عَلَى 3 masc. plu. impf.

Vocabulary 25

ادى II educate.

, IV prefer.

be safe from.

ask, beg. سُو ال a. سَأَلَ

أَحْرُ u.i. أَحْرُ IV tell. أَحْرُ

II make a mark on,

أغاً III reward.

influence.

be friendly.

II compose (a book), unite

(men), win over.

lia II congratulate.

انس III treat kindly.

angel. (مَلَائِكَةٌ) مَلَكُ \_ مَلاَكُ

iI make late.

- V be late.

VERBS-THIRD WEAK

read, repeat. قراءة ما a. أقراءة

prisoner. (أَسْرَى) أَسِيرٌ

(a) religion.

ins u.i. ins envy.

permit. إِذْنَ أَذِنَ

آغَرَ a. ﴿ عُنْ and VIII begin.

امن IV believe.

X hire, rent.

اثر V receive a mark, be آخِرُ last.

influenced.

.share نَصِيتُ

(a) body. جسم

VIII take refuge.

## Exercise 49

مَنْ أُدَّبَ وَلَدَهُ صَغِيرًا سُرَّ بِهِ كَبِيرًا ـ آمَنْتُ بِاللهِ وَبِكُنْبِهِ وَبِالْيُوْمِ الْآخِرِ وَبِمَلْلِهِ وَبِكُنْبِهِ وَبِالْيُوْمِ الْآخِرِ الْآخِرِ الْآخِرِ الْآخِرِ الْآخِرِ الْآخِرُ الْآخُرُ الْآخِرُ الْآخُرُ الْآخِرُ الْآخُرُ الْآخِرُ الْآخُرُ الْحُرَا الْحُرَالُ الْآخُرُ الْحُرَالُ الْآخُرُ الْحُرُالُ الْآخُرُ الْحُرُالُ الْحُرَالُ الْمُلْآخُ الْحُرُالُ الْحُرَالُ الْمُلْكُولُ الْمُلْكُولُ الْمُلْكُولُ الْمُلْكُولُ الْمُلْكُولُ الْمُلْكُولُ الْمُلْكُولُ الْمُلْكُولُ الْحُرَالُ الْمُلْكُولُ ال

اَكْتَسَبَ مُكَافَأَةً عَظِيمةً بِتَأْلِيفِهِ كِتَابًا يُدَافِعُ عَنْ دِينِ ٱلنَّصَارَى - كَانَ ٱلنَّاسُ يُهَ نَنُونَهُ بِرُجُوعِهِ سَالِماً عَنِ ٱلنَّصَارَى - كَانَ ٱلنَّاسُ يُهَ نَنُونَهُ بِرُجُوعِهِ سَالِماً عَنِ ٱلْحَرْبِ - اقْرَأُوا عَلَيْهِ ٱلسَّلَامَ وَأَنْبِئُوهُ بِوصُولِي إِلَيْهِ عَدًا - مَا كُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ بُوصُولِي إِلَيْهِ عَدًا - مَا كُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ أَحَدًا المُصْيِبَةُ .

50

give this beggar food and tell him to go away — he was not safe from the devices of the envious — have you hired men to harvest your fields? — I treated these people with friendliness and they rewarded me richly — your friends will eat and drink with me — I shall feed it on bread and dates — then the poets will ask the governor's permission to begin the recitation of their poems — the sun left its mark on the face of the peasant but the strength of his body was not affected — the caravan is late; rain has delayed it.

## LESSON 26

VERBS—THIRD WEAK (Tables 13-16)

These verbs have 'w' or 'y' as third radical.

the short forms of the imperfect have only two syllables instead of the three of the strong verb. In the simple stem of verbs third 'w' the third masculine singular of the

perfect is written with alif, in those third 'y' and in all the derived stems of both classes it is written with 'y'. This probably points to an original difference in pronunciation but this has long been ignored. When the inflections of the perfect begin with a consonant, the forms are like those of the strong verb except that the weak radical forms a diphthong with the characteristic vowel. Elsewhere there is contraction for which no rules can be given. The third masculine dual cannot be contracted for the inflection is already long.

Most verbs with 'w' have 'u' in the imperfect and most with 'y' have 'i'. The radical combines with the characteristic to form a long vowel. When a back vowel is followed by a front vowel, the weak consonant reappears to separate them, as in the dual. When two back vowels come together, one is lost; the survivor is the vowel of the inflection for, if that were lost, the significant form

would be destroyed. Thus تَدْعَيْنَ (root dsw) second feminine singular; if the 'u' had survived, the resulting word would be تَدْعُونَ which is second masculine plural.

Again, يَرْمُونَ (root rmy) third masculine plural; if the 'i' had been kept, the result would be يَرْمِينَ which is third feminine plural.

The subjunctive explains itself.

The short forms of the jussive lose the letter of prolongation and with it all trace of the third radical.

The emphatic can only be learnt.

The imperative, of course, has liaison.

In verbs third 'w' there is partial assimilation of 'w' to 'y' so there is only one form for both classes.

Perfect. The characteristic 'i' is separated from 'a'

of the inflection by the third radical and is lost before u. When the inflection begins with a consonant, 'y' coalesces with the characteristic to form i:

Imperfect. As in the transitive the short forms have only two syllables, the vowel of the second being a:. Before a back vowel, this is shortened and forms a diphthong. Before a consonant, it is resolved into the diphthong ay. Before a: (in the dual) it is resolved into 'a' and 'y' which begins the next syllable.

Passive. What has been said about the intransitive

applies to the passive also.

Derived stems. Both classes become third 'v'.

Active participle. Contraction takes place in the nominative and genitive; the third radical and the case ending drop and nunation is given to the second radical:—

This applies to all active participles of the derived stems and to all nouns from these roots with 'i' before the weak radical.

Something similar happens in some plurals:—

So جَوَّارِی should have جَوَّارِی but iyu is contracted to 'i' and nunation is added to indicate the contraction.

Passive participle. In stem I verbs final 'w' have forms

VERBS-THIRD WEAK

149

like and final 'y' like with assimilation because the resulting word cannot be confused with any other part of the verb.

When a noun from these roots has 'a' after the second radical, contraction occurs; the case ending is dropped and nunation put over the second radical. *Alif* is written in the 'w' roots and 'y' in those with 'y'.

اً لَفْتَى a man in the prime of life (فِتْمَانَ) فَتَّى الْفَتَى أَنْ فَتَى الْفَتَى عَصًا الْفَتَى عَصًا الْفَصَا

These nouns are indeclinable. All passive participles of the derived stems are of this form. مُعْنَافًى مُعْنَافًى .

Infinitive. Stem II shortens the i: and adds at for compensation. وَمُعْلَقُهُ .

Stem III. In the form عَلَّا أَعَلَّهُ contraction occurs مُلْقَاقَة ; the dotted 'h' shows that it cannot be a feminine plural.

Stems V and VI. The 'u' is assimilated to the 'y' and contraction occurs.

When the second radical has ax, the final radical becomes P:

رِدَاهِ الْأَرْدِيَةُ ) cloak (final 'y'). وَاهِ الْأَرْدِيَةُ ) رَدَاهِ الْعَالَمِ اللَّهِ اللَّهُ اللَّالَّ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّا اللَّهُ اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّا ا

Stems III, IV, VII, VIII, and X form their infinitives in this way.

افعل . The elative, like the imperfect, has only two syllables:—

In the feminine the radical 'w' is usually changed to 'y', so the a: is indicated by alif to avoid the repetition of 'y'.

Similarly أَعْمَى عَمْيَاءُ blind أَعْمَى .

. غَنِي \_ قَوِي becomes فَعِيلَ .

أَنْ فَوْلَ أَنْ by assimilation becomes مُضْدِى infinitive of

Further assimilation occurs occasionally:-

فِسِی plural of عَصِی is the form عَصِی as is فَعُول as is فَعُول the irregular plural of قَوْسی bow (weapon).

Place nouns always have 'a' in the second syllable:—

اَلْمَنَا جِبِي \_ مَنَا جِ place of safety, refuge. Plural مَنْجَبي

Note.—The elative has probably been influenced by the IV stem. The passive participles are inflected for number as follows:—

مُصْطَفَيْن مُصْطَفَيْن مُصْطَفَيْن مُصْطَفَيْن مُصْطَفَوْن plural

# Vocabulary 26

أَخْذُ u. أُخْذُ take. ال عوط IV surround. forget. نسمان نسم iV make poor. i. أَنُّ gather, خَالَةُ commit بَعْضِ IV hate, dislike. X deserve. a crime. be little. قرُّ i. قرَّ المحاءُ u. عَدَا مَعَ lampoon. iV make rich, self-sufficient. -X think little, be independent. play. لَهُو يُ u. لَهَا بَادَ أَنَّ سَادَةً) prince, chief. ا غَزَ u. وَ يُخْ raid, go to war. اخل VIII make, choose. weep. نگاۋ i. نگر turban. (عَمَاتُمُ) عمَامَةً مَنْ a. أَنْهَى forbid. necklace. (فَلَائِدُ) قَلَادَةً be near. وَلْيُ i. وَلِيَ أَعْصِدُ i. عُصِدُ fold, tie. - IV do a kindness. IV count.

## Exercise 51

VERBS DOUBLY WEAK

153

لَأُبْغِضُ الْمَوْتَ عَلَى فِرَاشِي فَكَيْفَ أَمُنُ إِلَيْهِ رَاشِي فَكَيْفَ أَمُنُ إِلَيْهِ رَكْضًا \_ إِلَيْهِ رَكْضًا \_ إِلْتَمْرَ مِنَ الْمَوْصِلِ وَاحْمِلْهُ إِلَى الْبَصْرَةِ فَإِنَّكَ تَهُلِكُ مَالَكَ .

52

I will square (be sufficient for) him for you — whatever I forget, I shall not forget your friendliness — did you buy what you needed? — daughter, take what I give you and buy what you like — the women wept for the slain — those who weep now shall laugh — I think they will remain in (on) their present condition — let no play distract you from your studies — I forbade her and she stopped (let herself be forbidden) — their (masc. and fem.) attention was diverted from what they were making — the caliph, may God preserve him, does not forget to reward those who deserve it.

#### LESSON 27

#### VERBS DOUBLY WEAK

These verbs are regular according to both the classes to which they belong, except for occasional aberrations. The pronunciation is easy though the writing may cause difficulty. Here follow a few typical verbs.

Hollow and Hamza

Root Jel 'return'

come ' جيء Root '

The active participle is جَاءِ

Hamza and third 'y'

'come': the perfect is regular.

Imperfect يَأْتِ jussive يَأْتِ imperative مِا عَالَتِ and

'see': the perfect is regular.

In the imperfect the hamza is dropped:—

As in the second feminine singular has the same form as the second feminine plural.

In IV the hamza is also dropped:-

VERBS DOUBLY WEAK

The active participle I and IV of and IV

. إِرَاءَةً IV ; رَأَى or رُؤْيَةً IV .

In verbs third weak with 'w' or 'y' as second radical the second is usually treated as a strong consonant.

'live' is irregular in places.

I may be treated as a doubled verb حُدَى .

II. The infinitive is like that of a doubled verb with the feminine ending as compensation

X, when it means 'be ashamed', may be shortened:-

perfect استَحَيْث السَّنَحُونَ السَّنَعُ السَّنَحُونَ السَّنَعُ السَّنَحُونَ السَّنَحُونَ السَّنَحُونَ السَّنَحُونَ السَّنَحُونَ السَّنَحُونَ السَّنَحُونَ السَّنَعُ السَّنَحُونَ السَّنَحُونَ السَّنَعُ السَّنَحُونَ السَّنَحُونَ السَّنَعُ السَّنِعُ السَّنِي السَّنِعُ السَّلَالِي السَّنِعُ السَّنِعُ السَّنِي السَّنِي السَّنِعُ السَّنِعُ السَّنِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّنَعُ السَّلِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلِي السَّلَالِي السَّلِي السَّلِي السَّلَالِي السَّلِي السَّلِي السَّلِي السَّلَالِي السَّلَيْكِي السَّلَالِي السَلْمُ السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَّلَالِي السَلْمُ السَّل

First 'w' and third 'y'

'accomplish, fulfil'; the perfect is regular:—

يَفْيِنَ يَفُونَ يَفْيَانِ تَفْينَ يَفِي imperative فِي فَي فُوا فِي فَي أُوا فِي وَافِي active participle وَفَايِه infinitive

A weak form can only be identified by grammar and common sense.

يدعو must be singular and must come from يدعو is plural and may be يَدْعُوا from يَدْعُوا from يَدْعُوا from ودع

may come from عبي and be any form of the imperfect; it may be عُبِينَ jussive I or IV from يَجُدُ وَ جَادَ ; and it may be عُبِينَ or يَجُودُ جَادَ jussive of

may mean 'in it', 'of his mouth' or 'accomplish it', imperative singular feminine of وفي .

## Vocabulary 27

CONDITIONAL AND EXCEPTIVE SENTENCES 157

IV deposit. ودع IV deposit. (وَصَامًا) وَصَلَّة suspicion. تُعْمَةً

وهم i. وَعُيُّ contain, understand. وعُيُّ VIII suspect. IV fatigue, distress.

VIII be on one's guard, fear, أَبْدًا (with a negative) never. be pious.

يدع II say good-bye.

be useful to. نَفْمَ jewels. (حَلَّى عَلْيٌ) عَلْيٌ (c) arrow, share.

fish. (سَمَكَة " sing) سَمَكُ

#### Exercise 53

قَالَ دَعْنِي أُومِي فَقَالَ أَوْصِ رَأُوْا أَرْآء الْفَلاسِفَةِ \_ أَمَا تَسْتَحِي أَنْ يَكُونَ هِذَا قَدْرَ حِلْمِكَ عَن أَبْنِكَ \_ إِذَا لَمْ تَسْتَحِ فَأَصْنَعْ مَا شِئْتَ \_ مَا لَكُمْ تَسْمَعُونَ ولا تَمُونَ \_ أَغْنَوْهُ وَكَانَ قَلِيلَ ٱلْوَفَاءِ أَرَاكُ ٱللهُ فِي بَنيكَ مَا أَرَى أَبَاكُ فيكَ وَأَرَى اللهُ بَنيكَ فيكَ مَا أَرَاكَ فِي أَيكَ \_ كَانَ إِذَا وَعَدَ ٱلْخَيْرَ وَفَى وإِذَا أَوْعَدَ أَخْلَفَ وَعَفَا \_ آثنُ مَا تَلْقَاهُ عَدًا عَلَى مَا لَا تَرَاهُ أَبِدًا \_ كُنْتُ أُجِدُ مَنْ يَعِدُ وَيَنْحُنُ فَقَدُ أَعْنَانِي مَنْ يَعِدُ وَلَا يَنْحُنُ -

السُتَحْيَيْتُ مِنْهُ وَبَعَثْتُ إِلَيْهِ بِٱلْحُلِيِّ - حَاجَتُكَ عِنْدَنَا فَأْتِ مَنْزِلَكَ فَإِنَّهَا سَتَأْتِيكَ لِيَق أَحَدُكُمْ وَجِهَهُ النَّارَ لِيُولِّي الْخَلَيْفَةُ مَنْ يَشَاءْ.

he told them to bring their books — what do you think of Egypt? — these women, will they perform what they have promised? — be on your guard against suspicion they greeted us politely - show me how that will benefit me - ask the keeper to show you what the boxes contain - fear God and honour the king - I prefer that men should fear me than that they should fear God — bring me my share of the food and I will eat it by the river did you not all see what your aunt wrote? - much study wearies the young.

#### LESSON 28

#### CONDITIONAL AND EXCEPTIVE SENTENCES

The two main types of conditional sentences have been mentioned in Lesson 13. There are, however, many irregularities. Besides it the following words follow the أَنْ مِنْ he who; له that which; أُى which of; مُنْ الله مَا مَنْ where; when; is how; the whenever; when.

# مَا أُنسَ لَا أُنسَ

whatever I forget, I shall not forget . . .

however you decide, in his opinion you will be wrong.

The apodosis must be introduced by is when it is:

1. A nominal sentence.

if you say this you are of the infidels.

2. A sentence beginning with an incomplete verb, such as آلَيْن مَا مَسَدَى or مَسَدَى or مَسَدَى or مَسَدَى or one of the negatives مَسَدَى.

if you ask pardon for them, God will never pardon them

3. A verbal sentence expressing a wish or command.

do homage to which of the two you will.

4. When a perfect in the apodosis has to keep its meaning as a past tense.

if his shirt is torn in front she has told the truth.

CONDITIONAL AND EXCEPTIVE SENTENCES 159

A condition may also be expressed by an imperative and a jussive:—

stand, let me tell you = if you wait I will tell you.

stand away from him, he will speak of his need = if you stand back he will say what he wants.

follows the same rules as  $\dot{\dot{c}}_{\underline{c}}$  but is often followed by the energetic.

often means ' even if '.

If the condition is improbable, ن is used in place of '

is the same rules apply for tenses but the use of the simple imperfect is more common.

they will remember me should they have experience of governors after me.

is also used to express an impossible wish :—

if only postponement were of some use.

if not is often used elliptically; an example is the best explanation:—

إِنْ قَبِلْتَ رَأْيِي وَإِلَّا خُبْتَ

if you accept my opinion (all will go right), but if (you do) not, you will be disappointed.

ا is also used elliptically:

لَوْ لَا ٱلشَّمْسُ بَرَدَتِ ٱلْأَرْضُ

but for the sun the earth would grow cold.

A sentence following اولا is usually introduced by or أَنَّ or أَنَّ .

Exceptions.

The most common word for these is  $\sqrt[3]{\frac{1}{2}}$ . When the main sentence is affirmative, the noun after  $\sqrt[3]{\frac{1}{2}}$  is accusative unless, of course, it is governed by a preposition.

the tribe came except Zaid. حَاءَ الْقُومُ إِلَّا زَيْدًا فَرَضَ لِأَنْنَاءِ الْبَدْرِيِّينَ أَلْفَيْنِ أَلْفَيْنِ إِلَّا حَسَنًا فَرَضَ لِأَنْنَاءِ الْبَدْرِيِّينَ أَلْفَيْنِ أَلْفَيْنِ إِلَّا حَسَنًا

he allotted to the sons of those who fought at Badr (Lesson 31) two thousand apiece except Hasan and Husain.

When the exception comes before the main noun the accusative is used.

CONDITIONAL AND EXCEPTIVE SENTENCES 161

لَمْ يَكُنْ إِلَّا عَالِبًا مَيِّتٌ يَقْرِى

no dead man except Ghalib gave hospitality.

When the sentence is negative, actually or virtually, the exception is in the same case as the main noun.

مَا مَرَرْتُ بِأَحَدٍ إِلَّا زَيْدٍ

I passed by no one except Zaid.

When the sentence is negative and the main noun left out, the exception is in the case the main noun should have.

مُن اَوْنَ أَمْنَ الْمُوا أَمْنَ أَمْنَا لِمَانِ مَا أَمْنَ أَمْنَا لِمَانِهِ مَانِهِ مَانِهِ مَانِهِ مَانِهِ مَانِهِ مَانِهِ مَالْمَانِ مَانِهِ مَانِهِمْ أَمْنَا أَمْنَ أَمْنَا لَمْنَا لَامِنْ أَمْنَا لَمْنَا لَمْنَا لَمْنَا لَمْنَا لَمْن

ا ما مررت الا بزَيْدٍ I passed only Zaid.

مَا يَخْلُعُونَ إِلَّا أَنْفُسُهُمْ

they deceive only themselves.

مَا كَانَ إِنْ اهِيمُ إِلَّا يَهُودِيًّا

Ibrahim (Abraham) was only a Jew.

When the exception is of a different sort from the main noun, the accusative is used. One feels sometimes that this is a desperate attempt to bring the facts of language under rule.

مَا لَهُمْ بِهِ مِنْ عِلْمٍ إِلَّا أَتَّبَاعَ ٱلظَّنِّ

they have no knowledge of it but the following of fancy.

Vocabulary 28

Is often used loosely.

قَدْ أَدْرَ كَنِي ٱلْمَوْتُ إِلَّا قَلِيلًا

death almost overtook me.

لا يَبقَى حَيْ إِلَّا مَانَ

no living one remains without dying.

مَا شَعَرْتُ بِهِ إِلَّا وَقَدِ أَحْتَمَلَنِي

I did not perceive him except he had picked me up = the next thing I knew was that he had carried me.

Only.' As we have just seen, this is often expressed by with a negative. It can also be expressed by if the word excepted is put at the end of the sentence.

إِنَّمَا عَلِيٌّ شُجَاعٌ

Ali is only brave (has no other good qualities).

شُعَلَةٌ عَلَيْ the only brave man is Ali.

Note.—The addition of to it makes no difference to its meaning.

بقى X preserve, keep alive. بقى X v. تارت . تارت تاريخ تاري

.go سُلُوكُ u. سَلَكَ

iII be partners, discuss.

علّر تراّت be good, service-

— IV repair, restore.

ັ້ນໂພ. ນັ້ work hard, persevere.

أَسْنُ i. أَسُنُ be easy, easy-going.

- IV become rich.

shirt. (قُمْصَانُ ) قَمِيصُ

eager, greedy حَريضُ

sin. خِطْا خَطِئ

آن IV wake up (trans.).

a III resemble.

X ask to repent.

جاس III sit with.

marry. نکح i.a. أنكح

III make peace with.

لَهُ a. أَهُ (with negative) ignore.

u. be general, concern many

goodness, filial piety.

II make easy.

excellence, superiority.

شْتْ (a) verse of poetry.

يطرً IV make slow, do slowly.

IV make a mistake.

X wake up (intrans.).

#### Exercise 55

إِنْ لَمْ تَقْتُلُهُ لَأَتَزَوَّجَنَّهُ فَيَكُونُ قَدْ قَتَلَ أَبَاكُ وَنَكَحَ أَمَّكَ فَقَتَلَهُ لَلْ تَوْعَى فَي الْبِيثُهُ وَلَوْ أُمَّكَ فَقَتَلَهُ لَوْ كَانَ الْبُحْلُ قَمِيصًا مَا لَبِسِتُهُ وَلَوْ كَانَ طَرِيقًا مَا سَلَكُنّهُ لِإِنْ كَانَ رِزْقِي فِي السَّمَاءِ كَانَ طَرِيقًا مَا سَلَكُنّهُ لِإِنْ كَانَ رِزْقِي فِي السَّمَاءِ فَأَنْزِلْهُ وَإِنْ كَانَ فِي الْلَّرْضِ فَا أَنْزِلْهُ وَإِنْ كَانَ فِي اللَّرْضِ فَا أَخْرِجُهُ وَإِنْ كَانَ فَي اللَّرْضِ فَا أَخْرِجُهُ وَإِنْ كَانَ

بَعِيدًا فَقَرَّبُهُ وَإِنْ كَانَ قَرِيبًا فَيُسَرَّهُ لِذَا جَالَسْتَ ٱلْعُلَمَاءَ فَكُنْ عَلَى أَنْ تَسْمُعَ أَحْرَصَ مِنْكَ عَلَى أَنْ تَقُولَ \_ لَوْلَا أَنَّ أَفْعَالَهُ لَا تُوجِبُ ٱلْعَفْوَ عَنْهُ لَكَانَ حَقِيقًا بِأَ لاُسْتَبْقَاءِ لهٰذَا ٱلْفَصْلِ مِمَا ٱلْمَنْ إِلَّا تَحْتَ ثُوْبِ ٱلْكَدِّ لِمَ لَا تُطيلُ ٱلْهِجَاءِ قَالَ لَمْ أَجِدِ ٱلشَّعْنَ ٱلسَّائِنَ إِلَّا بَيْتًا وَاحِدًا \_ أَوْدَعَ ذٰلِكَ ٱلْمَالَ رِجَالًا فَذَهَبُوا بِهِ إِلَّا يَهُودِيًّا \_ مَا جنْتُ إِلَّا فِي أَمْرِ يَخْصُ أَلُوزِيرَ وَيَخْصَنَّنِي لَمْ تَصْلُحْ مُفَاوَضَتُهُ فِيهِ إِلَّا عَلَى خَلُوةٍ شَدِيدَةٍ لِكُلِّ دَاءٍ دَوَا ﴿ إِلَّا ٱلْمَوْتَ \_ مَا أَنْتَ بِشَيْءً إِلَّا شَيْءٍ لَا يُعْمِأً بِهِ \_ هُمْ كُفَّارٌ يُسْتَابُونَ فَإِنْ تَابُوا وَإِلَّا ضُرُبَتْ

56

he who has never made a mistake has never made anything
— all the inhabitants came except your father — if you
think that he is right, follow his example — if you find that

I have come on business which concerns myself alone and does not concern the whole people, send me away—it was only the sun's heat on my back which awakened me—wherever you live you will meet friends—none of the children resemble their father except Muhammad—if you believe in what he says, you ought to act according to it—he did not leave any act of filial piety without doing it—if you eat slowly, you will prolong your life—if he dies, his heirs will fight over the inheritance—but for him the army had perished.

#### LESSON 29

#### TEMPORAL CONJUNCTIONS

with the perfect denotes a definite event in the past and means 'when' or 'after'.

when he had told them their names he said . . .

with the jussive means 'not yet' (Lesson 14).

'when' is first an interrogative adverb.

As a conjunction it is treated as a conditional particle.

'when' may be followed by the perfect or imperfect and usually refers to the past but often passes into because'.

TEMPORAL CONJUNCTIONS

167

لَوْ شَهَدْتُكَ إِذْ تَدْعُو تَمِيمًا

would that I had been with you when you summoned Tamim (a tribe).

قَدْ ظَلَمْتُمْ إِذْ حَبَسْتُمُو هُمْ

you did wrong when (because) you put them in prison. It may be followed by a nominal sentence.

when ' refers to the future though the perfect is used with it; it is often treated as a conditional particle.

إِذَا رَأَيْتُهُمْ تُعْدِبُكَ أَجْسَامُهُمْ

when you see them their bodies will please you.

Both i and i are used to introduce a fact which is not the direct consequence of what has gone before; hence they often suggest the sudden or unexpected. i takes a verbal sentence after it and i (usually i) or i takes a nominal sentence:

يَنْمَا ٱلْعُسُنُ إِذْ دَارَتِ ٱلْمَيَاسِينُ

while distress (is present suddenly) easy times come round.

نَظَرْتُ إِلَى ٱلْمَقْتُولِ فَاإِذَا هُوَ زَيْدُ

I looked at the murdered man; lo and behold, it was Zaid.

may be construed with ; two forms are possible:—

شَقَقْتُ ٱلْفَصَا وَإِذَا بِدُنَا نِيرِي شَقَقَتُ الْفَصَا وَإِذَا أَنَا بِدَنَا نِيرِي شَقَقَتِ العَصا وَإِذَا أَنَا بِدَنَا نِيرِي

I split the stick and there were my dinars (and there was I with).

There is no real difference in meaning.

'until' when temporal is used with the perfect or the imperfect indicative:—

I visited you until it was said, 'he has no patience' (self-control).

For 'so that' see Lesson 19.

It is also used to co-ordinate two statements and means 'then, later on'; an example is the best explanation:—

I sowed it and then bought from it cattle.

I sowed and reaped the field and did this till I had gathered enough money to buy cattle.

TEMPORAL CONJUNCTIONS

Lin while 'take either a verbal or a nominal sentence:

> النَّا نَحْنُ أَنْ قُلُّهُ أَنَّا الْحَانِ اللَّهِ عَلَيْهُ أَنَّا اللَّهُ اللَّاللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّا بينا نرقمه أتانا

while we were on the look out for him he came.

Often combined with 3.

بَيْنَا أَنَا فَي ٱلْحَدِيثِ إِذْ قَدِمَ زَيْدٌ while I was in talk, Zaid came.

is used with the perfect but refers to the present with the sense 'as long as ':-

لَسْتَ ضَائرَهَا مَا أُطَّت ٱلْابلُ

you cannot hurt it as long as camels grunt.

as long as he continues alive.

( do as others do ; أَنْ اللَّهِ مِنْ اللَّهِ مِنْ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ ال it passes easily to a sense of time:-

رُانُـٰدُ salute as (soon as) you enter.

Note. Til Stop where you are.

Many prepositions can be turned into conjunctions by combining them with if or i, if governs the subjunctive. أَنْ عَالَى اللَّهُ after; لَنْ after; لَوْ اللَّهِ الللَّهِ اللَّهِ اللَّا اللَّهِ الللَّلَّاللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللّ before, etc.

## Vocabulary 29

be stirred up. أَوْ رُ u. أَالِ

IV associate with (trans.). VIII be associated with.

and VIII be attached أَلَمُ ٱلِمَ اللَّهِ عَلَيْهِ and VIII be attached أَزُومٌ لَزِمَ

to, be necessary.

. bury دَفْنَ i. دَفْنَ bury.

أَدْ عَادٌ دُعَا يُرْ call, summon.

be near.

go, be past.

المَدَ عَدُهِ go, go against.

تَقَدّ u. تُقْدُ come after.

a. رَهْنَ give a pledge to.

consequence. عَاقِبَةً وَبِيحَ رَبِيحَ وَبِيحَ profitable.

رَّعَادَ اتٌ) عَادَةً ) عَادَةً

ministry. وزَارَةٌ وزيرٌ minister of state.

IV stir up.

II put a necklace on, invest with.

سي III whisper to.

وفي III arrive.

IV execute (order, etc.).

تَ u. تُ أَلَ drive, drive away, round up.

III wager.

َهُ ءُ (a) kind, sort.

.funeral (حَنَارُ: ) حَنَازَة - حَنَازَة -

#### Exercise 57

عَلِيمَ أَنَّهُ مَنَّى رَدَّهُمْ ثَارَتْ فِينَةٌ لَا يَأْمَنُ عَوَاقبَهَا وَأَنَّ ٱلرَّأَى يُوجِبُ ٱلَّهِ فَقَ بِهِمْ لِيَنْمَا نَحْنُ نَدْفِنُهُ إِذْ حُملَتْ حَنَازَةً أُخْرَى \_ أَلِمْتُ أَلَمًا شَكِيدًا فَلَمَّا كَانَ فِي ٱللَّيْلِ سَكِنَ ٱلْأَلَمُ وَنَمْتُ لِللَّا أَخْطًا أَخْطًا آبَا الْكَ لَمْ يُصِينُ إِلَّا أَنْتَ لَكَمَّا أَشْتَدَّ ٱلْمَرَضُ عَلَيْهِ لَرْمَ فرَاشَهُ \_ مَا مَضَى عَلَى هَاذًا إِلَّا دُونَ شَهْر حَتَّى أُسْتَدْعَى ٱلْخَلِيفَةُ أَبْنَ أُخِيهِ وَقَلَّدَهُ ٱلْوِزَارَةَ \_ إِنَّى أَكَلَّمُهُ فَإِذَا بِفِيْيَانِ فَأَسْتَدْنَى ٱلْأَكْبَرَ مِنْهُمْ فَسَارَّهُ بشَيْء دُوني وَدُونَ أَصْحَابِهِ \_ عَدَا مَعَهُ حَتَى وَافْيَا ٱلْبَيْتَ كَفَرَسَى ٱلرَّهَانِ لَهُ يَشْفُرُ صَاحِبَاهُ وَقَد سَاءَ طَنَّهُمْ وَتَحَوَّفَا عَلَيْهِ حَنَّى إِذَا هُمَا بِهِ يَطْرُدُ أُلْا بِلَ فَطَرَدَاهَا مَعَهُ \_ بَقِي فِي أَلْمَدِينَةِ حَتَّى إِذَا أَعْيَاهُ حَرَارَةُ ٱلصَّيْفِ خَرَجَ إِلَى صَيْعَتُهِ.

58

after they had shared in the work they shared in the profit — I have not yet received my share of the pay — when did you see anyone resembling him in face? — he associated me with himself in his request to the government — when you go to a foreign country, adopt its customs — I asked the shopkeeper for fish and he had several kinds — when they gave me my share, I was not satisfied with it — poverty befell him and then his friends stood by him — when she saw that forbidding was useless, she wept — he was busy writing till, when he had written many pages, the whiteness of the paper tired his eyes — a promise, when fulfilment which makes it true does not accompany it, is like words with no meaning.

#### LESSON 30

#### **NUMERALS**

The numerals are the nightmare of a bankrupt financier.

Both these agree in gender with the noun to which they refer.

This is a noun which agrees in gender with the noun

NUMERALS

173

numbered. Usually the dual takes its place but it is used in apposition for emphasis.

3-10. Used with the masculine: with the feminine:

	NO. //	
3	äi "Mi	تُكُرُثُ
4	ار بھا	أَرْ بَعْمَ
5	a	~. °.
6	d'and	a
7	~ o/ dau	n'or enu
8	أنما أيدة	ثَمَانِيًّا .acc ثَمَانٍ
9	a and	رسيع
10	م مشرة	مَنْ مُنْ الْمُنْ الْم

These numerals are fully declined nouns, disagree in gender with the singular of the noun numbered, and put that noun in the genitive plural, if possible, a plural of paucity. (See below.)

three men: أَلَا ثُهُ رِجَال three women; أَلَاثُ نِسَاءٍ

When the thing numbered is definite, two constructions are possible:—

the three men. اَلرِّجَالُ ٱلثَّكَرْثَةُ وَالرِّجَالِ

Note.—The construct state of المَانِي is مَانِي nom. and gen. آمَانِي acc.

Note.—تَعَانِينَ the eight of them = the eight women.

11-12.	Masc.	Fem.
11	أُحَدَ عَشَنَ	إحدى عَشْرَة
12	إثنا عشر	(المنه المنه
oblique	ا ثنتي عَشَقَ	الشي عشرة

These numerals are not declined—except the part in and its variants. The noun is in the accusative singular. Both parts of the numeral agree in gender with the noun which is in the accusative singular.

Note the variations in the words for 'ten'.

12 10

10-15.	With masculine:	With feminine:	
13	ثُـلُاثُةً عَشَى	ألأث عَشْرَة	
14	أُرْبَعَهُ عَشَى	أُوبَعَ عَسْرَة	

 الله
 الله

 <

These are indeclinable and govern the noun in the accusative singular. The unit disagrees in gender with its noun and with the ten.

20 - 30.

These are ordinary external plurals and have the two cases; they take the thing numbered in the accusative singular.

In compound numbers between 21 and 99 the unit comes first.

100 مَانَة (anomalous spelling) miratun. 200 is مَانَة (sometimes written مَانَة 300 مَانَة (sometimes written مَانَة اللهُ مَانَة اللهُ عَمَانَة اللهُ عَمَانَة اللهُ اللهُ عَمَانَة اللهُ عَمَانَة اللهُ اللهُ اللهُ عَمَانَة اللهُ اللهُ اللهُ عَمَانَة اللهُ عَمَانَة اللهُ اللهُ اللهُ عَمَانَة اللهُ اللهُ

with the hundred in the singular. The puts its noun in the genitive singular.

1000 أَدْنِمَةُ الْأَنْ . Note أَدْنِمَةُ الْأَنْ . The noun numbered is in the genitive singular.

Order of the numerals :-

.3822 ثَلَاثُهُ آلَاف وَثَمَانِي مِائَةٍ وَأَثْنَانِ وَعِشْرُونَ

Ordinal Numbers.

سَادِسَةٌ سَادِسَ sixth أُولَى أُولَى أُولَى أُولَى الله عَالِيةٌ مَانِ second سَادِسَةٌ مَانِ second سَانِعَةٌ مَانِ seventh سَانِعَةٌ مَانِ أَلْتُ مَانِ third مَانِيَةٌ مَالِثَةٌ مَالِثُ أَلَاثُ أَلَاثُ أَلَاثُ أَلَاثُ أَلَاثًا أَلَالِثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالِكًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالِكًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالًا أَلَاثًا أَلْكُلًا أَلْكُلُهُ أَلِيلًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالِكًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلْكُلُكُ أَلِيلًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَاثًا أَلَالًا أَلَالًا أَلْكُولًا أَلْكُولًا أَلْكُلُكُ أَلَالًا أَلْكُمُ أَلَالُكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أُلِكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلَالُكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالًا أَلْكُمُ أَلَالِكُمُ أَلَالًا أَلْكُمُ أَلِكُمُ أَلِكُمُ أَلِكُمُ أَلِكُمُ أَلْكُمُ أَلِكُمُ أَلَالِكُمُ أَلِكُمُ أَلِكُمُ أَلَالِكُمُ أَلِكُمُ أَلِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلْكُمُ أَلْكُمُ أَلِكُمُ أَلِكُمُ أَلِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلِكُمُ أَلَالِكُمُ أَلَالِلُكُمُ أَلِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلِكُمُ أَلُكُمُ أَلَالِكُمُ أَلَالِكُمُ أَلَالُكُمُ أَلَالِكُمُ أَلْكُمُ أَلِكُمُ أَلَالِكُمُ أَلِكُمُ أَلِكُمُ أَلَالِكُمُ أَلَالُكُمُ أَلِكُمُ أَلَالُكُمُ أَلِكُمُ أَلِكُمُ أَلَالِكُمُ أَلَالُكُمُ أَلِكُمُ أَلِكُمُ أَلِكُمُ أَلَالُكُمُ أَلِكُمُ أَل

These are ordinary adjectives and offer no peculiarities. 11-19. These are indeclinable.

M.
F.
11th آشة حَادِيَ عَشرَة آقَ حَادِي عَشرَ
12th آأية عَشرَة آفي عَشرَ
13th عَشرَة ثَالِثَ عَشرَ
13th عَشرَة ثَالِثَ عَشرَ

For higher numbers the cardinal forms are used.

NUMERALS

Note the compounds with 'first':-

الْحَادِي وَالْمِشْرُونَ حَادٍ وَعِشْرِينَ وَالْمِشْرُونَ حَادٍ وَعِشْرِينَ وَالْمِشْرِينَ عَادِينَ عَادِينَ عَدي وَالْمِشْرِينَ وَعِشْرُونَ وَدَد.

Four of the broken plural forms أَفْمَالُ لَ وَمُلَةً عَلَيْهُ لِللّهِ عَلَيْهُ مَا لَهُ عَلَيْهُ مَا عَلَيْهُ مَا عَلَيْهُ مَا أَفْمَلُكُ مَا عَلَيْهُ عَلِيهُ عَلَيْهُ عَلِي عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهُ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهُ عَلَيْهِ عَلَهُ عَلَيْهِ ع

القرى في السيَّمْنِ شَهُورًا he stayed in prison many months.

بقى في السجن أشهرًا

he stayed in prison a few months.

An undefined number between 3 and 10 is expressed by the noun منت (part): يضع a few men; عناء a few women.

With larger numbers نَيْفُ is used: نَافُ أَنْ فَعَشْرُونَ twenty odd.

Fractions.

½. Čiai.

أَنْ اللّٰهُ اللّٰهُ وَالْمُولَ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهِ وَالْمُولَ اللّٰهُ اللّٰمُ اللّٰمُ اللّٰهُ اللّٰ اللّ

Others can only be expressed in words:-

#### Distributives.

These may be expressed by repeating the numeral:—

وَ مُنْ عَلَيْهِمْ أَلْفَيْنِ أَلْفَيْنِ

Time.

The day begins at sunset so the Arabs often count by nights: مُثْنَ عَشْنَ اللهُ I fasted 10 nights (days).

is feminine. لَيْلَةٌ as عَشْرًا

Note. مَرْهُ أَرْبَعُ سِنِينَ or هُوَ أَبْنُ أَرْبَعِ he isfour years old.

## Vocabulary 30

ا عجل II hasten, do quickly. ឺ i. ៊ី be complete, perfect. تُمْ يَ u. أُومُ be new, happen. - IV make new, produce. u. كَأَمُّ and مَعَلَى be common حدث II tell. to, concern; VIII surround, حيث V. VI talk, converse. consist of (عَلَى). أَنْ عَامَلُ support, direct oneself (دَحَاحَاتُ) أَدْحَاجُ fowls, hens. towards.

يْرْ كُ polytheism.

(b) cock.

(a) life, age.

مَّفَ وَلَقَ be hidden.

iV give counsel's opinion.

أَنْتَاتُ فَتَاتٌ) young woman.

II, IV complete.

doubt. شَكَّ u. شَكَّ

ين II make little.

اَ اَ أَ ; earthquake.

-goods, merchan (نَصَالِيمُ ) بِصَاعَة

dise.

mean. عَنَانَةُ عَنْرِي

در أَنْ counsel's opinion.

meaning, idea.

complain شَكُوَى شَكَا

#### Exercise 59

بَقِيتُ فِي بِلَادِ ٱلشِّرُكِ أَرْبَهَةَ أَشْهُرُ وَأَحَدَ عَشَرَ يَومًا \_ إِشْنَرَتْ دِيكًا وَاحِدًا وَخَمْسَ دَجَاجَات \_ ا شُتَمَلَ قَافِلَتُهُ عَلَى مِائَةِ إِبِل وَحَمْسَةٍ وَعِشْرِينَ حِمَارًا \_ وُلِدَ فِي سَنَةِ أَلْفِ وَتِسْفِمِائَةٍ وَأَثْنَيْنَ

وَ أَلَا ثِينَ \_ دَامَت الْحَرْبُ سَنتَيْن وَنِصْفَ سَنَةٍ \_ يَأْخُذُ ٱلْدُكُومَةُ ٱلْمُشْرَ مِنْ كُلِّ بَضَائِعِ ٱلتَّجَّارِ ٱلَّذِينَ يَدْخُلُونَ بِلَادَهَا مِنَ ٱلْخَارِجِ \_ مَا أَكَلْتُ مُنْذُ ثَلَاثٌ شَيْئًا فَأْرِيدُ أَنْ تُقْيمَ عِنْدِي لِنَا كُلَ وَنَتَحَدَّثَ \_ كَانَ مَوْتُهُ قَبْلَ ٱلزَّانْزَلَةِ ٱلْكَبِيرَةِ بِسَنَتَيْنِ ـ هُوَ ٱبْنُ حْمَس وَسِيِّينَ سَنَةً \_ لَا يَتِمُّ ٱلْمَعْرُوفُ إِلَّا بِشَكْرَثِ تَمْجِيلِهِ وَتَصَمْيِرِهِ وَسَتْرِهِ.

there are 72 kinds of dates — she is 17 years old — that chief was the father of his tribe, he had 16 sons and 12 daughters - she cut the meat into 12 shares - the guests went away by twos - he travelled for 19 days, crossing 3 rivers and climbing 7 mountains — forgive him 70 times — my messenger arrived three hours after me his daughter inherited one-sixteenth of his property he is the seventh son of a seventh son.

## LESSON 31 **NOUN FORMS**

Every word form has its special meaning, sometimes more than one.

is commonly an adjective but it is also an infinitive and a broken plural.

NOUN FORMS

as an infinitive denotes the doing of the action once, whatever form the ordinary infinitive may have:—

قَعُلُهُ مُورِدُ اللّهُ مُورِدُ أَلْلَهُ مُورِدُ اللّهُ اللّهُ اللّهُ مُورِدُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللللّهُ اللّهُ اللّهُ الللل

he ran away once

فرَارٌ infinitive

as an infinitive denotes the doing of the act in a certain manner:—

he is good in (his style of) writing هُوَ حَسَنُ ٱلْكَتِبَةِ

أَدُّلُ قَالُهُ سُوْءٍ he was killed horribly infinitive

he walked like a sick man

infinitive .....

denotes one who follows a trade or does something habitually. Examples have been given in Lesson 4. It is also used as an emphatic:—

تَالَّاتُ a great liar.

Noun of place or time.

المفال مفال المفال When the characteristic of the imperfect is 'u' or 'a' the noun is المفال المفال

There are a few exceptions; the commonest are—

dwelling house; مُسْجَدُ mosque.

is used when the characteristic of the imperfect is 'i':—

مَعْرِلٌ goal; مَعْرِلُ house, stage (of a journey);

place.

Note.—The 'a' in the imperfect is due solely to the guttural.

Roots middle 'w' have forms like place.

Those middle 'y' have forms like place of the siesta.

Roots first 'w' have also a variant : مَيْلَادٌ مَوْلِكُ مَوْلِكُ appointed time.

Roots third weak have always 'a' in the second syllable (Lesson 26).

NOUN FORMS

In the derived stems of all verbs the passive participle is used as the noun of place: hospital.

may also be used as a noun of action (practically an infinitive) and as a concrete noun:—

arrival; مَعْلَبُ object, thing looked for; مَعْلَبُ carriage, ship, riding beast.

Noun of instrument.

شَعْلَةً مِفْعَالً م scales; مَقْعَنَّ مِقْرَاضٌ scales; مِقْرَاضٌ scales; مِيْرَانٌ

Diminutive.

a little dog, puppy. It is often used as a form of endearment; very common is بننى my little son.

Relative adjectives.

Adjectives can be made from most nouns by adding iyyun feminine iyyatun to the noun. If the noun has the feminine ending at it is dropped and a long second syllable is shortened. There are many irregularities.

a country bumpkin رَجُلُ بَلَدِئٌ , town, village

an Egyptian مِصْرِی Egypt; مُصْرُ

al-Medina; مَدَنِي a town مَدَنِي a town مَدَنِي a town a man from al-Medina

a man from Mecca ; مُكَرِّمَةُ a man from Mecca

أَرُيْسِي أَنْ Quraish (Muhammad's tribe); قُرَيْشِ a man of the tribe.

These adjectives are very common in modern Arabic.

branch. (أُصُولٌ) أَصُلُ root, principle. وَأُصُولُ) أَصُلُ

a problem involving first principles.

a question of detail.

The feminine is used as an abstract noun:

أَيْ how ? مُنْفَيَّةٌ quality : مُلْفَيَّةٌ how much ? مُنْفِيَّةٌ quantity.

Broken plurals.

عَمَّاتُ مَ اللّٰهِ عَمَّاتُ are common as plurals of the active participle of Stem I.

is plural of the active participle of Stem I of verbs third weak: قُصْاَةً judge قَاصَ

is plural of the same three forms and of افتالی :-

; حَيَّارَى perplexed حَيْرَانُ: كَسَالَى لَكُسُلُانُ

and of alie from verbs third weak:-

عَلَيْهُ : مَثَلِيّهُ fate لِيَلْهُ : مَثَلِيّهُ riding animal لِيَلْهُ .

فِهْ لَكُنْ \_ فِمْلَةٌ \_ فَمْلَةٌ \_ فَمْلَ قَدْ كَانَ \_ فَمْلَكَ وَمُلَكَ وَمُلَكَ مَا وَمُلَكَ مَا كَانَ ـ فَمُلَكَ وَمُلَكَ مَا كَانَ مُعْلَى لَا فَمُا كَانَ مَا كَانَ لَا مُعْلَى لَا فَمْلَكِي مَا فَمُا كُونَا لَمْ عَلَى مَا فَمُا كُونَا لَمْ عَلَى مَا مُعْلَى مَا فَمُا كُونَا لَمْ عَلَى مَا مُعْلَى مَا فَمُا كُونَا لَمْ عَلَى مَا عَلَى عَلَى مَا عَلَى عَلَى مَا عَلَى عَلَى مَا عَلَى مَا عَلَى مَا عَلَى عَلَى مَا عَلَى مَا عَلَى مَا عَلَى عَلَى مَا عَلَى عَلَى مَا عَلَى عَل

المَا اللهُ عَلَيْهُ sometimes becomes عَلَا اللهُ عَلَى اللّهُ عَلَّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَّهُ عَلَى اللّهُ عَلَى اللّهُ عَلّ

Second declension.

The grammarians give many rules for finding whether a noun belongs to this declension or not; it is simpler to trust to memory. To it belong:—

Some forms of the broken plural;

All proper names which are feminine in form or belong to women (few exceptions);

Most foreign names of men, إِنَّ اهْمِيْهُ Abraham :
Some native names, especially those which resemble verbs, يَزْيِدُ Yazid ;

All proper names with a suffixed a:n, انْهُ اللهُ Nusma:n;
The adjectives مُعْدَلُ and نُعْدُنُ ;

All nouns ending in a:u, المنافقة desert.

Secondary roots.

These commonly have the radical 't'.

اِنَّهُمَ 'suspicion' from وهم through وهم 'suspicion' أَقُوكَى through وقي 'piety' from وقي 'born in the house, ancestral' from ولا

## Vocabulary 31

ن تَوْتَ u. تَوْتُ tear rend. مُعْبَرُ ferry.

II test. مُخَافَنُ ford.

آمِنَ u. مَخَافُنُ place from which is heard, مُسْمَع place from which is heard, عُبُورٌ u. عَبَرُ تعب be tired. عُبُورٌ tired.

east, sunrise. مَسْرُ قَ

(with negative) ever.

devil. شَعْطَانَ

hit, pound. دَقّ u. دَقّ

VIII be well known.

IV remove.

be wakeful at night.

ارخ II date.

أريخ history.

.sieve مُنْحُزِل

question, problem.

لَمْ أَنْ أَنْ wash.

place where lions are

plentiful.

west, sunset. مَغْرِبٌ

(collected) together, جَمِيمُ

all.

.II clean نظف

#### Exercise 61

جَلَسَ جِلْسَةَ التَّعْبَانِ أَسَمِفْتَ مِثْلَ هَذَا قَطُّ قَالَ لَامَنَا خَرَقَ مَسَامِعِي قَطُّ مِثْلُهُ فَرَبَ مُوسَى الْحَجَرَ ضَرْبَةً خَرَقَ مَسَامِعِي قَطُّ مِثْلُهُ فَي ضَرَبَ مُوسَى الْحَجَرَ ضَرْبَةً وَيَحْرُ جُ مَا لا يَكُفِي الْقَوْمَ جَمِيعًا لَّ خُرَجَتْ صَاحِبة النَّيْتِ اللَّيْ تَضْرِبُهُ بِالْمِكْنَسَةِ لَ أَشْمِعُوهُمْ كَلامَ اللهِ وَاللَّهِ وَأَبْلِغُوهُمْ مَالْمَنَتَهُمْ لَي سَافَرْنَا مَنَازِلَ وَبَلَغْنَا اللهِ وَاللهُ اللهِ وَاللهُ اللهِ وَاللهُ الله وَاللهُ الله وَالله الله وَالله وَله وَالله وَاله وَالله وَاله وَالله وَالله وَالله وَالله وَالله وَالله وَالله وَالله وَالله

بمَسَائِلَ لَمْ أَفْهَمْ مِنْهَا شَيْئًا عَبَرْنَا النَّهْرَ بَعْضْنَا فِي مِعْبَرِ وَبَعْضُنَا بِمِخَاصَةً لَ كَانَ أَحْفَظَ النَّاسِ فِي مِعْبَرِ وَبَعْضُنَا بِمِخَاصَةً لَ كَانَ أَحْفَظَ النَّاسِ فِي معْبَرِ وَبَعْضُنَا بِمِخَاصَةً لَ كَانَ أَحْفَظَ النَّاسِ فِي معْبَرِ وَبَعْضُنَا بِمِخَاصَةً لَا يَاسَمُ وَأَصْبَرَهُمْ عَلَى السَّهَرِ .

62

his name is famous in the east and the west — the thief came in like a lion and went out like a sheep — all his children swim like fish — as long as life remains I shall not leave the battle field — the child cut off his finger with the tailor's scissors — he washes his dog twice daily — reason is to a man a file with which he files the roughness of the heart, a broom with which he removes evil deeds, a mallet with which he bruises the head of the devil, and a sieve with which he cleans his thoughts — the Syrian boasts of the snow and fruits of his mountains and the Egyptian of the water of his river — the carpenter must not be ignorant of the qualities of the different kinds of wood.

#### LESSON 32

SOME VERBS

Quadriliteral roots.

Verbs from these roots have two stems like II and V of the strong verb but with two different instead of the middle radical doubled. A common type is a group of two consonants reduplicated,

SOME VERBS

perfect. imperfect. imperative. infinitive.

﴿ الْحَدْرُجُ لَّهُ وَحُرْجُ لَكُوْرِجُ لِلْكَافِرِجُ لَا اللَّهُ اللَّاللَّهُ اللَّهُ اللَّالِمُ اللَّا

There is nothing peculiar about weak verbs:-

Impersonal expressions.

The passive cannot be used absolutely, it must be qualified by a prepositional phrase:—

there has been a going to Irak.

The result is that there seem to be a lot of superfluous prepositions and pronouns.

there has been a difference about it.

the question under discussion.

the thing liked; الْمَرْغُوبُ فِيهِ the thing disliked.

عُلَيْهِ it was covered upon him = he fainted.

الْهُ عَلَيْهُ she fainted.

the man who fainted. اَلْمَغْشِرِي عَلَيْهِ

the woman who fainted.

it was fallen into his hand = he repented.

he is repenting. هُوَ مَسْقُوطٌ فِي يَدِهِ

the forbidden tree (nom.) اَلشَّحَرَةُ ٱلْمَنْهِيُّ عَنْهَا

(gen.) اَلشَّجَرَةِ ٱلْمَنْهِيِّ عَنْهَا (acc.) اَلشَّجَرَةَ ٱلْمَنْهِيُّ عَنْهَا

Auxiliary verbs.

Several verbs, of which the commonest are جَعَلَ الْحَدُ a. مَعَلَ 'make', are used with a following imperfect in the sense of 'begin':

he began to talk.

Verbs of thought and feeling.

These may govern two accusatives; the causative may even govern three:—

أراك أفعالك خبيثة

he showed you that your deeds were evil.

They may be used parenthetically; so you can say both

With a verbal sentence following three constructions are possible:—

أَظُنُ أَنَّ عُمْرَ يَبْنِي بَيْنَا أَظْنَ يَبْنِي عُمْرُ بِيتَا لَ أَظْنَ عُمْرَ يَبْنِي بِيتَا I think that Umar is building a house.

'Can.'

The imperfect alone may be used.

اِنْتَهَى ٱلْأَمْنُ إِلَى وَقْتِهِ ٱلْمَحْدُودِ ٱلَّذِي لَا يَدْفَعُهُ دَافِعٌ the affair went on to its allotted time which no pusher can push back (postpone).

قَدْرُ أَنْ يَمْشِي َ لَيْ يَقْدُرُ عَلَى الْمَشْي َ الْمَشْي الْمُشْي الْمُسْي الْمُسْي الْمُسْي الْمُسْتِي الْمُعْلِي الْمُسْتِي الْمُعْلِي الْمُسْتِي الْمُسْتِي الْمُعْلِي الْمُ

we can never punish him.

. طوع X of استُطَاعَ

أَمَا تَسْتَطِيعُ أَنْ تَكُفِينًا هَذَا can you not arrange this for us?

لَنْ يَسْتَطِيعَ مَعِيى صَبْرًا

he will never be able to have patience with me.

IV. The action is the subject and the agent the object:—

he cannot get up. لَا يُمْكِنِّهُ ٱلنَّهُوضَ

(نهض 'stand up 'as a preliminary to action.)

can also be used : وسع IV and طوق

لَمْ يُطْقُ مِنَ ٱلْوَجَعِ أَنْ يَنْ كُبَ بَعِيرًا وَلَا دَابَّةً he could ride neither camel nor horse because of the pain.

هٰذَا كَذَانَ أَوْ جَهُولَ لَا يَسَمُنِي قَبُولُهُ

he is a liar or grossly ignorant, I cannot accept him.

نگ من لا there is no separation from (for loss of nunation see Lesson 14).

أَخْبَرُهُ بِحَضُورِ قَوْمٍ لَا بُدَّ مِنْ وُصُولِهِمْ

he told him of the presence of people, there was no escape from their arriving (were on the doorstep and must be admitted).

This phrase may be followed by a sentence introduced by : أَنْ ; the من may be omitted:—

لا بُدَّ [مِن] أَنْ تُحَدِّ أَنِي بِمَا بَيْنَكُمَا you must tell me what is between you two. وجب 'be necessary' and لزم 'stick to' also have the meaning 'must'. The subject of both verbs may be a noun or a sentence with أَنُّ :—

he had to stand up; أَنْ يَصَحَبْنِي he had to accompany me; يَلْزُمُهُ ٱلْاسْتَفْهَامُ

he must ask questions (ask to understand).

## Vocabulary 32

نَّرُ أَ بَرُوْ بَرِي اللهِ فَصَى لَا اللهِ اله

#### Exercise 63

قَضَى الْقَاضِي عَلَى الْمُدَّعِي وَبَرَّأَ الْمُدَّعَى عَلَيْهِمْ۔ أَخَذَ يَسْتَقُر ضُ منتى وَأَقْرَضْتُهُ خَمْسَمِا أَةِ دِينَار لِأَ تَخَلَّصَ مِنْهُ \_ رَأَى ثَعْلَبًا صَعِيفًا لَا يَسْتَطِيعُ ٱلْحَرَّكَةَ فَقَالَ إِنَّ هِذَا ٱلثَّعْلَى لَا بُدَّ أَنْ لَمُونَ حُوعًا \_ إِهْدِنَا الصِرَاطَ الْمُسْتَقِيمَ صَرَاطَ اللَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْر ٱلْهَفْضُونِ عَلَيْهِمْ وَلَا ٱلطَّبَّالِّينَ \_ يُريدُ ٱلْانسَانُ طَبِيعَةً ٱلْأَشْيَاءَ ٱلْمُنْهِيِّ عَنْهَا لِهِ تَنَازُعَ قُومٌ وَطَلَبُوا مَارًا يَقْضِي بَيْنَهُمْ وَلَمَّا سَأَلَ فِي أَمْرِ ٱلْأُخْتِلاف لَمْ يَصِفُوا لَهُ ٱلْمُخْتَلَفَ فيهِ \_ ثُمَّ يُطَاِّطِيُّ ٱلْكَافِرُونَ رُءُوسَهُمْ خُوفَ مَا يَرُونَ وَيُولُولُونَ لَا يُمْكِنُكُمُ الدِّفَاعُ عَنْ نَفُو سَكِنُمْ فَيَلْزَمُنكُمْ التَّسْليمُ ـ الْمَصَائِبُ حَالَّةٌ لَا إِنَّ مِنْهَا فَمِنْهَا مَا يَكُونُ رَحْمَةً مِنَ ٱللهِ وَلُطْفًا بِعَبْدِهِ وَمِنْهَا مَا يَكُونُ أُنْتِقَامًا كُنْ مُوسِرًا إِنْ شَيْتَ أَوْ مُعْسَرًا لَا بُدَّ فِي الدُّنيَا مِنَ الْهَـمّ.

64

carry the boy who has fainted to the hospital — the defendant is in court but where is the plaintiff? — a girl was paralysed for about 15 years; she could not turn from side to side nor could anyone else turn her — I did not think that he could have mentioned me when there was a summons for me — as long as you had the price of this melon on you you could not hold back your desire (soul) from it — I am left with my bonds fast on me — we had to pay that to him — my own perceptions are enough for me — how is your husband? she said, not alive that he could be hoped for and not dead that he could be forgotten — you cannot give what you have not.

#### LESSON 33

#### SOME NOUNS

Accusative as vocative.

A noun in the vocative when qualified by a genitive or a prepositional phrase is put in the accusative:—

Abdullah! (a common name). servant of God.

climber of mountains. يَا سَاعِدًا فِي ٱلْجِبَالِ

Note that cannot be used before a construct state because it must be followed by the definite article.

Construct state before a sentence.

A noun may govern a sentence in the genitive; usually it is a noun of time in the adverbial accusative.

شَهَادَةُ أَنْ لَا إِلٰهَ إِلَّا ٱللهُ

the confession that there is no god but God.

هذَا يَوْمُ يَنْفَعُ الصَّادِقِينَ صِدْقَهُمْ

this is the day when the truthful will profit by their truthfulness.

وُلِدْتُ لَيْلَةً قُبِضَ ٱلنَّبِيُّ

I was born the night the prophet was taken (died).

فَرَّ خَوْفَ أَنْ يُمَدِّبَهُ ٱلْعَامِلُ

he fled for fear the governor would punish him.

is the accusative of cause.

. كَأَنَّ

This is a compound of if and follows the same rules, meaning 'as if'.

كَانَ ٱلنَّاسُ كَأَنَّهُمْ يُكَذِّبُونَنِي

the people were as if they did not believe me (seemed not to).

It may be a complete sentence in itself, when it must be translated 'it is as if':—

كَأَنِّي أَنظُرُ إِلَى ٱلدِّمَاءِ بَيْنَ ٱلْعَمَائِمِ

it is as if I were looking at the blood (pl.) between the turbans (and necks).

SOME NOUNS

Note the expressions:-

it seems to me that you are deceiving me.

(الله عند accusative of accompanying circumstance.)

Attraction.

This occurs in a kind of relative clause. To understand the construction, it helps to think of two separate sentences of which the second consists of a noun and adjective with a pronoun referring back to the noun in the first. Instead of using a relative link, the order of the second sentence is inverted and the adjective made to agree in case with the noun of the first sentence.

I saw a man; his father is handsome.

The combined sentence becomes:-

I saw a man whose father is handsome.

The adjective agrees in gender with its own noun and in case with the principal noun.

I passed a woman whose father is handsome.

I travelled with a man whose character was good,

Is the principal noun definite, the adjective is definite also:—

I looked at the man whose father is handsome.

in the garments which are double woven.

When the predicate of the subordinate sentence is a noun, inversion happens only exceptionally.

I passed a snake the length of which was a cubit.

I met a man to whom good and evil are alike.

'Enough.'

This may be expressed by the verb is or by the

noun which usually has a pronominal suffix:-

your father is disgrace enough for you.

it is generosity enough for you that he should be like Hatim.

It may be used absolutely and means 'only'.

إِنَّمَا كَانَ ٱلرِّيَاسَةُ لَهُ بِينْتِ ٱلْمَقْدِسِ حَسْبُ لَا غَيْثُ ذَلِكَ

authority was his in Jerusalem alone and nowhere else.

## Vocabulary 33

u. سَنْقَ precede, come in III race.

first

II say the ritual prayers.

do wrong. ظُلْمَ i. ظُلْمَ

IV be dark.

be hard.

III find hard, oppressive.

VIII pay attention to, think

ال مض II whiten.

important.

تأب u. حَلَّ come, bring, drive.

be big. عظم عظم

II honour.

and VIII despise. حَقْرَ ، عَقْرَ عَلَى عَلَمْ عَلَى اللَّهُ عَلَى عَلَمْ عَلَمْ عَلَمْ عَلَمْ عَلَمْ عَلَمْ ع

ٿا تا تا تا

قَدَّانًا) gift.

agriculture.

cotton. قطر

time, period. ( أَرْ مَنَهُ ) زَمَانَ ،

أرُّ defect, disgrace.

َّدُعَةٌ) prayer, petition.

evening. عشاة

dawn.

V eat the evening meal.

عدو V eat the morning meal.

.u.i. فطر break one's fast.

رَأَنْتُ ٱلْفَقْيَرِ مُحْتَقَرَةً حِكُمتُهُ \_ سَأَغْسِلُ عَنِّي ٱلْمَارَ بِأُلسَّيْفِ جَاليًا عَلَى تَفْسَاءُ أُللهِ مَا كَانَ حَاليًا \_ قَدْ عَلِمْتُ لَأُمْنُ رَسُولِ اللهِ أَعْظَمُ بَرَكَةً مِنْ أَمْرِي \_ كَأَنَّكَ بِٱلْحُسَيْنِ مُقْبِلًّا لِخَافَ ٱلْجَيْشُ مِنَ ٱلْمَوْتِ حَتَّى كَأَنَّ قُلُوبَ أَكْثَرِهِمْ هَوَامِ \_ تَقُولُ قُولُ ٱلَّذِي لَسْنَ ٱلْوَفَاءُ لَهُ خُلْقًا لِهَا لَقَدْ صَغَرَ عَبْدَ ٱلرَّحْمَان في عَيْنِي عِظَمُ ٱلدُّنْيَا فِي عَيْنِهِ وَكَأَنَّهُ يَرَى ٱلسَّائلَ إِذَا أَتَاهُ مَلَاكَ ٱلْمَوْتِ لَمْ يَكُنْ هَدَايَا ٱلسُّلْطَان إِلَّا لِلْفُقَرَاءِ وَٱلْمُؤَلَّفَةِ قُلُو بَهُمْ \_ أَخْرِجْنَا مِنْ هَذِهِ ٱلْبِلَادِ ٱلظَّالَمِ أَهْلُهَا \_كَأْنِّي بِكَ تَتَجَاهَلُ \_كُنْتُ أَقَاسِي أَلزَّمَانَ طُولَ عُمْرِي حَتَّى لَا أَرْجُو َ ٱلْيُسْرَ ـ يَهْنَمُ مَلِكُ مِصْرَ بِإِصْلَاحِ ٱلْزِرَاعَةِ لَا سَيَّمَا ٱلْقُطْن.

66

the worst man was born the night the best man died you seem not to like me - if you do it again, we shall again make a lampoon on you the words of which travel

**EXCLAMATIONS** 

201

— hearer of prayer! deliver me from what my enemies devise against me—it seems to me that you are betting on a horse which will not come in first in the race—the dressmaker showed us dresses of various colours—he who teaches an old man is as if he were making a black man white—I have not seen one of the caliphs to whom bloodshed was more distasteful than Hishām—he took an evening meal and no morning meal and this was enough for him for the space of forty years.

#### LESSON 34

#### **EXCLAMATIONS**

Admiration and its opposite are expressed by two defective verbs مُعْمَ 'how good' (مَعْمَ u. عُمْمَ be well off) and أَوْسَى 'how bad' (مُعْمَلُ be badly off). The thing approved is the subject of the verb.

1. It must be definite or a sentence.

what a fine chap Amr is.

شَوْ مَا صَنْعَ عُمْلُ what a shocking thing Umar did.

2. The subject may be accompanied by an accusative of nearer definition.

how good is al-Hasan as a man.

Less general ideas are expressed by two forms of Stem IV لَافْعِلُ مِ and مِا أَفْعِلُ مِ

how generous Ali is.

how strong al-Harith is.

When IV cannot be made from the ideas wanted, words like المُعَدِّ are used as with adjectives of defects and colours.

Thus the sentence

تَسْتَقْبِحُ النَّفُوسُ الْكَرِيمَةُ الظَّلْمِ noble souls abhor wrongdoing

becomes

comes

مَا أَشَدَّ مَا تَسْتَقْبِحُ النفوس الكرعة الظلم how violently the noble souls abhor wrongdoing.

The second with its verb is equivalent to with the subjunctive and both can be replaced by an infinitive with the same meaning.

مَا أَشَدّ ٱسْتَقِبَاحَ النفوسِ الكريمةِ الظلمَ

Admiration is also expressed by the phrase with a pronoun.

is the flow of milk from the udder and the words imply that the man and his flocks are under the special protection of God. Then the use was generalized. Two constructions are possible:—

what a fine horseman he is.

what a fine speaker he is.

'Beware.'

beware of the dog. إِيَّا كُمْ وَٱلْكَلْبَ beware of the dog.

here is the of accompaniment which takes the accusative, as in:

آلِيَّلَ وَٱلنِّيلَ I walked beside the Nile.

Prepositions used idiomatically.

would you like some cold water. هَلْ لَكَ فِي ٱلْمَاءِ ٱلْبَارِدِ

take it. دُونَكَ ٱلدَّرَاهِمَ take the dirhams;

seize Haritha (a man's name).

bring him to me.

لَا عَلَيْكَ أَنْ تَفْعَلَ

there is no (harm) to you that you do = do as you like.

آلي عَلَيْكُ I implore yoù by God.

Oaths.

With nouns j is the commonest particle; it takes the genitive:—

by God; وَرَبِّ الْكَمْبَةِ by the lord of the Kaaba; وَرَبِّ الْكَمْبَةِ by God وَاللهِ by God وَاللهِ

j is used with the nominative of عُمْرُ (note the vocalization):

by the life of God. أَللَّهِ ; by your life

When a verb is present,  $oldsymbol{\omega}$  is usual:

I swear by God; but أَقْسَمْتُ بِاللَّهِ آ نَسُدُ تُكُ اللَّهُ اللَّه

When the oath confirms a statement of fact it usually makes no change in the sentence.

When the oath confirms an intention, various things may happen.

If the intention is positive the energetic is used with  $\mathcal{L}$ :

If negative, I with the perfect is used:

by God you shall not disobey my lord.

The negative may be omitted and then the imperfect is used:

I said, the oath of God, I shall not cease sitting.

with the perfect may be used in an affirmative sense:

I adjure you, put on my-coat of mail.

he besought by (their good) fellowship, tell him.

This construction may be explained from the Old Testament oath: The Lord do so to me and more also if I do not = I will do.

Verbs of fear, hindrance, etc.

When these verbs are followed by i with the sub-

junctive, Y may be inserted after il without changing the sense:-

## Vocabulary 34

folly. حُمْقُ i. مُسَلِّ and VIII earn, كُسُوْتُ folly.

earn a living.

;zc i. ";zc be weak, unable. IV weaken, incapacitate.

and V wonder.

be empty. فَرُ و غُرُّ فَر غَ . u.a. فَرَ غَ

neglect. عَدُولٌ u. غَفَلَ be without, not to عَدَمٌ عَدَمٌ

يين II explain.

be satisfied with drink.

آبَدَ i. عُذْرُ excuse, accept an

excuse.

helper. نصر

نَاتُ thirsty.

scent.

أَعْطَدُ عَطَدُ عَطَدُ.

IV please.

II empty.

smell. سَّمَّ u.

VIII consult together.

freeborn.

VIII excuse oneself.

master, servant, freedman, مَوْ لِ cousin.

rough, difficult.

أَحْمَةٍ foolish.

opportunity. وْ صَهُ عُرْ عَانَ مَانَ

#### Exercise 67

إِيَّاكُمْ وَمَسْأَلَةُ ٱلنَّاسِ فَإِنَّهَا آخِرُ كَسْ ٱلرَّجُلِ مَا أَشَدُّ مَا يَغْتَسَلُ لَ نَسْأَلُكَ بِأَلَّهِ إِلَّا حَفِظْتَ فينَا وَصِيَّةَ رَسُولِ اللهِ \_ بئس مَا أَنْسَرُوا \_ إِعْلَمُوا أَنَّ اللهَ مَوْلَا كُمْ نِعْمَ ٱلْمَوْلَى وَنِعْمَ ٱلنَّصِيرُ - يَا مُصْعَبَ ٱلْخَيْرِ ٱلْكَرِيمَ جُدُودُهُ مِنَا أَغْفَلَهَا عَمَّا يَخُصُّ نَفْسَهَا وَمَا أَشْغَلَهَا بِمَا يَخْصُ عَيْرَهَا مِا أَعْطَشَ ٱلْوَلَدَ عَجَزْتُ عَنْ إِرْوَائِهِ \_ إِيَّا كُمْ وَٱلَّذِينَ يَعْنَذِرُونَ \_ أَقْسَهُ أَيْمَانًا عَلَيظَةً لَا عَطِشَ مَا دُمْتُ حَيًّا \_ أَعْدَزُنِي عَنْ إِعَانَتِهِ أَنِّي عَدَمْتُ ٱلْمَالَ وَٱلْفُرُ صَهَ .

68

what a fine swimmer that boy is — what a liar he is! and the wonder is that every one believes him — how thirsty the child is! I filled three cups of milk for him and he emptied the lot — how quickly the enemy come upon us — when the waters were cut off from them they said, you have destroyed us. He said, you have reached the water, how near you are to it — you are a bad husband for a freeborn woman — by him in whose hand is my

soul, he shall sleep naked in the snow — by the lord of the Kaaba, explain to me your letter — by God, the slayer of a Muslim shall not smell the scent of paradise — I must let you know that you are the fool not I.

#### LESSON 35

#### CIRCUMSTANTIAL CLAUSES, ETC.

An attendant circumstance may be expressed by one word in the accusative (Lesson 15) or by a clause (Lesson 8). This clause may refer to any part of the main sentence; the noun to which it refers is usually definite. The clause may be linked up by a pronoun, by 'and', or by both.

Mahmud stood up (started) on the journey while rain was falling.

I saw Khalid with his stick in his hand.

They came out of their tents in their thousands.

Attraction can occur:

Maslama went up to the roof while his father was crying.

Indirect speech.

There is little indirect speech as there are no tenses. Pronouns and verbs may be put in the third person, but there is often a mixture of direct and indirect speech.

أَمْرَهُ أَنِ اُبْنِ جِسْرًا he told him to build a bridge.

كَتَبَ إِلَى عُمَرَ أَنَّ سَعْدًا أُسْتَعْمَلَهُ عَلَى جِبَايَةِ الْسَيَعْمَلَهُ عَلَى جِبَايَةِ أَنْ سَعْدًا أُسْتَعْمَلَهُ عَلَى جِبَايَةِ أَنْ فَا أَنْ عَلَى أَنْ فَا أَنْ عَلَى الْحِمَادَ أَنْ فَا أَنْ عَلَى الْحِمَادَ اللَّهِ عَلَى الْحِمَادَ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى عَلَّى اللَّهُ عَلَّى عَلَّى اللَّهُ عَلَّى اللَّهُ اللَّهُ عَلَّى اللّ

he wrote to Umar that Saad had appointed him (the writer) to collect the tribute but I wanted to go to the front.

There is no change in an indirect question.

أُسَائِلُكُمْ هَلْ يَقْتُلُ الرَّجُلُ الْحُبُّ I ask you if love kills a man.

Alternative sentences.

or. Used in statements and question; it need not be repeated.

The clauses may be treated as parts of conditional sentences.

أُ or. Used only in questions preceded by أُ or هُلُ or.

أُخُدِيجَةُ عِنْدَكِ أَمْ فَاطِمَةُ

is Khadija with you or Fatima?

The answer to the question must be one of the two names.

Words construed like إِنْ

ِ اللَّنَّ عَلَيْلً أَلَّ وَالْمَالُ وَالْمَالُ أَلَّ اللَّهِ أَلَّ اللَّهُ أَلَّ اللَّهُ اللَّهُ اللَّهُ اللّ

but. The shortened form فكن makes no change in the following sentence.

would that. Common is لَيْتَ شَعْرِى would that I knew.

Genitive.

many a . . . is followed by an indefinite noun in the genitive singular and may be continued by any sort of sentence.

many a woman naked in this world is clothed in the next.

Note that an active participle is sometimes used where a passive would be expected.

with the genitive is used in the same way.

Emphasis.

نَ .... أَمَّا is followed by a nominative

CIRCUMSTANTIAL CLAUSES, ETC.

absolute and the sentence is introduced by . It may be translated 'as for'.

as for the ship, it belonged to poor men who worked on the sea.

Subjunctive.

When the main clause says that an event may happen, a subordinate clause describing a consequence of it is introduced by or with the subjunctive.

would that I had money so that I might give it in alms. ''unless,' 'until' is followed by the subjunctive.

1.

This can be added to a number of words without changing their meaning, e.g. while; while; wherever.

does not govern the accusative.

It can also be added to nouns in any case to make them more indefinite.

of some colour or other. من لَوْنِ مَــا

## Vocabulary 35

governor.

الْ عَنْهُ الْ عَمْلُ عَمْلُ عَمْلُ عَمْلُ عَمْلُ عَمْلُ عَمْلُ عَمْلُ عَمْلُ اللهِ اللهِ

## Exercise 69

وَبُعْدِ هِمَهُمْ \_ تَقُولُ ٱلْعَرَبُ لِمَنْ سَئُلَ وَهُو لَا يَقْدِرُ فَرَدَّ بَشِي بَنْخُلُ لَا أَنَا لِ خَلَوْتُ بِهَا وَٱلْقَصُّ يُرينيهَا , فَلَمَّا غَالَ أَرَنْهِ لِلا تَقُلُ فِيمَا لَا تَعْلَمُ فَتُنَّهُمَ فَيمَا تَعْلَمُ لِ لا تَنْهُ عَنْ خُلُق وَتَأْتِي مِثْلَهُ لِ لا تَوْضَى ٱلْعَرَابُ أَنْ يَسْتَعْمِلُوكَ وَأَنْتَ مِنْ غَيْرِهِمْ لَهِ هَٰذَا ٱلشِّيِّورُ شَيْءٍ كَانَ فِي ٱلْحَدَاثَةِ قُلْتُهُ فِي زَوْجَتِي وَكُنْتُ إِلَيْهَا مَائِلًا وَكَانَتْ لِي مَمْلُوكَةً وَلِقَلْبِي مَالِكَةً فَأَمَّا أُلْآنَ فَلَا عَهْدَ لِي بِمِثْلِهِ مُنْذُ سِنِينَ وَلَا عَمِلْتُ شَعْرًا مُنْذُ دَهْنَ طُويل.

70

would that my mother had not borne me and I had not seen the light of day — I was in hiding in her house and she came up to me every day to ask me what I wanted — he swore that he would not change this shirt unless he had finished the business of the man who had abused him — letters came to Mahmud when he was governor of Syria to collect us in the mosque and we should stop there till he had satisfied us — many who eat gratefully have a greater reward than those who fast — he told the girl to wash the clothes and dry them thoroughly — many a

desert have I crossed, many a treasure discovered, and many a difficulty solved — he asked me how old I was — would that you could go in, salute the prince, and tell him the truth of the affair so that his anger against us might cease — eat slowly so that you may digest the food thoroughly.

#### LESSON 36

PREPOSITIONS; CALENDAR

(originally a noun 'part') from, of, than.

some of them said. قَالَ مِنْهُمْ ; he sold to him ; قَالَ مِنْهُمْ

from (often in the realm of ideas).

flight from God's decree. اَلْهُرَبُ عَنْ قَضَاءِ ٱللهِ

he said what he said out of envy.

أَدُ عُنْهُ he asked about it.

اِلَى to, towards.

to, even. It cannot take suffixes.

PREPOSITIONS: CALENDAR

215

TEACH YOURSELF ARABIC أَكُلْتُ ٱلسَّمَكَةَ حَتَّى رَأْسِهَا I ate the fish up to the head.

اكلت السمكة حتّم رأسها

I ate the fish, even the head (it has no governing power).

J to, for, belonging to.

in, concerning.

Kulaib was killed for a she-camel. أَنْ أَنْ أَنْ three multiplied by five.

• by, at, in, with (instrumental).

ب الله he brought it.

the man known as Abu l-Hasan.

أرُغبت بي عَنْهَا

do you take pleasure in me from her = do you think me too good for her?

with (accompaniment).

upon, on account of, in spite of, against. (In Arabic you are always on a condition.)

in poverty.

on the spittle = on an empty stomach.

رُبُرُ عَلَيْهِ , مِا to me on him a debt = he owes me money.

بن. غنه since, for (time). It takes the nominative, genitive, or a sentence.

for two days. مَنْذُ يَوْمَانَ \_ منذ يَوْمَين since Friday. منذ يوم الجمعة \_ منذ يوم الجمعة زَا خُلُورًا since he was created (born).

The following are really nouns in the accusative; many can be combined with and are put in the genitive, unlike the corresponding adverbs.

towards, according, about (not of place).

according to his saying (or, his ideas).

about twenty.

beside, in the opinion of.

between (usually repeated).

between me and him.

they fought each other. اِقْسَلُوا فِيمَا بَيْنَهُمْ

نحت under.

over, above.

below, between (as being an obstacle to the meeting of two things).

at the foot of the mountain.

he fought in defence of them.

this is less than that.

this is mine not yours. هذًا لِيي دُونَكَ

before (time). قَبِيلُ a little before.

after (time).

before (place).

behind (place).

around (place). حَوْلَ عَوْلَ

in possession of.

عَامِلٌ مِنْ قِبَلِ ٱلْخَلِيفَةِ

a governor representing the caliph.

your subordinates.

Many prepositions can be turned into conjunctions by joining them to أَنْ ; e.g. الله الله until.

Calendar.

Days of the week.

Thursday يَوْمُ الْأَحْدِ Thursday يَوْمُ الْلَا مُنْيَنِ Monday يَوْمُ الْلاَ مُنْيْنِ Friday يَوْمُ الْلاَ مُنْيْنِ Friday يَوْمُ الْلاَ مُنْيْنِ Saturday يَوْمُ الْلاَ ثَنَاءِ Saturday يَوْمُ اللّاَ بُنَاءِ Wednesday يَوْمُ الْلاَرْبَعَاءِ

PREPOSITIONS; CALENDAR

219

Syrian Christian months.

January تَشْوِیْنُ الشَّانِی January کَانُونُ الشَّانِی آلهُ اللَّهُ اللْمُلِمُ اللْمُولُولُولُ الللْمُولُ اللَّهُ اللَّهُ اللْمُولِلْمُ الللْمُولُولُولُ اللَّهُ الل

The Muslim year is lunar and has twelve months of alternately 29 and 30 days. The era begins from A.D. 621, the year of the prophet's removal from Mecca — أَلُهِمْنَ أَنْ .

Names of the months.

رَمَضَانُ 9 جُمَادَى ٱلْأُولَى 5 مُحَرَّمْ 1 شَعَرًانُ 9 جُمَادَى ٱلْأُولَى 5 صَفَرٌ 2 شَعَرًانُ 10 شَعَرًادَى ٱلْآخِرَةُ 6 صَفَرٌ 2 دُو ٱلْقَعْدَةِ 11 رَجَبٌ 7 رَبِيعُ ٱلْأُوَّلُ 3 ذُو ٱلْحِجَّةِ 12 شَعَبَانُ 8 رَبِيعُ ٱلْآخِرُ 4 ذُو ٱلْحِجَّةِ 12

The usual way of dating within the month is by counting the first half from the beginning and the second half from the end. Rajab has 30 days:—

on the 1st.

غُرَّةَ رَجَبٍ لِغُرَّةِ رَجَبٍ لِأُوَّلِ لَيْلَةٍ مِنْ رَجَبٍ لِغُوَّةً وَرَجَبٍ لِأُوَّلِ لَيْلَةٍ مِنْ رَجَبٍ لللهِ مَنْ رَجَبٍ لللهِ خَلَتْ [مَضَتْ] مِنْ رَجَبٍ لللهِ خَلَتْ [مَضَتْ] مِنْ رَجَبٍ لللهِ خَلَتْ [مَضَتْ]

on the 2nd.

لِلَيْلَتَيْنِ خَلَتَا مِن رجب

on the 3rd.

لِشَكَاتٍ خَلَوْنَ [لِتَكَاتِ لَيَّالٍ مَضَيَّن] من رجب

on the 20th.

لِعَشْرٍ بَقْيِنَ من رجب

on the 30th.

لِسَلْخِ رَجَبٍ \_ لِآخِرِ لَيْلَةٍ من رجب

Note.—غُرُّة blaze on a horse's forehead.

new moon. هم لال from مُسْتُعَلَّ

.skin سَلَخَ

## Vocabulary 36

count حساب " u. حسب be present. run, flow. حَرَى انْ i. - رَى أَهْدُ j leave, be content with little, be ascetic.

and VIII desire. اَحَدَ " أَحَدَ be safe, escape.

is IV make rich and independent, enable one to dispense with; (with negative) be useless in the face of.

disobey. عصمًان عَصَى "aai expenditure.

handicraft, skill.

َّالًة old, worn out.

(a) equal.

ministry of (دَوَاوِدِ: ُ) دِيوَانِيُّ state, register, collected works of a poet.

revenue. دَخُلُ

think. حسب i. أ

be generous.

be on one's guard, be cautious.

II estimate, imagine.

وز و II console, condole.

be diminished, نَقْصَانَ u. نَقْصَ imperfect.

أَوْ الْتُ liberal; swift horse.

ally.

رُدُرُ (fem.) (b) cooking pot.

love. مَحَلَّة

expenditure. خَرْجٌ

#### Exercise 71

إِنِّي أُحبُّكَ لِنَفْسِكَ فَوْقَ مَحَبَّتِي إِيَّاكَ لِنَفْسِي \_ كَيْفَ تَجِدُكَ قَالَ أَجِدُنِي أَجِدُ مَا لَا أَشْتَهِي وَأَشْتَهِي مَا لَا أَجِدُ لَقَدُ أَصْبَحْتُ فِي شَرّ زَمَانِ وَشَرّ نَاس

مَنْ جَادَ لَمْ يَجِدْ وَمَنْ وَجَدَ لَمْ يَجُدُ لَ قَدْ أَغْنَاكَ اللهُ بِأَلْمُذُر مِنَّا عَنِ الْإَعْتِذَارِ وَأَغْنَانَا اللهُ بِالْمَحَبَّةِ لَكَ عَنْ سُوءِ ٱلطَّنِّ بِكَ لِ إِلَى مَنْ أَوْصَى بِكَ أَبُوكَ قَالَ أَوْصَى إِلَى وَلَمْ يُوصِ بِي \_ يَا جَوَادَ اللِّسَانِ مَنْ غَيْرِ فِعْلِ لَيْتَ جُودَ ٱللِّسَانِ فِي يَدَيْكَ لِكَنَّ لَكُنَّ أللهَ نَجَّانِي إِكَ وَمَا عَزَّانِي أَحَدَ بِأَنفَعَ مِنْ تَعْزِيَتِكَ \_ أَرْضَ أَخِي وَحَلِيفِي أَلَّذَينِ أَشْتَرَكَا فِي أَسْ ٱلْأُسيرِ \_ أَرَادَ سُلْطَانٌ بِنَاءِ قَصْرِ وَقَدَّرَ لِذَٰلِكَ ٱلْوَفَ ٱلْوَفَ دِرْهُم وَزَادَت ٱلنَّفَقَةُ عَلَى ٱلتَّقْدِير أَضْمَافًا وَكَانَ يُطَالِثُ وَزيرَهُ بِتُوْجِيهِ ٱلْأَمُوالِ لِذَلِكَ مَعَ قُصُور الدَّخْل مِنَ الْذَرْجِ ـ كَانَ يَعْمِدُ إِلَى مَنْ يَبِيعُ فِي أُلْأَسُواقِ مِثْلَ قِدْرِ وَقَميص خَلَق وَمَا يَغْلِبُ عَلَى ٱلظَّنَّ أَنَّ مِثْلَهُ لَا يُبَاعُ إِلَّا مِنْ ضرّ شَدِيدٍ وَإِلَى أَمْرَأَةِ تَبِيعُ غَزْلَهَا عَجُوزٍ فَيُعْطِيهِمْ أَضْعَافَ ثَمَنُهِ وَنَدَعُهُ عَلَيْهِمْ.

72

I do not know a value for these pieces of cloth and have never seen the like of them; had I not actually seen them I should not have believed that their like existed; were I to say that the price of each one is 100,000 dinars I should not fear being far wrong — by God, it was not in me to give her except 200 dirhams but God sent to her by my hand 200 dinars and I shall not go back on this; give her the minister despised the head of the ministry of finance (tribute), and when he wanted some statement or account from the ministry, he neglected the head, summoned the clerks and asked their advice in the head's presence; when he wanted a statement which, he knew, the head's skill was not equal to, and about which he could not speak. he discussed it with him in the presence of others to make his insufficiency plain — the prophet said of women, consult them and oppose them (do the opposite). I disobeyed him and obeyed my wife; I bought a slave and he became a thief — caution is useless in face of (does not dispense with) providence — what is asceticism in the world? he said that what is forbidden does not overcome your patience and what is allowed your thankfulness teach my sons swimming before writing; for they can find one to write for them and cannot find one to swim for them.

#### CONCLUSION

It is important to remember that Arabic is essentially simple however complicated it may be on the surface. When the meaning of a passage is not obvious at the first glance, make a literal translation giving each word its simplest meaning; then this crude English will usually suggest the right sense. A chronicler writes:—

then came in the year 246 and a thing which is written did not run in it; this explains itself.

Some phrases have exact parallels in English; 'he came out against the government' is quite general while 'he

came out in '45' is particular.

For further study Wright's grammar (two vols.) is indispensable. That is the only definite recommendation which can be made at present; the good books are out of print and too expensive or come from abroad and cannot be got. There is no satisfactory dictionary; an old copy of Hava's Arabic-English can be recommended but not one of the newer reprints which are smudged.1 Apart from this, the two volumes by Elias, Arabic-English and English-Arabic, are the most useful. The price of each volume to-day is probably over one pound. There is a smaller edition of the Arabic-English but the type is small.

Nicholson's series of readers (Cambridge University Press) is the best introduction to classical Arabic and each of the three books has a vocabulary. In spite of its name, it is probably better to begin with the second reader. The history entitled al-Fakhri is a fairly easy book, but the first chapter on politics should be left to the last. There is a French translation. The beginner should avoid the Koran although it can be bought cheaply and translations (Rodwell, Palmer) are available. The oriental editions are lithographed and are not easy to read; the matter is often difficult because it is the record of the spoken word without the help of tone and gesture to make it intelligible. Consequently it is not typical of Arabic prose.

The Arabian Nights (Beirut, five vols.; volumes can be had separately) is a good stand-by; no translation corresponds exactly to this text. For modern Arabic any volume of Mahmud Taimur's stories can be recommended. al-Ayyam by Taha Husain, the story of the blind professor's childhood, is good reading and there is a translation, An Egyptian Childhood by Paxton.

Daily papers are hard to read when they have been folded. The Egyptian illustrated al-musuwwir caters for various interests.

A new edition is just out, clear and legible.

TABLE 1 STRONG VERB—STEM 1—ACTIVE

	Perfect	Indicative	Imperfect Subjunctive	Jussive	Energetic	Imperative	
sing. 3 m.	کتنب	يَكُنْبُ	ؽؘػؿڹ	ؽۘڬؿڹؙ	يَكُنْبُنَّ		TEAC
<b>f.</b>	كَتَبْتْ	تَكُنْبُ	تَكُثْبَ	تَكُنُّنِ	تَكُنّْبُنَّ		Η γοι
2 m.	كَتَبْت	تُكْتِبُ الْمُ	تَكُدُّبُ	تَكُثُنِ	تَكْتُبُنَّ	ٱكنب	URSELF
<b>f.</b>	كَتَبْت	تُكُذُّنِينَ	تَكْثَنِي	تَكْتْبِي	اَكُوْنِيَّ الْمُنْفِينَ	ا کنینی ا کنین	ARABIC
1 c.	كَتَبْتُ	أُكْنُبُ	أكثب	أكث	ٲۮؙڹۛڹؘ		ನ
dual		.1-2.	يكثب	1-2:	يَكُنْبَانَّ		
3 m.							
<b>f.</b>	كتبتا	تكثبان	تكث	تكثبا	تَكْتُبَانِّ		
2 c.	كَتَبِيْنَ	تكثبُان	تكثبا	تكثبا	تَكْنَبُانِّ	ٱػؾؙٵ	
pl.	125	// / / / / / / / / / / / / / / / / / /					
3 m.			يَـكُتْبُوا	- Control of the Cont	يَكَيْبُنَّ		
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	كَت:بُّنَ	يَ كُذِّبْنَ	يَكُنّٰبُنَ	يَـكُتُذِنَ	يَكُنْبُنَانِ		TABLE
2 m.	کتبنی	تَكْتَبُونَ	تُكْتُبُوا	تَكْتُبُوا	تَكْتَبِنَّ تَكْتَبِنَ	ا' گيبوا	- 1
<b>f.</b>		تَكْشِينَ	تَكُنَّبْنَ	تَكُنْبُنَ	تَكُنُّبْنَانً	ا کیدن	
1 c.	اکتبان	نَكْتُ	<u>َ</u> كَثْبَ	نَكْنُبُ	نَكُمْبِنَ		
Active p	ه نب articiple	. ک					Ю́

TABLE 2  STRONG VERB—DERIVED STEMS							
Active	II	III	ΙV	V	<b>VI</b>		
Perf.	كَنَّبَ	كَاتَبَ	أكتب	تَكَتَّبَ	تَكَاتَبَ		
Imperf.	يُكتِّبُ	يُكَاتِبُ	يُكتِبُ	يتُكتَّبُ	کاتب TE ACH		
Imp.	كَتِّبْ	كَاتِبْ	أكن	تَكَثَّبُ	ة تُكَاتَّنْ		
Part.	و کرتب م کرتب	مُكَاتِبٌ	مُ كُنْتِ `	من کتب منه کتب	URSELF مذكاتب		
Inf.	تَـکتِیب	كتاب	إِكْتَابٌ	تَكَثُّبُ	مر تک میر ARABIC		
	تكنبة	مُكاتبة			ō		
Passive			• <u>^</u> å	وروه			
Perf.	کتِی	كو تِبَ	ا کتب	تكتب	تكوتب		
Imperf.	يُكتبُ	يُكَانَبُ	يُكْتُبُ	يُتَكُنَّبُ	يُتَكَانَبُ		
		i et persone (1) e La la					
Part.	مُكتَتُ	مُكاتب	مُكتُ	منگنت	متُكاتب		
Active	VII	VIII	IX	$\mathbf{X}^{\prime}$	XI		
Perf.	انْكَتُبَ	اكتتب	احمر	الشكشا	احْمَارً		
Imperf.	يَنْكَتِبُ	يَــُثُنِينَ	الحمر	سَتُكُنِّينَ	يَحْمَارُ		
Imp.	ٳڹػؾڹ	اكتنب	احمرر د .ري محمر	اسْتُ كُتْبُ	احْمَار رْ		
Part.	و: منگرتب	مُكْتَنِبُ	ريان المحدة	مُسْتَكُتُبُ	احْمَارِرْ هُمُّ مُحْمَارِ		
Inf.	ٳڹٛڮۺٵڹٛ	اكتتاب	إحْمِرَارْ	اِسْنِكْتَابْ	" إخبيرًارْ		
Passive	وه سرو			ا و و و و			
Perf.	أنكتب	الاتتي		أستكثب			
Imperf.	ئنگتن منگت	يُكتتبُ		يستكثن			

TABLE 3
STRONG VERB—STEM 1—PASSIVE

	STRONG VERB—STEM 1—PASSIVE								
sing.	Perfect	Indicative	Imperfect Subjunctive	Jussive					
3 m.	كُتِبَ	يُكْتَبُ	يُكثبَ	TE A CH					
	ئىنىڭ	نُكْتَبُ	ڗؙڲؙؾؙ						
2 m.	كُتِبْت	نُ دُتُ	تُكْتُ	۲۰ ترکتب ترکتب					
<b>f</b> .	<b>ک</b> تب <i>ٹ</i>	تُكْتَبِينَ	تُكْتَبِي	و ۱۳۰۶ میری ۱۳۰۶ میری					
1 c.	كُتبت	أكتب	أكتب	الله المنظمة ا					
dual		e in Calemann Leinig (d. 1944). Military Caleman Military (d. 1944). Military Caleman Military (d. 1944).							
3 m.	أثبتا	يُكنيكان	يُكنبًا	المُنْ الله					
1476 (1764) 1476 (1764) 1686 (1764)	<b>ا</b>	تُكتَيَان		تُكنيَ					
<b>2</b> c.	كتبث	تُكْتَبَانَ	تُكنيَا	ئ تُكثيًا					

	رتبت	ار
<b>2</b> .c.	كُنبتها	انِ
pl.		
3 m.	کُتبوُ	ن
<b>f.</b>	- کُتِبْنَ	Ź
2 m.	كتبيتم	زُ
	ر ، ر کتبتن	ز
1 c.	كُنْ: نُكَ	ر ک

يكشوا علايك المثان نكتين نكتيوا نكتين

Passive participle ...

				Т	ABL	4			
H	O	LO.	WI	ERB	-MIL	DLE	W-	STEM 1	

		HOLLOW	VERB-MIDDLE V	V—STEM 1			
	Perfect	Indicative	Imperfect Subjunctive	Jussive	Iı Energetic	mperative	
sing.		مرو و					
3 m.	كأن	يَكُونُ	يَكُونَ	يَكُنْ	يَكُونَنَّ		Tm A
f.	كانت	: َكُونَ	تَكُونَ	تَكَنْ	تَكُو نَنَّ		сн үо
2 m.	۔ گئٹ	تُكُونُ	تُكُونَ	تَكُنْ	تَكُونَنْ	ئ. گڻ	YOURSELF
<b>f.</b>	كُنْتِ	تَكُونِينَ	تَكُوْ نِي	تگونی	تَكُونِنَّ	گونیی	ARABIC
1 c.	كُنْتُ	أُكُونُ	أَكُونَ	أكن	أَكُونَنَّ		e C
dual	a mayalardi Guayayayaya	la de la Real forta. La timba de la lagra de			kolonia (h. 1865) 1 - Angelandaria		
3 m.	كانا	يَكُونَان	يَكُونَا	يَكُونَا	يَكُونَانَ		
f.	كَانْتَا	أَكُنُونَان	تَكُو نَا	تَكُونَا	تَكُونَانَ		
2 c.	ئىتىپا كىتتىپا		تَكُونَا			كُونَا	
pl.							
3 m.	كَانُوا	يُـكُونُونَ	يَـکُونُوا	يَكُونُوا	يَكُونْنَّ		
<b>f.</b>	- گن	يَكُنَّ	يَكُنَّ	يَكُنَّ	يَكُنَّانِّ		TABLE
2 m.	ili iz di gʻigʻir a daratir.		نَـكُو نُوا			كُو نُوا	
1.	ر درون کنتن	تَكُنَّ :	الله الله الله الله الله الله الله الله	الله الله الله الله الله الله الله الله	تَكُنَّانِّ	كُنَّ عَلَيْ	
1 c.	كُنَّا	نَــــــــــــــــــــــــــــــــــــ	نَكُونَ	أَكُنْ	نَكُونَنَ		
Antiira ma	rticiple of						

Active participle تَانِنَ Active

TABLE 5
HOLLOW VERB—MIDDLE Y—STEM I

	Perfect		Imperfect			Imperative
		Indicative	Subjunctive	Jussive	Energetic	
sing.					<u>.</u>	
3 m.	سار	يَسيرُ	يسين	بسر	يسيرن	i i
						Ĵ
Nach from All States and the eff Transport with <b>F</b> ebruary 1	سارَتْ	تسير	تسير	نسر	تسيرن	
					سيرن	2
						RSE.
2 m.	سرث	نسين	سير	: تسر	تسيرك	m آ آ
						> >
<b>f.</b>	سنت	تسيرين	تسيري	تسيري	تسيرن	۾ سيري
		5	1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /		u is	্ৰ
1 c.	سر ت	اسیر	اسین	اسر	اسيرن	
urann ng jiziko Alio di en	م. ا ع <sup>د</sup>					
Active par	ستائر" rticiple					

		MIDDLE W	OR Y—INTRANSIT	IVE FORM			
sing.	Perfect	Indicative	Imper Subjunctive	fect Jussive	Energetic	Imperative	
3 m.	ان أم	يَنَامُ	يَنَامَ	المنها	يَنَامَنَّ		
	نَامَتْ	تَنَامُ	تَنَامَ	النام	تنامن		H
2 m.	نمت	تنام	تُنَّاهُ	آنہ	الله الله الله الله الله الله الله الله	نُ	TABLE 5
	نمن	تنامين	تنامى	تنامى	تَنَامِنَ	تاميي	
1 c.	نین	أنام			أَنَّامَنَّ		
Active partic	iple . نَـائِيم						N

	e de la composition della comp			
	HOLLO	TABLE 6	RIVED STEMS	234
Active	${f IV}$	$\mathbf{v}$	VIII	${f X}$
Perf.		/		/.· /(::• \
3 s. m.	اقام	انقاد	اختار	استقام
2 s. m.	أُقَمْثُ	انقدن	اخترت	ا استقادی کا استقادی ک
Imperf.	ئے و نقیم	يَنْقَادُ	يَخْتَارُ	YOURSELF ARABIO
Imp.	أقم	بانقد	ٳ۬ڂٛؾۯؙ	الستقيم
Part.	مقيم	مُنقًادٌ	مُختَارٌ	مر آبر کر اور کر
Inf.	أِقَامَة	انقياد	اخْتِيارْ	استقامة
Passive	14 (14) (14) (14) (14) (14) (15) (15) (15) (15) (15) (15) (15) (15	taline 1982 - Paris de la Colonia de la Colonia 1985 - Colonia de la Colonia		
Perf.	اقيم	انقيد	اختير	استقيم
Imperf. Part.	يقامُ مقام	يُنْقَادُ مُنْقَادُ	ئِنْ الْمُنْ مُنْ الْمُنْ	يُسْتَقَامُ مُسْتَقَامُ
		STEM 1—PASSIVE		
	Perfect		Imperfect	
sing.		Indicative	Subjunctive	Jussive 4
3 m.	قیل	يُقَالُ	يُقُالَ	Jussive TA
2 f.	قِلْت	الله الله الله الله الله الله الله الله	تقاليي	تقالِی
pl.				
3 f.	قِلْنَ	يقلن	يقلن	يقَلَنَ
2 m.	قلتم	الله الله الله الله الله الله الله الله	نْقَالُوا	الْمَالُونَا 235

TABLE 7
VERBS FIRST W AND Y

Active		<b>IV</b>	VΙ	${f H}$		$\mathbf{X}$	
Perf.	أُوْعَدَ	أ يسر	آيکا	انس	استوعد	ا ه. آه // امدشیسر	TEA
Imperf.	يوعد	و سو يوسر	ر تعل شعل	ریک ر پینسر	يَسْنُوْعِكُ	. ه سديسر	ACH YO
Imp.	أوعد	اً . ایسر	ا تعالی	انسر. انسر	استوعد	ا ه. ٥ . استيسر است ر	
Part.	ه و عد	مۇسىن	م ترب ماهنده	وسر منسس	ئى ، ، ، ، مستوعد	ءِ ه سنڌيسن	- Fn
Inf.	ا الماد	إيسار	ٳؾۜٵڎ	ٳؾؖٮٵڗٛ	اِسْتِيعَادْ	استيسار	Ó
Passive							
Perf.	أوعد	أوسر	ا تعد	٠٤ ا تسر	اُستُوعِدَ	و . و استوسر	
				- <del> </del>			
Imperf.	يُوعَدُ	يۇ سىر	تعد	نتسر	ر و آه کر ایستو عک	استميسر "	
Part.	هُو عَد	و برد. هو سر	م تعرب متعد	وسر رور متسس	و ، َ ، و م	و و رود مستیسی	
			STEM I—PASS	IVE			H
		Perf.	وُعِدَ				ABLE
		Imperf.	ر عو پوعد	۶ ر و پوسس			7
		Part.	مُو عود	ره و د میسور ""			

			TABLE 8				238		
	Perfect	DOUBLED  Indicative	VERBS—STEM 1- Imperfect		Imp	erative			
sing. 3 m.	ر رَد	عرون برگ	Subjunctive آو پرد	Jussive					
î.	رُدَّتْ	ير ترڏ	ير- بُرة ترد	يردد دره تردد			TEACH		
2 m.	رَدَدْتَ	ر ترد	ء ترڏ	ر تن دد	رة ك	ږ. اردد			
f.	ر <i>ُ</i> دُدت	ڗۘڒڋڽڹؘ	ڗۘڒؙڐؚؽ	ؖ تردِّی	رُدِّی	ٲڒڎؙۮؚؽ	YOURSELF		
1 c.	رَدَدْتُ	375	ٲؙۯڎٙ	آردُد اردُد			ARABIC		
dual 3 m.	Ĭ.,	يَرُدَّان	ر يردا س	يَرُدًا			ก		
f.	رَدَّتَا	تُوُدًّان	تُرُدًا	یر تَرُدًا					
2 c.	رَدَدْتُمَا	قَرُدًانَ	تَرُدُّا	تَرُدُّا	رد ا	, , , ارْددا			
pl.									
3 m.	رَدُّوا	ؘۣۯؗۮ۠ۅڹؘ	يَوْدُوا	يَرُدُّوا					
f.	رَددن	يَوْددنَ	ير ددن ير ددن	يَرْدُدُنَ					
2 m.	رُدُدُنْهُ	ڗۘڒڎ۠ۅڹؘ	تَرُدُّوا	تَرُدُّوا	رُدُّوا	اُرْدُدُوا			
<b>f.</b>	رَددتنُّ	ڗڒ۠ۮؙۮڹؘ	ِ نَنْ دُدْنَ	ِ تَرْدُدُنَ		ر ر ارد			
1 c.	وَدُوْنَا	نَرُدُّ	ڹۘۯۮۜؖ	نی <sup>2</sup> کو	Active part	iciple رَادُّ	TABLE		
sing.			PASSIVE				Co UI		
3 m.	ڒؙؙۮؖ	ير د پر د	ت ره کي	ه ه ک پر د د					
2 f.	رُددْتِ	ؿؙڔ ۘڗڔڋ <sub>ۣٳڹ</sub> ڹؘ	<sup>بر</sup> دِی	ؾ۠ڒۘڐؚؽ					
pl. 3 f.	ۯؙۮۮڹؘ	ؠؙۯ۠ڎۮڹؘ	ؽؙڒۛۮۮڹۘ	ير دُدْنَ پر دُدْنَ	Passive partici	، مَرْ دُودٌ ple .	239		

		DOORFED A	EKP-DEKIAED 2	I EM2			
Active	III	ΙV	VI	VII	VIII	$\mathbf{X}^{\prime\prime}$	
Perf.	رَادَدَ_رَادً	اًرد <u>ّ</u> اردّ	ترادك ترادً	e di la 18 a den 18 a de 🖊 de 6	ٳۯڗۮۜ	اِسْتُرَدَّ	
Imperf,	ؽؙڗٲڎؙ	و غ يرد	يَتْرَادُ	ينو د	يُن تَك	ر . بستورد	TEACH
Imp.	رَادِدْ	أُردَّ أَرْدِدْ	تَرَادَدْ	ٳڹٛۯۮؚۮ	ارْ تَدْدْ	ِاسْتُنْ دِدْ _	
					ارْ تَدَّ	استر استرد	YOURSELF
Part.	مُرَادُّ	هر قد مرد	مُثِيرَاتٌ	و عیم منر د	مُر تلد مُر تلد	هر و آي	
Inf.	مرداد والارداد المراد المر المراد المراد المرا	ٳۣۯۮٳڎ	ا نُوادُّ	ا نْرِدَادْ	ارْ تِدَادْ	استردَادُ	ARABIC
Passive Perf.	رُودِد	۽ اُرڌَ	تُرُودِدَ	۶۰۶ انرک	اُر تندَّ اُر تندَّ	ء ع استرد	
	맛이는 맛이 봐보다면서 네						
Imperf.	يُرَادُ	ور خ بر د	يُترَادُ	ينر ڏ	وه آغ ير نگ	ء . َ ۔ ه يستر د	5°*
Part.	مُرَادُ	وري مرد	متراد	و. رايد هنر د	وه سیم مر تا	و ، َ رفيه مستر د	
		STRONG	VERB-STEM IX				
	Pe	rfect			Imperfect		
	5 <b>S</b>	<b>D</b>	$\mathbf{P}^{i}$	S	D	P	
3 m.	احمر	إحمرًا	إحْمَرٌ وا	أيحمر	يَحْمَرَّانِ	ييَحْمَرَ ون	
	إحمرً"	إحمرَّتُا	اِحْمَرَوْنَ	آڪمر آڪمر	اتَحْمَرَ انِ	يَحمر رَنَ يَحمر رَنَ	TABLE
2 m.	ا کراحمرکزت	_,0/,0	احمرزتم	آ مرغ تحمر	·\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	أي مرغ أ	Б
	الحمرزت	ا حمر راهـ	إحمر تن	آ مرّ بن	الحمران	تَحْمَرُونَ	
1 c.	اِحْمَرَ رُثُ		احْمَرُوْنَا	أحمر أحمر		. ً ٠ - <u>ه</u> لحمل	
	ىيە حَمْرَ Participle	2		Infinitive	ر احدا		2
	*h.						241

			١	(
				١
				٦

### TEACH YOURSELF ARABIC

and the first of the control of the	
' 'ل	
وغ. و پورنو	
	ĵ,
R - R	
1 .71	ì
	•
	į
<b>3</b> (8)	
3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	í
	ŝ
	i
	,
آثر. آثر	
스타트 아이를 하는 사람들이 없는 것이 없다고 없다.	1
9 ,	
<b>3• 1</b> − 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1	ì
网络大学 医电影 医甲基氏病 医二氏性动脉丛	
utriuggereerig om 🚹 🖟 oeg is oet i	ĺ
	ľ
	,
	i
	•
A) a a	4
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	i
••	:
	5
2 0.49	٠
وغ. د. مورس	í
~ ~	١
	4
~	1
al	
A	,
اشار	
إشار	
إشار	
إشار	
ا بشار	
\$ [6:1]	
\$ [6:1]	
\$ [6:1]	
\$ [6:1]	
\$ [6:1]	

Venve	#160m214 a 150m34 (2016) #160m34 (2016) #160m34 1841 - 1841 (2016) #160m34 (2016) #160m34 (2016)		
Perf.	أَثْنَ أَسَنَ	۱۱ اُثرَّ	آثن ً
Imperf.	يَأْثُر يَأْسِرُ	وءَ ۽ و يو تر	معان پوانی
Imp.	ا وژه ایسر	ا افق ا	آثرْ
Part.	ت د اسر	مو تو مورن	مُوَّارُّنِ مُوَّاثِنِ
Inf.		تأثين	تَأْرُ مُوْاتُوةً
Passive			
Perf.	juli juli juli juli juli juli juli juli	ر ا ژر	ٲٛۅۺ
Imperf.	وغ مر يوسن	وي تو پورس	يواثر
Part.	مــائسو ر	مور می مور	مؤاثر
	gining ang antag mginlannan mat milipana (il. 1995). Balang 1997 ng Pangalang at Pangalang ng Pangalang at Pangalang		

TABLE 10 VERBS FIRST HAMZA

Per	f		تَأْثُرُ
		<u>ر</u> ن	Ē.,
Imp	perf.	نر	يَدُا
		6	ر ءَ يَّ تـاثر
Im	P.		ف الو ورءَ
Par	t.	چەد. نىر	متأ

Active

♣ Active

Part.

Part.			متا بر	
		1 100		
			- ۽ ناو	
r_ c			41:	•
Inf.			نـا ثر	
Passi	ve			
			ر مِر " ر نو نر	• 12.5
Perf.			نو بر	
			ヹ゙゠゙゙゚゠ヮ゚	
Impe	τf.		ورءَيَّ بتــاثر	
			·	•

	V	[		
	۔۔ آ 'نو	۔ ت		
	آ ژُر			
		-		
,	 ثو ا	ت م		
ر	ے کے ثور سے مور	مت رر		
	- ورَ نر	تا		
	<i>-</i>	<sup>۾</sup> ٽو		
,	بو - ر ا ده	دو ورر		

	VI.	11	
	ر تھر	ان	
	ر نهر تشر	يَأ	
	ؿۯ	ان	
	نشر ورا در تشر	ه مو	
ور د	نِثَارُ	ر ایز	
	بر نشر	ا ُو	
	هر آهر آهر آهو	۾ ءُ. پو	
	سرور آنگر	و مو	

	-		
	X		
		است	
مناز	1	-0 1	
i de la	11:	••	
ر	- د	~~~	
	۰	4.00	
a	۶		
	*		20.25
_	ے ہو		J .
	1		7
	۶.		
	* \	••	1
1.0	J L_	للغريد	1 .
ت	, 		-
ن	,		-
د	ِ اُھُ اُھ	્રં ,	0
د	ر ۽ پاڻ	( )	_ A
ر در ن	ءُ اَ اُر	( o 9	e A
ر در ن	ءُ اَ اُنْ	0	A
 	ءُ اُ اُر		- A
ر ر از	ِ عُ مَّ الْ	· · · · · · · · · · · · · · · · · · ·	- 
ر د از <sup>ن</sup>	ءُ ا ا ا		-
د. از <sup>ن</sup>	ءُ ا ا ا	 	-
ر از <sup>ن</sup>	ءُ اُنْ هج		-
ر از از	ءُ ا ا ا ا		

		1.7			
		•		e.	
			100	•	
_					
		1111			
	•••	- 00		٠.	
		4		- 1	
	.J	G	-	•	
	<i>y</i>	7			
~		•			
	ء ۽ اُڏر اُڏر				
	•				
	~ ~	_			
	1.0			a ·	
			₽ ∵	r	
		11/2			
	1	~~	•		
		111.			
	٠,			~	
				•	
		-			
~	. 14		1	8	
	- 1		•		
	** }				
	.1 1	-		. 23	
	٣ ٣			•	
	•				
	ءُ ا تو				

TABLE 11

		VE	RBS MIDDLE HA	AMZA		
Active				П	$\mathbf{H}$	V TEA
Perf.	سَــال	سئن	بۇ بۇس	Ž	آلاءَ في الله الله الله الله الله الله الله الل	
Imperf.	يَسْنَالُ	يَسْأُرُ	َ مَوْ مَنْ اِنْمِقُ سَنَّ	المرابع المرابع	بُلَائِمُ	TEACH YOURSELF ARABIC
	ئىر تىرىگىل تە	يسمر يسمر ع				ARABIC
Imp.	اسْأَلْ	اسْأَرْ	ٲٛڹۊؙؙؙؙؙٙٙ؈۫	لَيْمُ مُ	6.7	تَلَاَّمْ
	استک	السنك				
Part.	سَائِلْ	سَــاعُر	بائس.	ملئم	مكريم	و سر متلئم
Inf.	سۇ ال	و څ <sup>و</sup> ه سور	بَأْس بَأْس	تلئيه	مُ لَاءَمَةً	3 ور تلوع م
Passive				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		٠ • • • • • • • • • • • • • • • • • • •
Perf.	سئل سئل			المُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ الْمُرْجُ ا	لُوئِمَ	TABLE 11
Imperf.	و ۽ آو يسٽال			د کری و ایسکر م	و يىلاءم	يتالآم
Part.	، و مه مسئول			مُلكَّمْ	مير مير م	ر کیج در منسکر م

		VE	TABLE 12	1ZA		
Active					$\Pi$	III 🚆
Perf.	بَرَأً	هَنْـأ	خُطِئ	- روءَ جرو	ڔؖٵٞ	CH YOURSELF.  בּעֹרֵלֵׁי יִעֹרִלִּי
2 s. m.	بَرَأْتَ	هَنُأْتُ	خُطِئْت	؞ جروت	بَرِّات برات	아마시 얼마리를 하면 하면 없다.
Imperf.	يبر أُ	هِ جَي پهنِي	المُعْظَأُ	، وغ يَجرو	ابر یا ایبر ی	که که ایکاری که
Imp.	ٳڹۯٵؙ ڔۘڹۯٵؙ	ِ اهْنِيُّ ا	اخطأ	ا . اجرو	بَرِّئ	بَارِئْ
Part.	بَارِئُ	هانی	خاطبی	جَارِي	ور چې مېري	مُبَّارِئُ
Inf.	ب. ب <u>ن</u>	هنُ	خِطْنِ	جُرْ أَةٌ جَرْ أَةٌ	تَبْرِ ئُهُ	مبارًاة مبارًاة
Passive						
Perf.	بڑی	هنی	خطی		بری	بُورِي
Imperf.	وور ابرا	المالية	يُخطَأ		ٳڹۯؙٲ	الباراً المعالمة الباراً المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة الم
Part.	و مېر وچ	٠٠٠ مهنو ډ	مَخْطُولٍ		مبرأ	ة مباراً 5 مباراً

TABLE 13 VERBS THIRD W-CHARACTERISTIC A

	Perfect	<b>In</b> dicative	Impe Subjunctive	erfect Jussive	Energetic	Imperative	
sing. 3 m.	اَیْنَ	، . اندو	وَكُنْ إِنْ	٤٠	مار ور يندون		T m
	نْدَتْ	بادر المنافر المنافر	المنظور المناكبة المناكبة	امار ه و اننا	المدون مري تندون		TEACH Y
2 m.	نَدَوْتَ	، نندو	: تنگو		" "نندُونَ	و ه و ا نه	YOURSELF
<b>f.</b>	الدوات	تندين	تندى	تندی	: تنْدِنَ	ٲؙڹ۫ۮؚؽ	F ARABIC
1 c.	نَدَوْتُ	أندو	أنذو	اً أَنْ ا	ء ، ري أندون		BIC
dual							
3 m.	نَدَوَا	يَنْدُوانِ	يَنْدُوا	أندوا	يَنْدُوانَ		
<b>f.</b>	ندَنَا	تَنْدُوانِ	تندُوا	تندُوَا	<u> </u>		
2 c.	نَدُوْ تُمَا	تَنْدُوَان	تنذوا	تَنْدُوَا	تَنْدُوانَ	ر أندوا	
pl.							
3 m.	أندؤا	يَنْدُونَ	يَنْدُوا	يندوا	، و ؟ يندن		
f.	نَدَوْنَ	يَنْدُونَ	يَنْدُونَ	يَنْدُون	يندُونَانِّ		TABLE
2 m.	اُدُو تم اُنگو تم	: تنگون	تندوا	تندوا	تندُنَ	أندوا	E 13
f.	آر و ناگەۋ تىن	تَنْدُونَ	: تندُونَ	تَنْدُونَ	تَنْدُو نَـانّ	ر. اُندُونَ	
1 c.	ِ اَلَدُوْ اَبَا	نَنْدُو	نَنْدُو	<b>1.</b>	َنْن <b>ْ</b> دُونَ		
	Active participle	ء نادِي _ نادٍ		Passiv	و کو e participle	i.	24

		LE		

			IABLE 14				250
	Perfect	VERBS T	HIRD Y—CHAR/ Impei			Imperative	
sing.		Indicative	Subjunctive	Jussive	Energetic		
3 m.	رَمَي	ر. يرميى	ر. پر هري	ره يره	ره رو پرمین		TEACH
f.	رَمَتْ	ر ترمی	آ ٿن هري	نن <sup>ا</sup> م	آه ري ترمين		
2 m.	رَمْيتُ	نر نرمی	تر <sup>م</sup> یی	تر <sub>ه</sub>	آه ري تومين	ارْم	YOURSELF
	رميت	ترمين	تر <sup>م</sup> ری	ترْمىي	ترمن	ارْمِي	ARABIC
1 c.	رره د رمیت	أُرْمِي	اً ارْمِی	أزم	ٲڒڡؚؽۜ	16 i 17 i 16 i 17 i 18 17 i 19 i 19 i 19 i 19 i 17 i 18 i 18 i 18 i 18 i 18 i 18 i	ñ
dual							
3 m.	رَمَيْكَا	يَرْمِيَانِ	يَزْمِيَا	يَنْمِيَا	يَرْمِيَانِ		
f.	رکمت	ترميكان	ترميا	ترميا	قرميان		
2 c.	رَميتماً	تر ميان	تَرْمِيَـا	تَرُميَا	تَرُ مِيَـانِّ	ارْمیا	
pl.					un nie sprogramskem Nationalphynologiczn		
3 m.	رَهُوُ ا	يَرُ مُوْنَ	يرٌ مُوا	يَرُمُوا	ے، وی یومن		
f.	رر. زمین	يرُمين	يَنْمِينَ	ر. يرمين	يَرُمينَانِّ		TABLE
2 m.	ر سوره ر میشه	َرَ. تر <sup>ق</sup> مونَ	تُو و ا ترموا	تَرْمُوْا	ءَ و ء ترمن	اِرْمُوا	14
f.	رَمْيَةِ مَ	تر <sup>ه</sup> ينَ	: تر <sup>°</sup> مين	ترمين	تُرْمِينَانِّ	ارْمِينَ	
1 c.	رَمَيْنَا	أر ميى	نُوْمِي	نو نوم	نُرْمِينَ		
			1=1	Doccisso	ു participle a		, A

. اَلرَّامِي \_ رَامٍ Active participle .

Passive participle مُرُمِى.

TABLE 15

VERBS THIRD W OR Y—CHARACTERISTIC I

sing.	Perfect	Indicative	Imp Subjunctive	perfect Jussive	Energetic	Imperative	
3 m.	رضي	ر، بر برصی	ير شبي	ر. پرض	ره برس پرصین		TEAC
f.	رَضِيَتْ	تُرْضي	آه بر ترضي	ترض	آ ترضین		T
2 m.	رضيت	ترضی	 ترصی		َ ' برائي ترصين	ر ارض ارض	
<b>(</b>	رَضِيتِ	ترفین ترفین	أن ضك	ر. ترضی	بَ، بِ ترضین	۳ ۶ ارضی ۶	
1 c.	رضيت .	أرْضَى	أرْضَى	أَرْضَ	أُرْضِيَنَ	<u> </u>	3 }
dual							
3 m.	رضكا	يَرْضَيَانِ	يَرْضِيًا	برضيا	يَرْضِيَانِ		
f.	رضت	ترْضَيَانِ	ترْضيًا	ترصيا	ترْضيًانِ		
2 c.	رَضِيتُ	تَرْضَيَان	قر ضیا	ترضك	أَرْضَيَانً	ٳڔ۫ۻؾؘٵ	
pl.					~ . • · · · ·		
3 m.		ير صول	ير ضوا	يرضوا	ير صول		
f.	رَضِينَ		يَر صين	ر فرین ار صین	ير صينانِّ	TAB	
2 m.	رَضِيتُمْ	يَّ، بَرُّ نَرْضُوْنُ	نرضوا	تر ضوا ترضوا	بَّ، برو ترضون	۱٬ زُضُوا ۵ ارزُضُوا	
f,	رَضِية ن	ڗۘ؞ٛ؞ ؙڗؙۻ <u>ٛ؞</u> ؿڹؙ	ز، بر، بر نرضین	آه بره الرضين	تَرْضِيْنَالِّ	٠٠ ٳڔ۫ۻؽؽؘ	
1 c.	رض	ز. نن ضی	ر. نرضي	نُرْضَ	ز، نرصین		
	Active participle	یی ۔ رَاضِ	.اكرّاض	Passive pa	و صنبی rticiple	,	

The passive is inflected like verbs with characteristic 'i' in the perfect.

	2	•	٠
	£'	`	,
	ι	,	3
	17	ī.	
	ы	O	b

## TEACH YOURSELF ARABIC

# 

9		2	K		
		ص	0	0	J)
ك	,		0 -		

				-			
					÷		

	7	21	2.		U	١	
6	5		17.		-	-	
_							
	بر	٠		,	۶		
		2	:	ند	نڌ	a	
(	J				_	Ţ.,	
=		Ú,					

		 ۵.,	A 414.	. А	
	-				
		ä.			
		_		_	

TABLE 16

										•						
								Ġ.	0	۶				7	•	
	-	-							4	٠.,	0				1	
							٠		۰	:	٠				١	
							-	3	1	9:	21	4	4	í.	1	
	,	١.,	c	•		• ?	20	Ξ.	•	2	•	_	_	1	•	
	ŕ		ō	,	4	-										
		7														

		•	,	۰	۶
C		ia	a.	,,	w
6	>				• •

			*		-	. 4	-	-	~							
	1		4	-	-	-	-	-		-		-	•	•	•	
	1	Ü	4	;	_	-3	*	-	-	•	•		•	•	•	
	(	_	3	5	_	-3	-	-			•			_	Ξ,	
	(	_	4	7	_	-	-	ै	_	•			•	•	Ī	
	(	_	4	7	_	-3	-	2.							Ī	
	(	_	4	7		-										
									Ġ	۰						
									Ġ	۰						
									Ġ	۰						
			4						Ġ							

_	•				
2		. 0	_	. i i	
~.	1	• •	. 0	1	2
۵		a	2	من	SS
_	-				٠.

	VERRS	TABLE 16 THIRD W AND Y—DERIVE	-D STEMS	
Active	II	III	IV	Ÿ
Perf.	قَضَّى	قاضي	ءُ . اقضَى	۷ ن محسی
Imperf.	یقضتی	يقاضي	وه اقضيسي :	نَصْی
Imp.	قَضَّ	قَاضِ	أقض	ن <i>ف</i> ن
Part.	مقض مقض م	مْقُاضٍ	رة. مقضي	َ نَصْيٍ
Inf.	ره رز القضية	مقُاضَاةٌ	إِقْضَادٍ	پُ
Passive Perf.	، قضِـّی	ۇ قوصىي	غَ. اقضیی	فتی ر ت نضی
Imperf.	ر- یقضی	يقاضي	وه. اقضی	
Part. m.	مقضتي	مقاضي	مقضًى	قضاًی
f.	مُقَضَّاة	مُقَاضَاةً	مقضاة	أضًا أَمْ
Active	VI	VII	VIII	X
Perf.	تقُاضَى	انقضكي	اِ قَنْضَى	قضی •
Imperf.	يَتَقَاضَى	یَنْقَضِی	يقتضيى	قضِی 
Imp.	تَقَاضَ	ا نقض	اقتض	نقض
Part.	متقاض	منقض	مقتض	َقْضٍ
Inf.	تَقُاضٍ	انقضام	ا قَتْضَاءِ	<u>ق</u> ضام.
Passive	<b>9 9</b>	ۇ ە ۋ -		و ه
Perf.	رد تقوضی	ا نقضیتی دور	ر ، ، اُ قتضیی	قضی
Imperf.	يُقَاضَى	ينقضك	يقتضى	مَ
Part. m.	متقاضي	منقضتي	وفتفتی مفتضی	نقضاً ی

ſ.

### KEY

Most English sentences can be translated into Arabic in several ways, all equally right.

1

a big river—the gracious king—the house is clean—a beautiful garden—good bread—the poor man—an ugly man—the meat is good—the street is spacious—I am rich—a dirty boy—is he beloved?—an old castle—are you speaking the truth?

9

اَيْتُ صَغِيرَ لَى الْبَيْتُ صَغِيرًا وَجُلُ فَقِيرٌ لِ الْحَبِيبُ صَادِقٌ كَ هَوَ قَبِينًا الْبُسْتَانُ صَادِقٌ كَ هَوَ قَبِيخٌ لَا أَنْ الْبَحْلُ الْبَاتَ لَطِيفٌ الْبُسْتَانُ الْوَاسِعُ لَا نَهُنُ عَرِيضٌ لَا الْبَحْلُ حَسَنَ لَا الشَّارِعُ الْفَرَيْنُ طَيِّبُ الْوَلَدُ الصَّغِيرُ وَسِيخٌ لَا الْخُرْبُرُ طَيِّبُ .

a little girl—a big (elder) sister—the town is clean—the mother is beautiful—a new house—the wind is strong—a truthful old woman—the tall chief (old man)—the market is far off—the tree is small—an extensive island—is the girl (daughter) beloved? —oh boy!—oh mighty queen!—a neighbouring land—are you (fem. sing.) rich?

الشَّمْسُ الْحَارَةُ لَ الْجَزِيرَةُ بَعِيدَةٌ لَ أُمَّ طَوِيلَةٌ لَا الشَّمْسُ الْحَارَةُ لَ الْجَزِيرَةُ الْجَوْرُ لَطِيفَةٌ لَا النَّارُ حَارَّةٌ لَا النَّارُ حَارَّةٌ لَا النَّارُ حَارَّةٌ لَا اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهَارُ اللَّهُ اللَّ

اَلشَّيْخُ ٱلْعَزِينُ ٤ اَلْبَيْتُ جَدِيدٌ (اَلدَّارُ جَدِيدَةُ) لَـ اَلشَّيْخُ ٱلْعَرِيدَةُ اللَّارُ جَدِيدَةً القَصْرُ الْقَدِيمُ لَا أَنْتِ لَطِيفَةٌ.

5

a door of a house — the door of the garden — the window of the house is open — the land is extensive — the tribe is rich — does the book belong to the daughter of the chief? — no, it belongs to the sister of the merchant — the street of the town is wide — the big courtyard of the house of the king — the key of the door is in the lock — the costume of the chief is clean — the girl's face is beautiful — the safety of man is in the guarding of the tongue — the neighbour before the house and the companion before the road (journey) — power belongs to God — the head (beginning) of wisdom is the fear of God— the caliph is the shadow of God on the earth.

بُسْتَانُ مَلِكِ عِنْ الْإِنْسَانِ فِي اللِّسَانِ وَجُهُ الْبِنْتِ الْحَسَنَةِ الْحَسَنُ مِفْتَاحُ الْبَابِ ثَقِيلَ مَا الْبَيْتِ الْحَسَنَةِ الْحَسَنُ مَفِتَاحُ الْبَابِ ثَقِيلَ مَا اللَّبَيْتُ الصَّغِيرُ فِي ظِلِ شَجَرَةٍ كَبِيرَةٍ مَا الرَّفِيقُ الْبَيْتُ الْحَسَنُ رَأْسُ السَّلَامَةِ عَلَى الطَّرِيقِ مَا التَّاجِرُ عَنْ الطَّرِيقِ مَا التَّاجِرُ عَنْ الْمَدَى الطَّرِيقِ مَا التَّاجِرُ عَنْ الْمَدَى الطَّرِيقِ مَا التَّاجِرُ عَنْ الْمُنْتِ الْمُنْتِ الْمُنْفِقِينَ لَخَفِيفَ مَا اللَّهُ مَنْ وَلِلْمَجُورَ كَسَامِ ثَقِيلَ . اللَّبْنَتِ اللَّهُ خَفِيفُ وَلِلْمَجُورَ كَسَامِ ثَقِيلَ .

is the baker rich?— no, he is poor — the bakers and the carpenters are busy — there are many bakers and carpenters in the town — the two eyes and the two ears are in the head — the two boys (children) are playing — two playing girls — the two hands of the boy are dirty — the old man and the old woman are sitting beside a short and shady tree — two horses and two donkeys — the two sisters of the merchant are in the little room — are you two speaking the truth? — yes, we are speaking the truth — the few sheep belong to the owner of the little house.

8

بَابَا ٱلْبَيْتِ مَفْتُوحَانِ مَهُ صَاحِبُ فَرَسَيْنِ مِهِ صَاحِبُ فَرَسَيْنِ مِهِ صَاحِبَةُ بَيْتٍ وَبُسْتَانِ فِي ٱلْمَدِينَةِ لَلْمَ لِينَةِ لَلْمَارُ فَرَسُ الْفَقِيرِ لَ فِي ٱلْمَدِينَةِ طَبِيبَانِ لَلْمَ لِكُلِّ حُجْرَةٍ فِي ٱلْفَقِيرِ لَ فِي ٱلْمَدِينَةِ طَبِيبَانِ لَلْمَ لَكُلِّ حُجْرَةٍ فِي ٱلْمَيْتِ شَبِّا كَانِ أَأَنْتُمْ فَرَّاشُونَ لَا نَحْنُ طَبَّا خُونَ لِلْمَ وَخُبْزًا كَثِيرًا لَمَيْتًا لَحُمْ وَخُبْزًا كَثِيرًا فِي ٱلْبَيْتَ قِطْعَتَا لَحُمْ وَخُبْزًا كَثِيرًا فِي ٱلْبَيْتَ إِلَّ فِي ٱلْبَيْتَ قِطْعَتَا لَحُمْ وَخُبْزًا كَثِيرًا فِي ٱلْبَيْتَ إِلَا اللّهِ اللّهِ وَعَلَيْنَا فَي ٱلْبَيْتَ إِلَا اللّهِ لَكُمْ وَخُبُزًا كَثِيرًا فَي ٱللّهِ اللّهِ اللّهِ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ وَلَا اللّهُ الللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللللللّهُ اللّهُ اللللّهُ اللّهُ اللّهُ الل

9

relatives are scorpions — the learned are the heirs of the prophets — the carpenter has partners — the cook has

the eatables in the kitchen — the windows of the great house are many — there are many schools in the town — has the watchman the keys of the town? — no, the governor has them — the old men and the old women are sitting in the shade of the trees — an Arab tribe has many dogs — the vices of the elect are the virtues of the mob — the loaves are from the shops of the bakers — the nobles are the associates of the governors in guarding the towns — the shops of the greengrocers are in a special market.

11

الفَلاَّحُونَ وَالتَّجَّارُ أَعْمِدَةُ الْأَرْضِ \_ أَصَابِعُ الْوَلَدِ وَسِخَةٌ \_ الْمَيْدُ عِبَادٌ \_ الْحِنْطَةُ طَمَامُ الْاَشْرَافِ وَالشَّغِيرُ طَمَامُ الْفُقَرَاءِ \_ أَصْحَابُ الْكَسِاءِ الْحَسَنِ وَالشَّغِيرُ طَمَامُ الْفُقَرَاءِ \_ أَصْحَابُ الْكَسِاءِ الْحَسَنِ فَالشَّغِيرُ طَمَامُ الْمُلُوكِ \_ فَوَاكِهُ الشَّأْمِ طَيِّبَةٌ \_ أَوْلاَدُ فِي مُدَارِسَ خَاصَّةٍ \_ إِنَّ أَطْفَارَ الْبِنْتِ الْمُلُوكِ فِي مُدَارِسَ خَاصَّةٍ \_ إِنَّ أَطْفَارَ الْبِنْتِ الْمُؤْفِدُ وَسِخَةٌ \_ الْكِلابُ حُرَّاسُ الْمُونِ وَالْمَارِ اللَّهِ اللَّهِ مَا اللَّهِ اللَّهُ الْمُؤَالِ اللَّهُ اللَّهُ الْمُؤَالِ اللَّهُ الْمُؤَالِ اللَّهُ الْمُؤَالُولُ اللَّهُ الْمُؤَالِ اللَّهُ الْمُؤَالِ اللَّهُ اللَّهُ الْمُؤَالِ اللَّهُ اللَّهُ الْمُؤَالِ الْمُؤَالِ اللَّهُ الْمُؤَالِ اللَّهُ اللَّهُ الْمُؤَالُولَ اللَّهُ الْمُؤَالِ الْمُؤَالِ اللَّهُ الْمُؤَالِ اللَّهُ الْمُؤَالُولُ اللَّهُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ اللَّهُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ اللْمُؤَالُولُ اللْمُؤَالُولُ اللْمُؤَالُولُولُ اللْمُؤَالُولُ اللْمُؤَالُولُ اللَّهُ اللْمُؤَالِ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولِ اللْمُؤَالِ الْمُؤَالُولُولُ اللْمُؤَالِ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُولُ اللْمُؤَالِ الْمُؤَالُولُ اللْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُولُ الْمُؤَالُولُ اللَّهُ الْمُؤَالُولُ الْمُؤَالُولُ الْمُؤْلُولُ اللْمُؤَالُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلِلْمُؤْلُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُولُولُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْل

11

my hand is clean — your two hands are clean — his fine horses are swift — Zayd, his daughter is beautiful — his cattle have much milk — my weight (worth) in his opinion

is as the weight of a dog — the strength of a man is in his intelligence and his tongue — the poets and knights of the Arabs are many — he has two boys, the elder of the two is short and the younger of the two is tall — the honour of a man is his sons and his care his house and his neighbour — your graceful poems are known among men, all of them — my poor friend has two donkeys and your woman friend has many horses — your big box is light and her little box is heavy.

19

حِنْطَتِي وَشَعِيرِي فِي صَنَادِيقِي الْكَبِيرَةِ - إِنَّ يَدَيْهَا لَنَظِيفَتَانِ ـ وَطَنْنَا حَبِيبٌ إِلَيْنَا ـ يَا أَوْلَادُ أَعِنْدَكُم كُنْبُكُمْ ـ رَسَائِلُكَ اللَّطِيفَةُ فِي حَفْظِ صَاحِبِي [رَسَائِلُكُمُ اللَّطِيفَةُ] ـ يَدَاى وَرِجْلَاى مَا خَنْكَ وَخَادِمَاتُهَا جَالِسَةٌ عَنْدَ طَبَّاخِي ـ شَيُوخَهُمْ أَخْتُكَ وَخَادِمَاتُهَا جَالِسَةٌ عَنْدَ طَبَّاخِي ـ شَيُوخَهُمْ أَخْتُكَ وَخَادِمَاتُهَا جَالِسَةٌ عَنْدَ طَبَّاخِي ـ شَيُوخَهُمْ أَخْتُكَ وَخَادِمَاتُهَا جَالِسَةٌ عَنْدَ طَبَّاخِي ـ شَيُوخَهُمْ أَضْحَابُ الْحِكْمَةِ \_ يَدَا الْفَجُوزِ وَعَيْنَاهَا ضَعِيفَتَانِ ـ وَزَنُ عَقَلْهِ \_ حِكْمَةُ السَّيْخِ مِنْ كَثُوةٍ وَزَنُ عَقَلْهِ \_ حِكْمَةُ السَّيْخِ مِنْ كَثُوةٍ وَزَنُ عَقَلْهِ \_ حِكْمَةُ السَّيْخِ مِنْ كَثُوةٍ بَوَنَ وَعَنْاهِ وَزَنُ عَقَلْهِ \_ حِكْمَةُ السَّيْخِ مِنْ كَثُوةٍ . وَكَذَهُ السَّيْخِ مِنْ كَثُوةٍ . وَكُلُمَةُ السَّيْخِ مِنْ كَثُوةٍ . وَخَادِيهِ .

13

the old man hit the boy's head — the old woman understood the girl's words — did you seek food from the kitchen? — I fetched meat from the butcher's shop — the boys came out from the mosque and went into the

school — the sempstresses went away from our town and returned to their native land — girls, have you drunk water? — no, we drank milk — did you two hear the voices (song) of the birds on the trees? — I cut the meat into small pieces — my mother sent me to you — the men came down from the top of the mountain and captured the town.

14

أَكْتَبْتُ الرَّسَائِلَ \_ هَلْ كَتَبْتُمُ الرَّسَائِلَ \_ كَسَرَ الْمُلُولُ الرَّسَائِلَ \_ كَسَرَ الْوَلَدُ قَدَمَ الْكَلْبِ بِحَجَرَةٍ \_ سَمِعُوا كَلَّمَ الْأَمْمِيرِ وَرَجَعُوا إِلَى بَيُوْتِهِمْ \_ دَخَلَ الْمُلُولُ الْمُلُولُ الْأَرْضَ وَفَتَحُوهَا وَرَجَعُوا إِلَى بَيُوتِهِمْ \_ دَخَلَ الْمُلُولُ الْمُلُولُ الْأَرْضَ وَفَتَحُوهَا فَرَجَعُوا إِلَى بَيُوتِهِمْ \_ دَخَلَ كَلْبُ \_ صَرَحَ حُرَّاسُ الْبَقَرِ هَلَ السَّبَاكُ وَدَخَلَ كَلْبُ مَلَ السَّبَاكُ وَرَجْلَهُ \_ هَلْ سَمِعْنَمُوهُمْ \_ قَطَعَ الْأَطِبَاءِ يَدَ الرَّجُلُ وَرِجْلَهُ \_ هَلْ سَمِعْنَمُوهُمْ \_ قَطَعَ الْأَطِبَاءِ يَدَ الرَّجُلُ وَرِجْلَهُ \_ هَلْ سَمِعْنَمُوهُمْ \_ قَطَعَ الْأَطِبَاءِ يَدَ الرَّجُلُ وَرِجْلَهُ \_ أَدْخَلُتُمُ الْحَجْرَةَ \_ يَا بِنَاتُ هَلَ لَعَبْنَنَ مَعَ الْكَلْبِ الْمَثَنَّمُ الْحَجْرَةَ \_ يَا بِنَاتُ هَا لَا يَشَانِ الْمَثَنَى الْمَعْنَ وَعَلَى الْحَيْرِ لَهُ اللّهِ اللّهَ الْمَعْنَ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهَ اللّهُ الللّهُ الللّهُ اللّهُولُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّه

11

the boys went into the sea to swim — the carpenter sent to me to ask for wood — we sat by the spring drinking and laughing — the commander of the army came out, went up the mountain and looked at the ranks of the enemy — the companions went from Syria to Jerusalem stopping every night in a village — men in summer go away from the hot towns and put up in towns near the sea

— the merchant progressed to the king's city collecting the dinars from his clients — you will hear the sound of the drums.

16

17

these two men are the two chiefs of the tribe — this is the truthful slave girl — this estate of mine is renowned in the country — these girls are playing in the court of the school — those men have camped at the entry of the town — I heard that dog of yours barking — this is your bed — whose are these jewels? — they belong to the agent of the owner of this estate — those are slave girls from the household of the chief — who made those cups and dishes of yours? — whom did you send to me? — from whose statement is this?

18

ٱلْأَشْكَارُ ٱلْقَصِيرَةُ هِي ٱلْمَشْهُورَةُ \_ أَغْضَبُ [أَنَا] عَلَى مَا فَعَلْتَ لِذَٰلِكَ ٱلْوَكِيلِ فِضَّةٌ كَثِيرَةٌ وَذَهِبٌ كَثير لَمَنْ تِلْكَ ٱلضَّيْعَةُ \_ صَعِدَ ٱلْحَارِسُ فِي مَنَارَةِ ٱلْمَسْجِدِ ذَٰلِكَ يَصْنُ خُ لِسَيَكُتُ ٱلْأُولَادُ عَلَى تِلْكِ ٱلْأَوْرَاقِ بِهِذِهِ ٱلْأَقْلَامِ لِذَهَبَ صَاحِبُكَ ٱلْفَقِيرُ ذَٰلِكَ يَطْلُبُ ٱلْقُوتَ \_ جَمَعَ وَكِيلُكَ هَذَا مَالًا كَثِيرًا \_ أَوْرَاقُ ٱلشَّجَرِ هَذِهِ قُوتٌ لِلْفَنَمِ \_ ٱلْمَخْرَجُ مِنْ جَهْلِهِ عَسِيرٌ عَلَى ٱلْجَاهل \_ مَالِي هُوَ سَيْفِي وَ كُتْبِي .

19

that dog of yours is white — this horse is black — the black slave is in the red room — this tree is green in summer — the two eyes of the girl are blue — the Path is sharper than a sword and thinner than a hair — the colour of this flower, what is it? — it has two colours, blue and yellow — the leaves of the trees are brown and red in autumn — gold is heavier than silver — prayer is better than sleep — best of gifts is understanding and the worst of calamities ignorance — a dumb slave girl is the best — my daughter is taller than I.

لَهُ إِمَا اللهِ طُرُشُ وَسُودُ حَيْشُنَا أَقِلُ مِنْ جَيْشِ الْعُدَائِنَا \_ الْفَنَمُ فِي بِلادِ الْقَرَبِ سُودُ [سَوْدَاءِ] \_ الْقُوتُ اللَّهُمُ والتَّمْرُ والتَّمُرُ والتَّمُرُ والتَّمُرُ والتَّمُرُ والتَّمُ والتَّمْرُ والتَّمْرُ والتَّمْرُ والتَّمْرُ والتَّمْرُ والتَّمُونُ والتَّمْرُ والتَّمُرُ والتَّمُرُ والتَّمُونُ والتَّمُرُ والتَّمُرُ والتَّمُرُ والتَّهُ والتَّمْرُ والتَّمُ والتَّمُ والتَمْرُ والتَّمُ والتَّمُ والتَّمُ والتَّمُ والتَمْرُ والتَلْمُ والتَّمُ والتَّمُ والتَّالِي والتَلْمُ والتَمْرُ والتَالِي والتَّمْرُ والتَّمُ والتَلْمُ والتَلْمُ والتَّالِي والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ والتَّمُ والتَلْمُ والتَّامُ والتَلْمُ ولِي والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ والتَلْمُ و

21

my father and your brother heard the noises of the riding beasts — the daughter looked for her father in the market — the old man gathered his sons round his bed before his death — the greengrocer's daughter took the white papers away from her brother's hand — the woman with her sons went into the presence (between the hands) of the caliph — boys, do you know the names of the flowers? — yes, we know the name of every flower in the garden — I followed your brother in the road writing his name on the wall of every house — your parents rejoice at your success — a man is in the two smallest (parts) of him, his heart and his tongue — the beauty of a man lies in his tongue and the beauty of a woman in her understanding.

22

أَفْهَهُ نُمُ اللّهُ الْنَا وَأَخُوكَ كَلَامِي لِيَّا الْمِكَ أَنِهَ الْحَوَايَ وَأَخُوكَ كَلَامِي لِيَّا الْمُوكَ أَخُوايَكَ الْمَعَ أَبُوكَ أَخَاكَ الْمَالَ فِي الْمَنْ أَدُّ الْمَالَ فِي الْمَنْ أَدُّ الْمَالَ فِي الْمَنْ أَدُّ الْمَالَ فِي الْمَنْ أَنْ الْمَالَ فِي الْمُنْ أَدُّ الْمَالَ فِي الْمُنْ أَدُّ الْمَالَ فِي الْمُنْ أَدُّ الْمَالَ فِي اللّهُ الْمَنْ أَدُّ الْمَنْ اللّهُ اللّهُ الْمَالَ فِي اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ

23

women, listen to the noise of your infants — the going into this business is easier than the coming out from it — maid, go to the market and ask for my new clothes from the dressmaker — the hider of a secret is a faithful friend — self conquest is the greatest conquest — general, dismount from your horse and enter my house; this will be a great honour to me — what is required from you is to return from the far country to the house of your parents —he who is served, in your opinion, is the servant of you all — we belong to God and to him we return — a man's serving his brother is honour.

25

he who hurries repents — the government sent its servants to measure the fields — the doctor wanted me to drink much milk — had you been at the war, you would know which of the two armies was the braver — let him take its prey from the mouth of the lion that we may know his strength and courage — I do not like that you should look on the faults of your neighbours — the caliph wrote to the commander of his army; do not kill old men and infants and do not cut down trees — if you get out of this affair, you will be glad all your life — it is part of courage to put up with calamities and the unpleasant — the father called for two doctors to find out his son's illness.

لَا تَلْعَبُ بِذَلِكَ السَّيْفِ الْحَدِيدِ لَا كُشْفِنَ عَنْ السَّيْفِ الْحَدِيدِ لَا كُشْفِنَ عَنْ الْخُلَامُ اللَّهُ الْمَالَةُ الْمُنْ اللَّهُ الْمُنْ الْمُنْ اللَّهُ الْمُنْ اللَّهُ الْمُنْ اللَّهُ الْمُنْ اللَّهُ الْمُنْ اللَّهُ الللِّلُولُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللِّلُولُ اللَّهُ الللَّهُ اللَّهُ اللللْمُ اللَّهُ اللَّهُ الللْمُلِي الللْمُلِلْمُ الللْمُنْ الللْمُلْمُ الللْمُلْمُ الللْمُلْمُ اللَّلُولُ الللْمُلُولُ اللللْمُ اللللْمُ الللْمُ اللللْمُ اللللْمُ الللْمُلْمُ اللللْمُ اللللْمُ اللللْمُ الللْمُلْمُ اللللْمُ اللَّلُولُ الللْمُ اللللْمُ اللللْمُ اللللْمُ اللللْمُ اللللْمُ اللَّلْمُ اللللْمُ الللْمُ اللللْمُ الللْمُ الللْمُ الللْمُ اللللْمُ اللللْمُ اللللْمُ اللللْمُ الللللْمُ الللْمُلْمُ الللللْمُ الللللْمُ اللللْمُ الللْمُ اللللْمُ الللْمُ الللْمُ الللْمُلْمُ ال

27

do not beat your children — my father did not send me to look for a book for you (a book of yours) — he will never be noble who does not hide secrets — we have never heard the like of this story — God is one, nothing is like him — we do not return from our work in the fields while the sun is in the sky — we were not glad at this news and not sorry — there is no poverty and no trial like greed graspingness and no wealth like contentment — there is no intelligence like good management, no piety like self control and no beauty like the beauty of character — running away in the time for it is better than holding on when it is not the time for it — two are not satisfied, the seeker after knowledge and the seeker after wealth.

29

it is yellow in colour (he is fair of complexion) — Zayd is stupid but Umar is more stupid than he — the wind to-day is stronger than it was yesterday — he fled from the country for fear of the wrath of the sultan — he went right and left looking for food — they waited for no long time — I stayed away from the war out of cowardice — the peasants planted their fields with barley — I am more afraid of him than he of me — I aimed at (entering) the service of some great man for the sake of getting rich — I was glad but hid my feelings in sorrow for the sick man — I bowed down to God for joy at his sending the prophet.

30

فَرْعَتْ فَرْعًا عَظِيمًا لَمْ يَهُرُبُ أَحَدُ هَرَبِي لَكُ اللّهَ يَهُرُبُ أَحَدُ هَرَبِي لَكُ الْمَدِينَةِ سِنِينَ كَثِيرَةً لَا إِنَّ لَهُ مَالًا قَلِيلًا وَيَقْنَعُ بِفَقْرُهِ [هُو ذُو مَالٍ قليل] لَ الْحَرَّ مَالًا قليلا وَيَقْنَعُ بِفَقْرُهِ [هُو ذُو مَالٍ قليل] لَ الْحَرَّ الْبَيْرِ مَ الْعَرَا فَيُ الْلَهُ مِنَ الْأَسَدِ لَللّهَ الْمَرَضِ لَيسَ ثِيابَ إِنَّهُ الْبُلْدَانِ الْحَارَّةِ خَوْفًا مِنَ الْمَرَضِ لَيسَ ثِيابَ إِلَى الْبُلْدَانِ الْحَارَةِ خَوْفًا مِنَ الْمَرَضِ لَيسَ ثِيابَ الْحَرِيرِ فَرَحًا فِي جَمْعِهِ مَالًا كَثِيرًا لَهُ وَقَوى اللّهُ وَرَاعًا وَضَعَيفَ قَدَمًا .

31

whose argument is short, his tongue is long (much verbiage instead of a good case) — stand up, my boy, and go to your grandfather — the children were playing in the street — the girl feared the violence of the wind — the caravan came back through fear of brigands — my daughter, be not afraid; you will not go alone — let him say what he thinks — I was the son of my father then I became the father of my son — the colour of the snake is dark (a darkness) inclining to blackness — the bedouin were selling the skins of sheep and goats to the peasants — the army will have overcome its enemies before sunset.

قَامَ مِنْ فَرَاشِهِ وَالشَّمْسُ قَدْ مَالَتْ لِغُرُوبِهَا - إِنْ مَاتَ شَيْخُ مِنْ قَوْمِنَا قَامَ شَيْخُ [يَمُتْ . . يَقُمُ ] - مَاتَ شَيْخُ مِنْ قَوْمِنَا قَامَ شَيْخُ [يَمُتْ . . يَقُمُ ] - يَكُونُ الْقَافِلَةُ سارَتْ أَيّامًا كَثِيرَةً \_ قَدْ سَمِعَ الْجَمَاءَةُ كُلُهُا مَا أَقُولُ \_ يَقِيلُ كُلُّ النَّاسِ فِي الْجَمَاءَةُ كُلُهَا مَا أَقُولُ \_ يَقِيلُ كُلُّ النَّاسِ فِي أَيّامِ الْصَيْفُ الْحَارَةِ \_ يَقُولُ كَثِيرٌ غَيْرَ مَا فِي قَلْدِهِ \_ لَكُونُ الْآخِينِ \_ قَدْ كَانَتِ قَلْدِهِ \_ لَا تَحْفَ مَكَارِيهُ الطَّرِيقِ \_ قَدْ كَانَتِ قَلْدِهِ \_ لَا تَحْفَ مَكَارِيهُ الطَّرِيقِ \_ قَدْ كَانَتِ الْمَرْأَةُ تَصَنْعُ ثِيَابًا لِأَوْلَادِهَا لِلْ يَكُونُ الْأَضَيَافُ الْمَرْأَةُ تَصَنْعُ ثِيَابًا لِأَوْلَادِهَا لِا يَكُونُ الْأَضَيَافُ قَامُوا مِنْ فُرُشِهِمْ قَبْلُ ذَهَا بِكِ \_ يَا جَدَّتِي هَلُ قَامُوا مِن فُرُشِهِمْ قَبْلُ ذَهَا بِكِ \_ يَا جَدَّتِي هَلْ قَامُوا مِن فُرُشِهِمْ قَبْلُ ذَهَا بِكِ \_ يَا جَدَّتِي هَلْ تَعْمِلُ لَا اللَّهُ الْفَدُسِ . تَعْمَا النَّسَاءِ الْأَخْرَ إِلَى الْقُدُسِ .

33

I spoke to him and did not speak to any other — the rich man fed many poor men so they went away grateful — boys, do not oppose your parents — we were following the peasant and got separated from our fellows — wait for me in the market and do not go away — the inhabitants of the town were perturbed on the arrival of the news of the defeat of the army — all you approve in a dog, demand it in a horse — the woman were crowding round the gate of the palace to receive the queen's gifts — the brigands overpowered the town and destroyed all that was in it — I asked my farm labourers to store up the

snow in chambers under ground — I do not wish you to compare my boasts with my acts — the leader surrendered the fortress to the besiegers.

34

35

that coin was struck in Stamboul — a man is known by his companions — it was gone two miles (two miles were traversed) — if you are killed, being killed is the noblest mode of death — I was burdened with the care of my younger brothers after our father's death — he was doubted about his pedigree, attacked for it (the genuineness of his descent was suspected and attacked) — he, who has been forbidden kindness, has been forbidden all good — this is a matter wherein there is difference (of

opinion) — Ramadan was fasted (the fast of Ramadan was kept) — the caliph died and the youngest son of his uncle succeeded — entry is forbidden — he was carried on government horses to Egypt — have you learnt engineering? yes, the teacher taught it to us — the fields were sown with flowers.

36

يُنْشَدُ شَعْرُهُ بَيْنَ يَدَى كَبَارِ الْبِلَادِ - زُرِعَ الْمَزَارِعُ حَنْطَةً وَشَعِيرًا وَذُرَةً - دُخُولُ الْمَسَاجِدِ مَمْنُوعُ - حَنْطَةً وَشَعِيرًا وَذُرَةً - دُخُولُ الْمَسَاجِدِ مَمْنُوعُ - فَتُلَ الْرَّاسِ وَانْهَزَمَ الْجَيْشُ - صَنْعَتِ الْأَرْضُ فِرَاشًا لَكُمْ - صَرُفَ وَصَدُو - فَخُرُهُ مَشْكُولُ ثَلَمُ مَنْ مَصِدُ - فَخُرُهُ مَشْكُولُ ثَلَمُ فَيُومَ فَيهِ - فَيْمَ الْمُحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمَحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمُحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمُحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمُحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمُحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْكَثِيرِ - سَيُكُشَفَ عَنْ سَرِّهِ .

37

do you want to go away? — let a writer not be unwilling to write — get down out of paradise for it is not for you to act proudly in it — we did not busy ourselves with mentioning that, that the book might not be too long — I do not believe that anyone is superior to Zayd in learning and manners — the beautiful forgiveness is that you do not blame him whom you pardon — your blood is tabu to you (murder is an unholy act) till you stand before your lord — someone asked a woman in marriage and she said, No.

until you divorce your wife — I do not fear for you that you should be afraid; I only fear for you that you should not be afraid — the child is so heavy that its mother cannot carry it — a bedouin heard a man say: I testify that Muhammad the apostle of God; so he said, does what?

38

طَالَ خُطْبَتُهُ حَتَى يَنَامَ السَّاهِ وُنَ لَنَوْجُ أَنْ يُطُلِقَ الْحَدُ وَأَنْ يَطُلِقَ السَّمْعِ وَقَا الْفَجُوزَ رَحْمَةً عَلَيْهَا لَا اسْتَمَنْتُ كُلَّ السَّمْعِ زَوْجَتَهُ الْفَجُوزَ رَحْمَةً عَلَيْهَا لَا اسْتَمَنْتُ كُلَّ السَّمْعِ خَوْفًا أَنْ يَسْقُطَ عَنِي شَيْءٍ مِمّّا يَقُولُ مَا مَنَعَكَ خَوْفًا أَنْ يَسْقُطَ عَنِي شَيْءٍ مِمّّا يَقُولُ مَا مَنَعَكَ عَنْ السُّجُودِ] لَا يَسْعَثُ عَلْمَانَهُ الْفَرْلُوا الشَّلْحَ مِنَ الْحَبَالِ لِحَفْظِ طَعَامِهِ فِي الْاَيَّامِ لِيُنْزِلُوا الشَّلْحَ مِنَ الْحَبَالِ لِحَفْظِ طَعَامِهِ فِي الْاَيَّامِ لِيُنْزِلُوا الشَّلْحَ مِنَ الْحَبَالِ لِحَفْظِ طَعَامِهِ فِي الْاَيْعَامِ الْحَارَةِ لَا السَّعْجُودِ] لَيُعْمَلُوا الْمَالِحُ مَنَ الْحَبَالِ لِحَفْظِ طَعَامِهِ فِي الْكَيْعَامِ الْمُعَلِّمُ الْمُعَلِيقِ مَنَ الْحَبَالُ لِحَفْظِ طَعَامِهِ فِي الْكَيْعَامِ الْمُعَلِيقِ مَنْ الْحَبَالُ لِحَفْظِ طَعَامِهِ فِي الْكَيْعَامِ الْمُعَلِيقَ الْمُعَلِيقِ مَنْ الْعَبْرُولُوا الْمَالِحَةُ فَي الْمُعَلِيقِ مَنْ الْعَبْرُولُوا الْمَالِحَةُ مِنْ الْعَبْرَالُولُ الْمَعْلِيقِ مَنْ الْعَنْ الْمَعْلِمُ الْمُولُولُ الْمَعْلَى الْعَلَامِ الْمَعْمُ الْمُعَلِمُ الْمُعَلِمُ الْمُعَلِمُ الْمُلْكَالِ الْمَعْمِ الْمُ الْمُعَلِمُ الْمُعْمُ الْمُعَامِلُولُ الْمَعْمُ اللَّهُ الْمُعْمِولُولُ الْمَعْمُ الْمُعْمِي الْمُعْمَالُ الْمُعْمَالُولُ الْمُعْمِلُولُ الْمَعْمُ الْمُعْمَى الْمُعْمِلِيقُ الْمُعْمَالُ الْمُعْمِلُولُ الْمُعْمِلِيقُ الْمُعْمَالُهُ الْمُعْمِلُولُ اللَّهِ الْمُعْمِلُولُ الْمُعْلِمُ الْمُولِي الْمُعْمِلِيقُ الْمُلْولُولُولُولُ الْمُعْمِلُولُ الْمُعْمِلُولُولُولُ الْمُعْمِلُولُ الْمُعْلِمُ الْمُعْمِلُولُ الْمُعْمِلُولُ الْمُعْلِمُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلُولُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلْمُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلُولُ اللَّهُ اللَّهُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلُولُ اللَّهُ اللَّهُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلُولُ اللَّهُ الْمُعْمِلُ الْمُعْمِلُولُ اللْمُعْمُ الْمُعْمِلُولُ الْمُعْمِلِي الْمُعْمِلِي الْمُعْمِلِي الْمُعْمِلِي الْمُعْمِلِي الْمُعْمِلِي الْمُعْمُولُولُ الْمُعْمِلُولُ الْمُعْمِلُولُ الْمُعْمِلِي الْمُعْمِلُولُ

39

he will soon come back from his journey — the sick man scarcely moves on his bed — you always benefited me by your advice and example — if he talked to us, he talked well; if we talked to him, he listened attentively — can a man like this compose poetry or make good poetry — a number of nights befell us when we did not sleep from the cold and almost died — the shop-keeper was in the morning

and people crowding in front of his shop (the shop-keeper woke to find, etc.) — learn knowledge for if you are unimportant in one people perhaps you may become important in another — if he marries you to her, perhaps you may be granted a child like me — I am almost afraid of the noise of the wind.

40

كِدْتُ أَعْتَقِدُ مَا يَقُولُ مِ هَرَبُوا هَرَبًا سَرِيمًا مِ أَسْرَعُوا ٱلْهَرَبَ لَمْ يَلْبَثْ أَنْ يَدْخُلَ عَسَى أَنْ يَرْجِعُوا غَدًا \_ لَعَلَّهُمْ يَرْجِعُونَ غَدًا \_ لَمْ تَكَدُ تَلُومُ أَبْنَهَا عَلَى أَنْ يَسْبُحَ فِي أُلنَّهْرِ ٱلْكَبِيرِ وَهُوَ لَا يُحْسَنُ ٱلسَّبَاحَةَ \_ يُوشِكُ ٱلْمُتَكَبِّرُونَ أَنْ يَنْدَمُوا عَلَى تَكَبُّرهم لَ إِنَّ ذَلِكَ ٱلْفَلَامَ كَادَ يَعْكِسُ ٱلدُّنْيَا لِهُزَمُونَا مَرَّةً وَلَا يَمُودُونَ يَهْزِمُونَنَا لِحَرَّكُ رَجُلَان ذَوَا قُوَّةٍ عَظِيمَةٍ ٱلْحَجَرَ وَلَمْ يَكَدُ يَتَحَرَّكُ لَـُ لَا تَعَدُ تَفْعًا مُ هَذَا [تَفْعَل].

41

God is one; he does not beget and is not begotten — he is a man, his description cannot be described (supremely

ordinary) — he did not let his younger son inherit with the elder — leave excuses alone for most of them are sins (lies) — God's knowledge embraces the acts and thoughts of his servants (of men) — justice is that you should put things in their places — who is the worst of men as to position? he said: he whose knowledge is wide, his power narrow, and his ambition far-reaching — they suspected him of unbelief for his studying the books of the philosophers — it is necessary for the learner that he should seek the truth — I expected the arrival of the news and it has not yet come — the two doctors will soon agree on the treatment of the invalid.

42

صف أُحوالَ مرَضك (صفى أُحوالَ دَاوكِ)- كَانَ الْحَبَارُ جَدِيدَةُ تَصِلُ كُلَّ سَاعَةٍ \_ ضَافَتْ عَلَيْهِ الْخَبَارُ جَدِيدَةٌ تَصِلُ كُلَّ سَاعَةٍ \_ ضَافَتْ عَلَيْهِ الْأَرْضُ وَقَدْ كَانَتْ وَسِعَتْ \_ وَجَهَنّهُ إِلَيْكَ وَلَمْ يَتَوَجَّهُ لَا الْأَرْضُ وَقَدْ كَانَتْ وَسِعَتْ \_ وَجَهَنّهُ إِلَيْكَ وَلَمْ يَتَوَجَّهُ الْأَرْضُ وَقَدْ أَلَا اللّهُ عَلَيْهُ لَا اللّهُ عَلَيْهُ اللّهُ عَلَيْهُ اللّهُ عَلَيْهُ اللّهُ عَلَيْهُ اللّهُ عَلَيْهُ اللّهُ وَاحْلِفَ عَلَى عَلَيْكَ أَنْ تَكُولَ هَذَا اللّهُ مِنْ لِغَيْرِكَ \_ ضَعْ يَدَكَ عَلَى عَلَيْكَ أَنْ تَكُولَ هَذَا اللّهُ مِنْ لِغَيْرِكَ \_ ضَعْ يَدَكَ عَلَى عَلَيْهُ وَاحْلِفْ .

he had cousins who inherited from him — you are not those who run away from the truth (duty) — what a man sows to-day he will reap to-morrow — I got down from the couch on which I had been thrown — that was the seal (last) of his good deeds which surpass description — how are you not pleased with a plan which will combine for you health of body, acuteness of mind, and much wealth? — the two girls, whom I sent to the girls' school, have turned out learned and cultured — be to them as a doctor who does not hurry with a remedy before knowing the disease — did you sell the two slaves with whom you were displeased? — describe to me (the man) who spoke to you.

وَكُلْتُ أَحَدًا أَتَكُلِلُ عَلَيْهِ \_ يَزْعَمُ أَنَّ مَا نَزَلَ بِهِ لَمْ يَنْزِلْ عَلَى غَيْرِهِ \_ مَنْ لَا يَعْرِفُ ٱلدَّاءَ لَا يَعْرِفُ ٱلدَّوَاء لَ لَا يُرِيدُونَ أَنْ يَبِيمُوا ٱلْكَتَابَيْنِ ٱلَّذَيْنِ وَرِثُو هُمَا مِنْ عَمِّهِمْ زَرَعْنَا ٱلْمَزَارِ عَ ٱلَّتِي وَجَدْنَاهَا غَيْرَ مَزْرُوعَةٍ \_ هٰذَانِ هُمَا ٱلاثْنَانِ ٱلَّذَانِ وَجَدَا ٱلْمُجْرُوحَ وَحَمَلُاهُ إِلَى مَنْزِلِي لِهِ خَرَجْتُ مِنَ ٱلْبَابِ ٱلَّذِي. دَخَلْتُ فِيهِ \_ إِنَّ ٱلْحُقُوقَ ٱلَّتِي وَجَبَتْ عَلَىَّ جَاوَزَتْ قُوَّتِي \_ وَدَّعْتُ الشَّنْلَ الَّذِي أَرْغَبُ فيهِ وَتَوَجَّمْتُ إِلَى شُنْلُ أَرْغَتُ عَنْهُ. 45

I love her, she loves me, and my camel loves her shecamel — I thought that he was preparing to climb mountains — do not think that I oppose you — he who is moderate, the meeting with him is light on his friend; the man of (many) requests, his face is loathed — a different story is told about Musaab and his brother's dismissing him from Basra and sending him back to it — the quickest to (take part in) civil strife are the least of them as to shame at running away — I perceived the noise of the passing of a snake; did you not perceive it? — stretch out your hand to the rope of God and he will help you — count the sick and get ready the medicines for treating them — he passed by the boys telling them the stories of the prophet.

46

دُلِّنِي لِمَا يَسُرُّنِي لَظَنَّهُ أَنَّكَ تَدُلُّنِي وَأَصْلَاتَنِي وَأَصْلَاتَنِي وَأَصْلَاتَنِي وَكُولُ الْوَلَدُ يَسْتَمِدُ الْمُعَلِّمَ وَيُمِدُّهُ لِيَّا الْمُعَلِّمَ وَيُمِدُّهُ لِي الْفَاءِ أَنْ تَصِيرَ صَلَّ الْفَاءِ الْفَوْمِ فَاسْتَخِفَ مَا يَقُولُ النَّاسُ فَانَّا اللَّهِ الْفَاءِ أَنْ وَاجِهِنَّ النِّسَاء يَفُرُونَ خَوْفًا وَهُنَّ يُسْرِعْنَ لِلِقَاءِ أَنْ وَاجِهِنَّ لَلْ النَّهُ النَّهُ عَلَى الْفَحَاءَةِ وَرَدُّوا سَلَامِي لَا نَظُنْ لِي الْفَاءِ أَنْ وَيُضِلُّونَ وَيُضِلُّونَ عَيْرَهُمُ مَا نَظُنْ لَي الْفَحَاءَةِ وَرَدُّوا سَلَامِي لَا نَظَنْهُمْ سَيُقُرُونَ بِحَقُوقِي لِي الْجَمَاءَةِ وَرَدُّوا سَلَامِي اللَّهُ الللْهُ اللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ الللْهُ اللَّهُ اللَّهُ الللْهُ اللللْهُ اللللْهُ الللْهُ اللللْهُ الللْهُ الللْهُ الللللْهُ الللْهُ الللْهُ اللْهُ الللللْهُ اللللْهُ الللللْهُ اللللْهُ الللْهُ الللْهُ اللللْهُ اللللْهُ الللللْهُ الللْهُ الللْهُ اللللْهُ اللللْهُ الللللْهُ الللْهُ الللْهُ اللللْهُ اللللْهُ اللللللْهُ اللللْهُ الللْهُ اللللْهُ اللللْهُ الللْهُ الللْهُ الللللللْمُ

the noble's promise is cash down, the ignoble's is postponement — we went hunting and made a bag — my sister
did not wish to obey the orders of her teacher — why do
you not wish to leave your work? — bats hide in the
daytime for fear lest they should be hunted for their
beauty — my father wanted to buy what his family needed
— some one heard a man asking God's help for his mother.
He said to him, What about your father? He said, He is
a man and can fend for himself — Did your father give
you any choice in your marriage? — No, my mother
chose a wife for me — we heard a Jew threatening his
servant — you must answer (obey) the call of the government — greed led those women to incline from the path
of kindness and they let themselves be led.

48

سَكَتَ وَأَطَالَ الشَّكُوتَ \_ يُمِيلُ الْبُخُلُ النَّالَ الشَّكُوتَ \_ يُمِيلُ الْبُخُلُ النَّالَ عَنِ الصَّرَاطِ الْمُسْتَقِيمِ \_ اسْتَعَنَّاهُ وَأَعَانَنَا \_ أَقَامَ حَجَرًا كَبِيرًا ذِكْرًا لِمِنَا أَصَابَ الْقُوْمَ مِنَ الشَّرِ \_ حَجَرًا كَبِيرًا ذِكْرًا لِمِنَا أَصَابَ الْقُوْمَ مِنَ الشَّرِ \_ عَجَرًا اللَّهُونِ الْبَعِيدَةِ \_ يُمِيتَنِي عَنَايَةُ أَهْلِي وَيَشِي \_ يَفْعَلُ ذَلِكَ الْبَيُوتِ الْبَعِيدَةِ \_ يُمِيتَنِي عَنَايَةُ أَهْلِي وَيَشِي \_ يَفْعَلُ ذَلِكَ الْبَهُودِي مَا يُرِيدُ وَيَشَي \_ يَفْعَلُ ذَلِكَ الْبَهُودِي مَا يُرِيدُ وَيَشَي \_ يَفْعَلُ ذَلِكَ الْبَهُودِي مَا يُرِيدُ وَيَشَي \_ يَفْعَلُ ذَلِكَ الْبَهُودِي مَا يُرِيدُ وَلَهُ وَيُشِيلُ الْمَوْنِ وَلَهُ مَنِ الشَّرِ \_ إحْتَاجَتُ إِلَى الْمَوْنِ وَلَهُ مَنِ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمَوْنِ وَلَهُ مِنَ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمَوْنِ وَلَهُ مِنَ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمَوْنِ وَلَهُ مِنَ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمَوْنِ وَلَهُ مَنِ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمَوْنِ وَلَهُ مَنِ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمُؤْدُ وَلَهُ مِنَ الشَّرِ \_ إحْتَاجِتُ إِلَى الْمُؤْدُ وَلَهُ مِنَ الشَّر \_ إحْتَاجِتُ إِلَى الْمُؤْدُ وَلَهُ مِنَ الشَّر \_ إحْتَاجِتُ اللَّهُ الْمُؤْدُ وَلَلَا اللَّهُ الْمَوْنِ وَلَهُ مَنِ الشَّر \_ إحْتَاجِتُ اللَّهُ الْمُؤْدُ وَلَهُ مَنِ الشَّر \_ إحْتَاجِتُ اللَّهُ الْمُؤْدُ وَلَهُ مَنِ الشَّر \_ إحْتَاجِتُ الْمَالِ الْمُؤْدُ وَلَهُ مِنَ الشَّلُ لَا اللَّهُ الْمُؤْدُ وَلَا الْمُؤْدُ وَلَى الْمُؤْدُ وَلَا اللْمُؤْدُ وَالْمَالُولُ الْمُؤْدُ وَلَا الْمَالِي الْمُؤْدُ وَلَامُ الْمُؤْلِقُ الْمُؤْدُ وَلَامُ اللْمُؤْدُ وَلَامِ الْمُؤْلِقُ الْمُؤْدُ وَلَهُ الْمُؤْدُ وَلَامُ الْمُؤْدُ وَلَهُ الْمُؤْدُ وَالْمُؤْدُ وَلَامُ الْمُؤْدُ وَلَامُ الْمُؤْدُ وَلَهُ الْمُؤْدُ وَالْمُؤْلُولُ الْمُؤْدُ وَلَامُ الْمُؤْدُ وَالْمُولُ الْمُؤْدُ وَلَوْمُ الْمُؤْلُولُ الْمُؤْلُولُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُولُ الْمُؤْلُ

ٱلْحِصْنِ ٱلَّذِي أَنَا أَسِيرٌ فِيهِ وَلَمْ أَجِدْ مَخْرَجًا \_ اِبْتَاعَتِ أُمْرَأَتِي ثَيَابًا مِنَ ٱلْحَرِيرِ وَٱلصُّوْفِ.

49

who trains his child when young will find pleasure in him when grown up — I believe in God, in his angels, in his apostles, in his books, and in the last day — does the commander allow me to question the prisoners? - I rented my house from a merchant and paid him the rent for it every month — they began the festival with the reading of the noble Koran; then one of the women preached telling the story of the apostle — the old man was friendly with the beggars and refugees — he earned a great reward by composing a book in defence of the religion of the Christians — people congratulated him on his return safe from the war - greet him (from me) and inform him that I will meet him to-morrow - I am not the man to prefer anyone with my share from you (I will not give up to any what you have given me) - is anyone safe from misfortune?

50

آكِلْ هِذَا السَّائِلَ وَأَمُوهُ بِالذَّهَابِ لَمْ يَأْمَنُ مَا يَحْدُونَ مِنَا لَهُ عَنْ مَا يَحْدُونَ الْحَالِدُ لَهُ الشَّائُ جَرْتَ رِجَالًا يَحْدُونَ مَنَارِعَكَ [هَلِ السَّنَأُجَرُتَ رِجَالًا أَنْ يَحْدُوا] - آنسَتُ هَذَا الْقَوْمَ فَيُكَافِئُونَنِي مُكَافَأَةً عَظِيمَةً -

سَيُّوَا كِلُنِي أَصْدِقَاءُكَ وَيُشَارِبُونَنِي سَأُوكِلُهُ فَرَاءُ الْأَمِيرَ أَنْ يَبْتَدِئُوا خُبُوا وَنَمْرًا وَنَمْ اللَّهُ مَا وَفَى وَجْهِ الْفَلَّاحِ إِنْشَادَ أَشْمَارُ هُمْ وَأَثْرَ الشَّمْسُ فِي وَجْهِ الْفَلَّا وَلَهُ الْفَلَاحِ وَلَمْ يَتَأَثَّرُ قُوتَهُ جِسْمِهِ لَا تَأْخَرَتِ الْقَافِلَةُ أَخْرَهَا الْمَطَنُ.

51

when you do a man a good turn, forget it — there is no good in kindness when it is counted — a man hid what (kindness) he did and published what was done to him the Arabs say, a turbaned chief, meaning that every crime one of his tribe commits is bound on his head (he takes the responsibility for it) — why do you not make lampoons long? he said, what goes round the neck is enough of a necklace for you — what I like does not come to me, and what comes to me I do not like - make me independent by my need of you and do not make me poor by my being able to do without you - what is little and sufficient is better than what is much and distracts why do you not go to war? he said, I hate cordially death in my bed, how can I go to it with a run? — buy dates from Mosul and carry them to Basra; that will destroy your fortune.

52

سَأَكُفِيكَ أَ مَا أَنْسَ لَا أَنْسَ مُؤَانَسَكَ لَ مَا أَنْسَ مُؤَانَسَكَ مَا أَنْسَ مَا أَنْسَى مَا أَنْسَى أَنْسَى مَا تَحْتَاجُ إِلَيْهِ [هَلِ أَشْتَرَيْتَ] ـ يَا أَبْسَى

خُذِى مَا أَعْطِيكِ وَالشَّتَرِى مَا تُرِيدِينَ ـ بَكِي الآنَ النِّسَاءُ عَلَى الْمَقَتُولِينَ [الْقَتْلَى] ـ مَنْ يَبْكِي الآنَ سَيَضْحَكُ لَ أَظُنْ أَنَّهُمْ سَيَبْقُونَ عَلَى مَا هُمُ الْآنَ عَلَيْهِ ـ لَا يُلْهِكَ لَعَبْ عَنْ دُرُوسِكَ ـ نَهِيتُهَا عَلَى عَمَّا يَصْنَعُونَ ـ أَنْهِينَ عَمَّا يَصْنَعُنَ وَانْتَهَا مَنْ وَانْتَهَا اللهُ ال

53

he said, let me make my will, and he said, make it — they held the views of the philosophers — are you not ashamed that this should be the measure of your kindness to your son? — when you feel no shame (at it) then act as you please — why do you hear and not understand? — they made him rich and he made them little return - may God let you see in your sons what he let your father see in you and may God let your sons see in you what he let you see in your father — when he promised something good, he performed; when he threatened, he did not perform and forgave — prefer what you will meet to-morrow to what you will never see - I used to find those who promise and perform, those who promise and do not perform wearied me - I was ashamed (of my treatment) of him and sent (one) to him with the jewels - we have what you want; go to your house and it will come to you - let one of you guard his face from the Fire — the caliph appoints whom he will,

أَمْرَهُمْ أَنْ يَأْتُوا بِكُتُبِهِمْ \_ كَيْفَ رَأَيْتَ مِصْرَ \_ مَأُولَاءِ النِّسَاءِ هَلْ تَفِينَ مَا وَعَدْنَ \_ اتَقُوا الاَتِهَامَ حَيَّوْنَا تَحِيَّةَ الْكَرِيمِ \_ أَرِنِي كَيْفَ ذَلِكَ يَنْفَمُنِي \_ حَيَّوْنَا تَحِيَّةَ الْكَرِيمِ \_ أَرِنِي كَيْفَ ذَلِكَ يَنْفَمُنِي \_ مَلِ الْحَافِظَ أَنْ يُرِيكَ مَا فِي الصَّنَادِينَ \_ اتَقُوا اللهَ وَأَلْ اللهَ وَأَلْ اللهَ وَأَلْ اللهَ وَأَلْ اللهَ وَاللهَ اللهَ وَاللهَ وَاللهَ اللهَ وَاللهَ اللهَ وَاللهَ وَاللهَ اللهَ وَاللهَ وَيْفَى اللهَ وَاللهُ وَاللهُ وَاللهَ وَاللهَ وَاللهَ وَاللهَ وَاللهَ وَاللهَ وَاللهُ وَاللهَ وَاللهُ وَاللهُ وَاللهُ وَاللهُ وَاللهُ وَاللهُ وَلِهُ وَاللهُ وَاللهَ وَاللهُ وَاللهُ وَاللهُ وَاللهَ وَاللّهُ وَاللّهُ وَلِهُ وَاللّهُ وَاللّهُ وَاللّهُ وَاللّهُ وَاللّهُ وَيَعَلّمُ وَاللّهُ وَ

55

if you do not kill him, I shall certainly marry him; then he will have killed your father and married your mother; so he killed him — had avarice been a shirt, I would not have put it on; had it been a road, I would not have travelled it — if what keeps me alive is in heaven, send it down; if it is in the earth, bring it out; if it is far off, bring it near; and if it is near, make it easy — if you sit with the learned, be more eager to hear than to speak — were it not that his deeds do not make necessary (make impossible) the forgiving of him, he would deserve to be left alive for this excellence — there is no strength except under the garment of hard work — why do you not compose long lampoons? I have not found a poem (longer) than one verse to travel — he deposited this money with

several men; they made off with it, except one Jew — I have come only on business which concerns the minister and myself alone; discussion of it is useful only in strict privacy — there is a remedy for every disease except death — you are nothing but a thing to which nobody pays any attention — they are infidels; they shall be asked to repent; if they repent (well and good); if not, their heads shall be cut off.

56

مَنْ لَمْ يُخطَى لَمْ يَصنَعْ شَيْعًا \_ جَاءَ كُلُ ٱلسُّكَّان إِلَّا أَبَاكَ لِإِنْ صَوَّ بَثُّمُوهُ فَا تَبْعُوا أَسُو لَهُ لِإِنَّ وَجَدْتَ أُنِّي جِئْتُ فِي أُمْرِ يَخْصُنِّنِي وَلَا يَعُمُّ ٱلْقَوْمَ جَميعًا فَأَذْهِبْنِي \_ مَا أَيْقَظَنِي إِلَّا حَرُّ ٱلشَّسْ عَلَى ظَهْرِي [لَمْ يُوقِظْنِي ] - أَيْنَمَا سَكَنْتَ لَقيتَ أَصْدِقَاء ـ لَا يُشَابِهُ مِنَ ٱلْأُوْلَادِ أَبَاهُمْ إِلَّا مُحَمَّدٌ لِإِنْ صَدَّقَتُمْ مَا يَقُولُ وَجَبَ عَلَيْكُمْ أَنْ تَفْعَلُوا عَلَيْهِ \_ لَمْ يَدَعْ منَ ٱلْبِرِ شَيْئًا إِلَّا فَعَلَهُ إِنْ أَبْطَأْتَ ٱلْأَكُلَ أَطَلْتَ ٱلْمُمْرَ إِذَا مَاتَ تَفَاتَلَ وَرَثَنَّهُ عَلَى ٱلْورَاثَةِ لَوْلَاهُ لَهُكُكُ ٱلْحَيْشُ'.

he knew that when he refused them civil strife would flare up, from the consequences of which he would not be safe, and that the (right) policy made gentleness to them necessary — while we were burying him another body was carried — I felt acute pain and when it was in the night it became quiet and I slept — when your fathers made mistakes no one did right except you — when the illness grew strong upon him he kept his bed — there did not pass over this except less than a month until (less than a month after this) the caliph summoned his cousin and invested him with the ministry — I was talking to him when some young men appeared; he called the eldest of them and whispered to him something apart from me and his fellows (which we could not hear) — he went with him until they reached the house like horses racing — his friends had evil forebodings and feared for him, yet the first thing they knew was that he was there driving the camels and they two drove them with him - he stayed in the town till, when the heat of summer fatigued him, he went to his estate.

58

أَصْدِقُاءُهُ مَعَهُ [يُسَاءِدُونَهَ] لَمَّا رَأْتِ النَّهْ عَيْنَ غَيْرَ نَافِعٍ بَكْتُ لَكَانَ يَشْنَعْلُ بِالْكِثَابَةِ حَتَّى إِذَا قَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً أَعْيَا يَيَاضُ الْوَرَقِ عَيْنَيْهِ لِقَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً أَعْيَا يَيَاضُ الْوَرَقِ عَيْنَيْهِ لِقَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً أَعْيَا يَيَاضُ الْوَرَقِ عَيْنَيْهِ لِيَعْفَى اللهِ لَا يَصْدَبُهُ إِنْجَازٌ يُحَقِقُهُ كَكَلَامٍ لَا مَعْنَى لَهُ .

59

I stayed in the land of polytheism 4 months and 11 days — she bought one cock and 15 hens — his caravan consisted of 100 camels and 25 donkeys — he was born in the year 1932 — the war lasted two years and a half — the government takes one-tenth of all the goods of the merchants who come into its country from outside — I have not eaten anything for three nights (days) and I want you to stay with me that we may eat and talk — his death was two years before the great earthquake — he is 65 years old — a kind act is only perfected by 3 qualities, doing it quickly, making light of it, and keeping it secret.

60

إِنَّ أَنْوَاعَ التَّمْرِ هِنِي الْنَانِ وَسَبَعُونَ نَوْعًا هِنِي إِنْ أَنْوَاعَ التَّمْرِ هِنِي الْنَانُ وَلَكَ الشَّيْخُ أَبَا قَوْمِهِ بِنْتُ سَبْعَ وَعَشْرَةَ سَنَةً \_ كَانَ ذَلِكَ الشَّيْخُ أَبَا قَوْمِهِ كَانَ لَهُ سِنَّةً عَشَرَ الْبُنَّا وَاثْنَا عَشْرَةً الْبُنَةً \_ قَطَعَتِ اللَّحْمَ الْنَانَى عَشَرَ سَهَمًا \_ انصرَفَ اللَّاحْمَ الْأَصْيَافُ الْنَيْنِ اللَّحْمَ الْنَانَى عَشَرَ سَهَمًا \_ انصرَفَ اللَّحْمَ اللَّحْمَ الْأَصْيَافُ الْنَيْنِ

أَثْنَيْنَ لِسَافَرَ تِسْعَةَ عَشَرَ يَوْمًا يَعْبُنُ ثَلَاثَةَ أَنْهَار وَيَصْمَدُ فِي سَمْبَةِ جِبَالِ \_ أَعْفُ عِنْهُ سَبْعِينَ مَرَّةً \_ وَصَلَ رَسُولِي بَعْدَ وُصُولِي بِشَلات سَاعَاتٍ وَرِثت أَبْنَهُ رُبْعَ رُبْعِ مَالِهِ \_ هُوَ أَلِابْنُ ٱلسَّابِعُ لِأَبْن

he sat like a tired man — have you ever heard the like of this? he said, no, the like of it has never torn my ears - Moses hit the stone once and water came out enough for all the people — the woman of the house drove out the thief, hitting him with the broom — cause them to hear the word of God and bring them to their place of safety — we journeyed some stages and reached a place where lions were numerous where we feared for our horses — let us now mention the history from the birth of the apostle of God to (the time of) his mission — they tried me with questions of which I understood nothing — we crossed the river, some by a ferry and some by a ford he was the most remembering of men for what he heard. the least of them in (need of) sleep, and the most enduring of wakefulness.

اشْتَهَرَ أَسْمُهُ فِي أَلْمَشْرِق وَٱلْمَغْرِبِ لِهَ حَلَلَ ٱللَّصِيُّ دِخْلَةَ ٱلْأَسَدِ وَخَرَجَ خَرْجَةَ ٱلشَّاةِ \_ يَسْبَحُ أَوْلاَدُهُ

جَميعًا سَبْحَةَ ٱلسَّمَكِ مِمَا دَامَتِ ٱلْحَيَاةُ لاَ أَتْرُكُ

ٱلْمُقَاتَلَ - قَطَعَ ٱلطَّفْلُ إِصْبَعَهُ بِمِقَصِ ٱلْخَيَّاطِ يَغْسِلُ كَلْبَهُ كُلَّ يَوْمِ غَسْلَتَيْنِ لِإِنَّ ٱلْعَقَلَ لِلْإِنْسَانَ مَبْرَدٌ يَبْرُدُ بِهِ خُشُونَةَ ٱلْقَلْبِ وَمِكْنَسَةٌ يُزِيلُ بِهَا أَعْمَالَ ٱلسَّوْءِ وَمِدَقَ يَدُقُ بِهُ رَأْسَ ٱلشَّيْطَانِ وَمُنْخُلُ يُنَظَّفُ بهِ أَفْكَارَهُ لِفَتَحَرُ ٱلشَّامِيُّ بِتَلْبِحِ حِبَالِهِ وَفُوا كِهَا وَٱلْمِصْرِى أَ بِمَاءِ نَهْرِهِ \_ مَا كَانَ لِلنَّجَّارِ أَنْ يَجْهَلَ كَيْفِيَّاتِ أَنْوَاعِ ٱلْخَشَبِ ٱلْمُخْتَلِفَةِ.

the judge decided against the plaintiff and acquitted the defendant — he began asking a loan of me and I lent him 500 dinars to get quit of him — he saw a sick fox which could not move and said, this fox must die of hunger — lead us in the straight path, the path of those to whom you have given bounty, who were not the object of your anger and have not gone astray - man wants by nature the things forbidden — some people fell into an argument and looked for a passer-by to decide between them; when he asked about the matter in dispute they could not explain the point of difference — then the unbelievers will drop their heads in fear of what they may see and will wail — you cannot defend yourselves, you must submit misfortunes happen inevitably; some of them are mercy and grace from God to his servant and others are punishment (vengeance) — be rich if you will or poor, care is unavoidable in the world.

إِحْمِلُوا ٱلْوَلَدَ ٱلْمُنْشَى عَلَيْهِ إِلَى ٱلْمُسْتَشْفَى ـ إِنَّ الْمُدَّعَى عَلَيْهِ فِي الْمَحْكَمَةِ وَأَيْنَ الْمُدَّعِي - كَانَتْ بنت زَمِنَت نَحْوَ خَمْسَ عَشْرَة سَنَةً لَا يُمْكُنِّهَا أَنْ تَقَلَّتَ مِنْ جَنْبِ إِلَى جَنْبِ أَوْ يُقَلِّبَهَا غَيْرُهَا ـ مَا ا طَنْنَ أَنَّهُ أَمْ كُنَّهُ أَنْ يَذْ كُرَنِي حَتَّى دُعِي بِي -مَا كَانَ مَمَكُ ثَمَنُ هَذَا ٱلْبَطِّيعِ مَا قَدَرْتَ تَمْنُعُ نَفْسَكَ مِنْهُ \_ أُنْرَكُ مَشْدُودًا عَلَى قَثَاقِي \_ لَمْ نَجِدْ مِنْ دَفْعِ ذَلِكَ إِلَيْهِ بُدًّا \_ حَسْبِي ٱلَّذِي بِي \_ كَيْفَ أَصْبَحَ زَوْجُكِ قَالَتْ لَا حَيًّا فَيُرْجَى وَلَا مَيَّا فينسني لا تعطي ما ليس عندك.

65

I saw (thought) the wisdom of the poor despised — I shall wash disgrace off me with the sword though God's providence brings on me what it may — I know, the command (business) of the apostle of God is more blessed than mine — it is as if al-Husain was advancing towards you — the army feared death till the hearts of most of them were as air — you speak the words of one whose

character it is not to keep truth — the importance of the world in the eye of Abd al-Rahman and that he thought the beggar who came to him the angel of death made him small in my sight — the gifts of the sultan were only for the poor and those whose hearts had been won over — take us out of this land the people of which are evil-doers — I seem to see you pretending to be ignorant — I have suffered from time (fate) all my life till I cannot hope for prosperity — the king of Egypt devotes his attention to the improvement of agriculture especially cotton.

66

وُلِدَ ٱلرَّجُلُ ٱلشَّنُ لَيْكَةَ مَاتَ فِيهَا ٱلرَّجُلُ ٱلْخَيْرُ \_ كَأْتِي بَكُمْ تَكُرَهُونَنِي \_ إِنْ تُعِيدُوهَا نُعِدْ لَكُمْ مِنْ هِجَاءِ سَائر كَلَامُهُ \_ يَا سَامِعَ ٱلدُّعَاءِ خَلِّصْنِي مِمَّا يَحْتَالُونَ عَلَيَّ أَعْدَائِي - كَأَنَّى بَكُمْ تُرَاهِنُونَ عَلَى فَرَس لا يَسْبُقُ فِي ٱلسِّبَاقِ \_ أَرَتْنَا ٱلْخَيَّاطَةُ ثِيَابًا مُخْتَلِفَةً أَلْوَانْهَا مِنْ عَلَّمَ شَيْخًا فَكَأَنَّهُ يَدَّضَ أُسُورَد مَا رَأَيْتُ أَحَدًا مِنَ ٱلْخُلْفَاءِ أَكْرَهُ إِلَيْهِ ٱلدِّمَاءُ مِنْ هِشَامِ لَكَانَ يَتَعَشَّى وَلاَ يَتَغَدَّى فَحَسْبُهُ دُلِكَ أَرْبَعِينَ سَنَّةً.

KEY

67

beware of begging from men, for it is man's last way of earning — how vigorously he is washing himself — we ask you by God to observe towards us the testament of the apostle of God — what a bad decision they have arrived at — know that God is your lord, what a lord, what a helper — worthy Musaab! whose ancestors are noble — how careless she is in her own affairs, how busy about those of others — how thirsty the boy is, I cannot satisfy him — beware of those who make excuses — I swore extravagant oaths, he shall not thirst so long as I live — lack of money and opportunity made me unable to help him.

68

نِعْمَ ذَلِكَ ٱلْولَدُ سَابِحًا ـ أَكْدِبْ بِهِ وَٱلْعَجَبُ أَنَّ لَهُ كُلَّ وَاحِدٍ يُصَدِقَهُ ـ مَا أَعْطَشَ ٱلطِّفْلُ مَلَاتُ لَهُ ثَلَاثَ كُؤُوسِ لَبَنَّا وَيُفَرِّعُهَا جَمِيعًا ـ مَا أَسْرَعَ مَا يَأْتِيكُمُ ٱلْمِيَاهُ قَالُوا مَا يَأْتِيكُمُ ٱلْمِياهُ قَالُوا مَا يَأْتِيكُمُ الْمَاءَ مَا أَقْرَبَكُمْ بِهِ ـ أَهْلَكُتْنَا قَالَ قَدْ بَلَغْتُمُ ٱلْمَاءَ مَا أَقْرَبَكُمْ بِهِ ـ أَهْلَ أَنْ الْمَاءَ مَا أَقْرَبَكُمْ بِهِ ـ إِنْ الْقَطْعَ عَنْهُمُ ٱلْمِياةُ قَالُوا بَعْ لَهُ الْمَاءَ مَا أَقْرَبَكُمْ بِهِ ـ أَهْلَ أَنْ الْمَاءَ مَا أَقْرَبَكُمْ بِهِ ـ إِنْ الْمَاءَ مَا أَقْرَبَكُمْ بِهِ ـ إِنْ الْمَنْ أَوْ الْمُؤَوّةِ أَنْتَ ـ وَٱلّذِي نَفْسِي بِيدِهِ لِيسَامَنَ عُرْيَانًا فِي ٱلثَّذِجِ ـ وَرَبِّ ٱلْدِي وَاللّذِي وَاللّهِ لَا شَمَّ قَاتِلُ مُسْلِمٍ رَائِحَةً لِلْا يَتَ لِي رِسَالَتَكَ ـ وَٱللّهِ لَا شَمَّ قَاتِلُ مُسْلِمٍ رَائِحَةً اللّهُ الْمَنْ الْمُؤْقِلُ أَنْكَ أَنْتَ ٱلْاحْهُ قُلُ لا أَنْكَ الْاحْهُ قُلُ لا أَنْكَ الْمَنْ الْمُؤْقُ لَا أَنْكَ الْمَاءَ مَا الْاحْهُ قُلُكُ الْمَاءَ مَا اللّهُ مُسْلِمٍ رَائِحَةً الْكُونَ أَنْكَ أَنْتَ الْاحْهُ قُلُولًا أَنْكَ الْمُضَالِقِلُ مَا أَنْكُ الْمُؤْقُ لَا أَنْكَ الْمُؤْقُ لَا أَنْكَ الْمُؤْقُ لَا أَنْكَ الْمُؤْقُ لَا أَنْكَ الْمُؤْقُولُ الْمُؤْقُ الْمُؤْقُولُ الْمُؤْقُ اللّهُ مُنْ الْمُؤْقُ الْمُؤْقُ الْمُؤْقُ الْمُؤْقِ الْمُؤْقُولُ الْمُؤْقُ الْمُؤْقُ الْمُؤْقُ الْمُؤْقُ الْمُؤْمِلُولُ الْمُؤْقُولُ الْمُؤْقُ الْمُؤْلِقُولُ الْمُؤْلِقُولُ الْمُؤْلِقُ الْمُؤْمُ الْمُؤْمِلُ الْمُؤْلُولُ الْمُؤْمِلُ الْمُؤْلُولُ الْمُؤْمِلُ الْمُؤْمِلُولُ الْمُؤْمُ الْمُؤْمِلُ الْمُؤْمُ الْمُؤْمِلُولُ الْمُؤْمِلُ الْمُؤْمِلُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمِلُولُ الْمُؤْمِلُولُ الْمُؤْمِلُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمِلُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمُ الْمُؤْمِلُ الْمُؤْمِلُ الْمُؤْمُ الْمُؤْمِلُ الْمُؤْمُ الْمُو

I shall not come in and not go away until you ride to the mosque — either I go to Syria, and how unpleasant that will be, or I stay; and therein is a reward for me - we claim that men are graded in excellence not by their fathers but by their acts, their characters, their magnanimity, and their high ambitions — the Arabs say of one who is asked to give and cannot and refuses, my house is stingy not I - I was alone with her and the moon showed her to me; when it disappeared she showed it to me — do not speak of what you do not know lest you be suspected in what you do know — do not forbid a quality (mode of behaviour) and come to (do) something like it - the Arabs will not consent to put you in authority as you are not one of them - this poem is something which happened in youth; I made it about my wife. I was inclined to (in love with) her, she was my slave and ruled my heart; but now, I have had no truck with such things for years and have not made poetry for a long time.

70

لَيْسَنِي لَمْ تَلِدْنِي أُمِّتِي وَلَمْ أَرَ نُورَ النَّهَارِ \_ كُنْتُ السَّنَرُ فِي يَيْتِهَا وَهِي تَصْعَدُ إِلَى كُلَّ يَوْمٍ تَسْأَلُ مَا أَحْتَاجُ إِلَيْهِ \_ حَلَفَ أَلَّا يَبْدُلُ هَذَا الْقَمِيصَ أَوْ مَا أَحْتَاجُ إِلَيْهِ \_ حَلَفَ أَلَّا يَبْدُلُ هَذَا الْقَمِيصَ أَوْ يَفْرَغَ مِنْ أَمْرِ مَنْ شَتَمَهُ \_ وَرَدَتِ الْكُنُّ مِنْ إِلَى الشَّامُ أَنْ يَجْمَعَ يَيْنَا فِي الْمَسْجِدِ مَحْمُودٍ وَهُو عَامِلُ الشَّامُ أَنْ يَجْمَعَ يَيْنَا فِي الْمَسْجِدِ وَلاَ نَبْرَحَ أَوْ يُرْضِينَا \_ رُبَّ آكِل شَاكِر أَعْظَمُ وَلاَ نَبْرَحَ أَوْ يُرْضِينَا \_ رُبَّ آكِل شَاكِر أَعْظَمُ وَلاَ نَبْرَحَ أَوْ يُرْضِينَا \_ رُبَّ آكِل شَاكِر أَعْظَمُ اللهَ عَلَيْهُ وَلاَ نَبْرَحَ أَوْ يُرْضِينَا \_ رُبَّ آكِل شَاكِر أَعْظَمُ مَنْ اللهَ يَعْلَمُ اللهُ اللهَ اللهُ اللهُ

أَجْرًا مِنْ صَائِمٍ أَمْرَ الْأُمَةَ بِغَسْلِ الشِّيابِ وَتَنْشِيفِهَا تَنْشَيفُهَا وَذَخِيرَةٍ وَجَدْتُهَا وَمُشْفِكَ اللّهِ عَالَمْ اللّهَ عَمْرُكَ وَمُشْفِكَ لَهُ عَمْرُكَ مَمْ الْنَي ابْنُ كُمْ أَنْتَ [كَمْ عُمْرُكَ وَمُشْفِكَ اللّهَ اللّهُ عَلَى الْأَمْيِ وَمُشْفَكَ اللّهُ عَلَى الْأَمْيِ وَتَخْبِرُهُ بِحَقِيقَةِ اللّهُ مُو فَيَسْكُنَ عَضَبُهُ عَنّا لللّهُ عَنّا لللّهُ عَنّا للله مَا اللّه اللّه مَا اللّه اللّه اللّه مَا اللّه مَا اللّه اللّه مَا الللّه مَا اللّه مَا اللّه مَا اللّه مَا اللّه مَا الللّه مَا اللّه مَا اللّه

### 71

I love you for yourself more than my loving you for myself (profit) - how do you find yourself? I find myself not finding what I desire and desiring what I do not find. I am in a very bad age among very bad men; he who is generous does not find (anything to give) and he who does find is not generous — by the excuse we make God has enabled you to dispense with excusing yourself and by our love to you God has enabled us to dispense with thinking badly of you — to whom did your father give his dying charge about you? he gave his charge to me, not about me — liberal of tongue without action! would that the liberality of the tongue was in your hands but God has saved me by you; no one has consoled me with a more useful than your consolation - satisfy my brother and my ally who between them took the captive - a sultan wanted to build a palace and estimated for this millions of dirhams; the expenditure was above the estimate several times and he required the minister to send money for this although the income (of the country) came short of the outgoings — he picked out those who sold in the markets things like cooking pots and old shirts

and what one would be compelled to think unsaleable except from dire distress and old women who sold what they had spun and gave them several times the price of it (the goods) and left it (the goods) with them.

72

مَا أَعْرِفُ لَهٰذِهِ ٱلثَّيَّالَ ثَمَنًّا وَلَا رَأَيْتُ مِثْلَهَا قَطُّ وَلَوْلَا أَيِّي شَهَدْتُهَا لَكَذَّبْتُ بُوجُودِ مِثْلِهَا وَلَوْ قُلْتُ أَنَّ ثَمَنَ كُلِّ وَاحِدٍ مِائَةُ أَلْفِ دِينَارِ مَا خِفْتُ ٱلْبُعْدَ ـ وَٱللَّهِ مَا كَانَ فِي نَفْسِي أَنْ أَعْطِيهَا إِلَّا مِاتَتَىْ دِرْهَم وَلَكُنَّ ٱللهَ أَجْرَى لَهَا عَلَى يَدِى مِاتَتَىٰ دِينَار فَلَا أَرْجِعُ فِي ذَٰلِكَ أَعْطَهَا \_كَانَ ٱلْوَزِيرُ يَسْتَخَفِئُ صَاحِبَ دِيوَانِ ٱلْخَرَاجِ وَإِذَا أَرَادَ عمَّلا منَ ٱلدِّيوَان أَوْ حِسَابًا غَفلَ عَن ٱلصَّاحِ وأسْتَدْعَى ٱلْكُتَّابَ وَأُسْتَشَارَهُمْ وَٱلصَّاحِبُ حَاضِرٌ فَإِذَا أَرَادَ عَمَّلًا يَعْلَمُ أَنَّ صِنَاعَةُ ٱلصَّاحِبِ لَا تَفْيِي بهِ وَلَا يُمْكُنُّهُ ٱلْكَلَّامُ فيه شَاوَرَهُ بَيْنَ يَدَى ٱلنَّاسِ

لِيْبَيِّنَ نَقْصَهُ مِ قَالَ النَّبِيُّ فِي النِّسَاءِ شَاوِرْهُنَّ وَخَالِفَهُنَّ وَإِنِّي عَصَيْنُهُ وَأَطَعْتُ صَاحِبَتِي فَاشْتَرَيْتُ عَصَيْنُهُ وَأَطَعْتُ صَاحِبَتِي فَاشْتَرَيْتُ غَلَامًا فَسَرَقَ مَ لَا يُغْنِي حَذَرٌ مِنْ قَدَرٍ مِمَا الزُّهْدُ غُلَامًا فَسَرَقَ مَ لَا يُغْنِي حَذَرٌ مِنْ قَدَرٍ مِمَا الزُّهْدُ فَلَا غِي الدُّنْيَا قَالَ أَنْ لَا يَغْلِبُ الْحَرَامُ صَبْرَكُ وَلَا فِي الدُّنْيَا قَالَ أَنْ لَا يَغْلِبُ الْحَرَامُ صَبْرَكُ وَلَا الْحَلَالُ شَكْرَكُ مَنْ السِّبَاحَة قَبْلَ الْحَلَالُ شَكْرَكُ مَنْ يَصَيْبُونَ مِنْ يَصِيْبُونَ مِنْ يَصَيْبُونَ مِنْ يَصِيْبُونَ مِنْ يَصِيْبُونَ مِنْ يَصِيْبُونَ مِنْ يَصِيْبُونَ مِنْ يَصِيْبُونَ مَنْ يَسْبَحُ عَنْهُمْ .

### INDEX

### (Supplementary to the Table of Contents)

accent, 22 circumstance accompanying (word or sentence), 60, 92 f., 196, 207 accusative, 38 ff., 45, 56, 60, 70, 79, 86, 97, 108 f., 160 f., 196, 200, 202 adjective, viii, 25, 29, 34, 70, 91 f., 94, 196 f. - relative, 182 f. adverbs, 60, 79, 91 agreement between parts of the sentence: noun and adjective, 25 f., 45. 49 relative and antecedent, 129, 196 f. subject and verb, 55, 130 article, definite, 34, 64, 94, 197 assimilation, 25, 36, 102, 114 f., 125 f., 148 attraction, 196 f. broken plurals, 40, 176, 183 f. collective nouns, 29 f. comparison, see elative compensation, 138, 148, 154 conditional sentences, 65, 83, 157, 165 f. conjunctions, 40 f., 83, 88, 105, 141 f., 207, 210 consecutive clauses, 111, 114 construct state, 33 f., 39 f., 73, 75, 112, 194 f. diminutives, 182 diphthongs, 18, 39 direct speech, 113 dual, 49, 54, 59, 129 elative adjective, 69 f., 149 f. emphasis, 34 f., 209 f. feminine, 39, 45 f., 51, 54, 148 final clauses, 111, 113 genitive, 38 ff., 45, 79, 209

hamza (glottal stop), viii, 19 f., 148 f. hamzat al wasl, see liaison history of the language, viii, 135, 146 hypothetical sentences, 159 impersonal expressions, 188 f. indirect speech, 111, 208 infinitive, 82, 90 f., 117, 180 liaison, 21, 36, 39, 49, 74 madda, 20, 142 moods; energetic, 82 f., 159 — imperative, 159, 201 - jussive, 82, 87 f., 133, 146, 158 f., 165 - subjunctive, 81, 87, 113 f., 204, 210 negative, superfluous, 204 f. nominal sentence, 56, 85, 111, 158, 166, 168 nominative, 38 ff., 45, 86, 209 noun forms, 30, 67 f., 125, 134, 147 ff. numbers, 22 nunation, 19, 24, 86 oaths, 83, 88, 203 oblique case, 39, 45, 48 f. passive, 188 prepositions, 35, 50, 169, 188, 202 f. prohibitions, 82, 88 pronominal suffixes, 48 f., 56, 65, 73, 109, 112 pronouns, indefinite, 51, 83, 130 — interrogative, 64 f. — personal, 26, 56, 109, 112, 188, 201 - relative, 196 quadriliteral roots, 187 auestions, 26, 64 f., 208 second declension, 45, 70, 184 secondary roots, 185

shadda, 19, 25, 133

substantival sentences, 111 f., 114 suhûn, 18 tense, future, 53, 59, 88, 204 — future-perfect, 97

— pluperfect, 97 f.

— present, 53, 55, 83, 87, 168 verb, auxiliary, 97, 117 f., 189 — defective, 86, 119, 158, 200

verbal forms, imperfect, 81, 87, 97 f., 100 f., 117 f., 124, 167, 189 f., 204

— — perfect, 54 f., 87 f., 97, 100 f., 165 f., 168, 204

verbal sentences, 56, 87, 112, 121, 158, 166, 168

vocative, 30 f., 194

wish, 81, 87, 158

First printed 1943 This impression 1970

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the publisher.

ISBN 0 340 05771 8

Printed in Great Britain for The English Universities Press, Limited by Stephen Austin and Sons, Ltd., Hertford

### INTRODUCTION

Arabic is a Semitic language and so different from those usually studied in Europe; this is perhaps the main difficulty, there are none of the familiar landmarks. The verbs 'have' and 'be' do not exist; when 'be' is indispensable, 'become 'is used as a substitute and it does not take the same case after it as it does before it. The verb has no tenses, only two forms indicating completed and incomplete action. Normally the 'finished' form is used to describe past events but it is also used to express wishes and prayers where the action is only ideally finished. To make up for this poverty the verb is developed in other ways, thus 'be good', 'do well', 'approve' are all expressed by modifications of the same verb.

Most words are derived from roots which consist of three consonants called radicals; it is obvious that these roots are not words. The addition of vowels, prefixes, suffixes to the root makes words. In this way some seventy word patterns are made, each with its own meaning. In English man', 'ran', 'fat' are all of the same pattern, a short vowel between two consonants but one is a noun, one a verb, and one an adjective; this is impossible in Arabic. As there are so few word patterns the language sounds rather monotonous; a poem must have the same rhyme throughout and it is common to find nearly one hundred

lines with a complicated rhyme like aimuhai.

An illustration will make the next point clear. KaTaBa has a vowel between the first and the second radical. yaKTuBu has not. The beginner, especially in trying to hear the language, finds it hard to believe that the syllable yak, which ends in k, has anything to do with words which

begin with k.

The Arab grammarians used the root fil, a real root, with its derivatives, as the type of all words; they called ka:tibu the fa:Silu of ktb not the active participle and maktu:bu the maffu:lu instead of the passive participle.

INTRODUCTION

maktabu and maka:nu are the mafsalu of ktb and kwn respectively; we should call them nouns of place. In maka:nu the w of the root has combined with the short vowel to form a long one.

They recognized only three parts of speech, noun, verb. and particle. This classification is useful because, (1) it is not often needful to distinguish the noun from the adjective, what is true of the first is usually true of the second; and (2) there are some words which have no equivalents in English and are lumped together with prepositions and conjunctions as particles. In most languages the commonest words are irregular; this is also true of Arabic, but it has fewer irregularities than most languages. The structure of sentences is simple; elaborate periods are few; clause is joined to clause by 'and' while it is left to the imagination of the reader to supply a more precise link. Effects are obtained by the combination of simple words; 'what is in me 'may mean 'my abilities 'or 'my feelings' according to the context.

The primary sense of the root usually develops derived meanings. To push money to someone is to pay him; to try to push his enemy from him is to defend him. 'Total' and 'eloquence' both come from 'arrive'; by the addition of small sums you arrive at a total, by persuasive words your ideas arrive at the minds of your hearers. It is obvious that the primary meaning of the root

must be picked out from the mass of derivatives.

Print and handwriting are essentially the same. The script unites at least two stages of history. At first only the consonants were written, though in the earliest known inscriptions three of them, alif (which was then the glottal stop), w, and y were also used to indicate the long vowels. The first book to be written was the Koran and this fixed the spelling of the language because the text was too sacred to be tampered with. Unfortunately, Muhammad spoke the dialect of Mecca which did not use the glottal stop, replacing it near u and i by the consonants w and y. Other dialects kept the glottal stop and were considered more elegant. So a special sign for the glottal stop was invented, written like the new vowel signs outside the consonantal

framework. It was introduced into the Koran and now appears in all Arabic sometimes alone and sometimes in conjunction with alif or w or  $\gamma$  but representing only one sound.

Apart from school books all vowels are written only in

the Koran; elsewhere they are used sparingly.

The Arabic of a newspaper is in essentials that of the Koran; the main difference is the large new vocabulary, partly old words with new meanings, partly loan words. The syntax is slightly simplified. The spoken tongue varies from place to place and differs from the written by the loss or degeneration of inflections and a different vocabulary. It is written only in jokes in comic papers, dialogue in novels, and sometimes in short stories.

Formerly the Arab sat on the floor, ate with his fingers and at meal or bed times his food or bed was brought to him. The result is that many words, indispensable in English, scarcely occur in accounts of native life. For 'table 'Syria uses an Italian, Egypt a Greek, and Meso-

potamia a Persian word.

This book is an introduction to written Arabic which is understood from the Atlantic to the frontiers of Persia. It will not help a man to talk to a crossing-sweeper the day of his arrival but it will quicken his progress in talking after the first month or so.

Words, which have been fully explained in the lessons,

are left out of the vocabularies.

Proper names, which come in the examples, have not

been transliterated in the phonetic alphabet.

In the transcription j and y have their English sounds. Owing to the nature of the type in this book many of the vowels are to the left of the consonants instead of being directly above them.